



**CARIBBEAN ASSOCIATION OF HOME ECONOMISTS INC.**  
**C.A.H.E 1972**

*HOME ECONOMICS FOR A BETTER CARIBBEAN COMMUNITY*

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## **CALL FOR ABSTRACTS CONFERENCE 2027**

The Caribbean Association of Home Economists Inc.(CAHE) invites the submission of abstracts for its **26th Biennial Conference** to be held **March 21-24, 2027, in St. Vincent and the Grenadines under the theme “Caribbean Home Economists Shaping the Future: Tackling Overconsumption for Sustainable Living.”**

This theme represents a pressing global need to address patterns of excess that threaten human health, family well-being, and the planet’s ecological balance. Overconsumption impacts every dimension of life: food, nutrition and health, consumer behaviour, clothing, textiles and fashion, environmental resources, family stability, and even emerging technologies such as artificial intelligence.

More importantly, the theme aligns closely with the global call for responsible stewardship of resources articulated in Sustainable Development Goal (SDG) 12: which advocates for responsible consumption and production, highlighting the need to reduce waste, promote sustainable lifestyles, and transform consumption patterns.

Of parallel importance is the need for home economists to address these issues in a way that they facilitate the empowerment of households, communities, and practitioners by providing them with the knowledge and skills critical to making informed and sustainable decisions. These efforts can cultivate positive attitudes and behaviors that promote meaningful transformation. The Caribbean Association of Home Economists Inc. through scholarly engagement at the conference is confronted with the critical need to address this theme. It is uniquely positioned, as a multidisciplinary profession, to positively impact the quality of life for individuals, families, and communities in the Caribbean and beyond.

Participants are therefore encouraged to explore both the challenges and opportunities created by overconsumption and apply these at all levels of society by:

- creating and implementing new knowledge and ways of thinking as professionals and by investigating the implications for home economics education and curriculum development.
- influencing and developing policy governing advocacy for individuals, families, and communities to attain empowerment and well-being by implementing transformative practices and accelerating sustainable futures.
- providing opportunities for professionals and learners alike to discover and further develop resources using modern technology for personal use and sustainable lifestyles.

The conference promises a dynamic platform for exploring and enabling a fundamental shift in assumptions concerning overconsumption as an inevitable and catastrophic phenomenon that is enveloping the world. In addition, Caribbean home economists and their global partners have the

opportunity to reshape the core beliefs and perceptions of individuals, families, and communities into maximizing available resources for improved wellbeing and sustainable living.

We welcome submissions from home economists, educators, researchers, allied professionals, and community leaders under the following thematic areas. Join us in shaping the future of our field.

## **SUB THEMES**

### **Overconsumption: Dilemma or Positive Disruptor. Implications for Home Economics and Family Life Education**

1. Deconstructing the Disruptor
2. Structuring Pathways to sustainability
3. Creativity and Innovation for Wealth Development

### **Tackling Overconsumption: Implications for Food, Nutrition and Health**

1. Food Security (global and regional)
2. Food and Nutrition Education
  - Curriculum Development - Policy and Advocacy
  - Non-communicable diseases
  - Pharmaceuticals
  - Fitness Programmes
3. Implementing Community Outreach

### **Overconsumption: The impact of Artificial intelligence, Social Media and other Technologies**

1. Cognitive functioning
  - Addiction
  - Memory
  - Learning challenges
  - Critical thinking
2. Benefits of Artificial Intelligence, Social Media, and Technology
3. Strategies for managing Artificial Intelligence, Social Media, and Technology - rapid technology development, software updates
4. Ethical considerations
  - Plagiarism
  - Deep fakes
  - Fake content
  - Algorithms
5. The role of the Media
6. Crime and Security
  - Online Shopping
  - Social Media
  - Legal frameworks and litigation

### **Overconsumption in Education: Finding the Balance**

1. Education planning and implementation

2. Mental health
3. Cognitive functioning
4. Educational values and attitudes
5. Digital well-being and balance

### **Overconsumption: Effects on the Environment**

1. Waste generation and management
  - Convenience items
  - Disposal
  - Circularism
  - Fast fashion
  - Wealth development,
2. Depletion of resources
3. Biodiversity
  - Agriculture
4. Pollution
5. Climate change
6. Water scarcity

### **Ethical Implications of Overconsumption: Justice, Equity and Sustainability**

1. Government and Policy development
2. Inequity
  - Poverty
  - Wealth
3. Environmental ethics - Saving the earth
4. Labour
  - Human rights
  - Human dignity
  - Exploitation
  - Unsafe work environment - Sweat shops, Faulty
  - Poor/unfair wages
  - Child labour
  - Truancy
  - Corporate responsibility

### **Overconsumption: The Impact on Human Relationships**

1. Parent-Child Dynamics
2. Human Sexuality
3. Social Skills
4. Social and Physical Health
5. Financial Strain
6. Digital hygiene
7. Time management
8. “Hedonic treadmill” phenomenon
9. Workplace Dynamics

## Leveraging Social Media for lifelong learning and Wealth Development

1. Digital Literacy
2. Networking
3. Ethical responsibility
4. Online presence
5. Content creation
  - Home economics education
  - Consumerism
  - Wealth Development

### TYPES OF PRESENTATIONS

1. **Individual paper:** A 15 - 20 minute presentation  
Papers should be 4000 – 6000 words in length and include the title, with no identification of the author(s) throughout the uploaded document.
2. **Poster:** Author(s) will be required to be in attendance at the conference to discuss their poster. Specifications for posters will be confirmed upon acceptance.
3. **Workshop/Webinars:** CAHE committee chairpersons are especially encouraged to coordinate sessions that highlight their work and achievements. Persons should submit an abstract as ‘first author’ and list other presenters as ‘other authors.’
4. **Symposium:** CAHE invites proposals for group presentations focused on a relevant topic. These 60 - minute sessions may take the form of a symposium, panel discussion, or roundtable forum. Proposals should be submitted by the session chair, with co-presenters listed as other authors. Time should be allowed for questions, the drafting of conclusions and/or audience participation.
5. **Exhibit:** CAHE invites exhibits that display and showcase products used in the field of home economics, more specifically in classrooms and households. All proposed exhibits are to relate to the conference theme. A list of requirements needed for the exhibit should be submitted along with the abstract.
6. **Work in progress/Conceptual Papers:** CAHE invites authors to submit preliminary findings, emerging conceptual frameworks, or ongoing projects that offer significant potential for future research and discourse within the field.
7. **Projects:** CAHE invites submissions detailing implementation, outcomes, applied initiatives, community-based programs, or innovations within the field.

### GUIDELINES FOR SUBMISSION OF ABSTRACTS

All proposals for presentations (oral, poster and exhibits) require the submission of an abstract.

1. Abstracts should be submitted online by the 15th October 2026 via email to [caheconference@gmail.com](mailto:caheconference@gmail.com)

2. For submissions involving more than one presenter, the abstract is to be submitted by the first author.
3. An individual may only submit two abstracts as a first author.
4. The abstract should be a maximum of 300 words and identify up to five key words.
5. All abstracts must follow academic citation standards using APA 7.
6. Submissions should be double-spaced, 12 point font, with 1-inch margins.
7. Limited use of Artificial Intelligence is acceptable but not more than 10 percent.
8. Ethical procedures must be followed when making submissions.
9. The exhibitor has sole responsibility for the transportation of exhibits to and from the conference. All items must be the original work of the exhibitor.
10. Submissions must include author names, contact information, institutional affiliation, brief biography (50 -75 words), and a professional headshot.

Presenters must register and pay a full conference registration fee no later than **January 31, 2027** otherwise the paper/presentation will be removed from the programme.

### **CRITERIA FOR ACCEPTANCE OF ABSTRACTS**

1. Submissions will be selected on the basis of merit and relevance to the Conference theme and should be significant for education, individuals, families, and households.
2. Original work that has not been previously presented or published.
3. Research papers must be based on scientific research and identify the aim, method(s), results/ findings, conclusion and should add to the body of knowledge in the field of Home Economics.
4. Non-traditional research papers should clearly articulate relevance and implications for practice in the field of Home Economics or related discipline. These abstracts should include a brief introduction, the problem, guided question(s), methodology, significance, and conclusion.

### **DEADLINES FOR SUBMISSION**

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|-------------------------------|----------------------------|
| 1. <b>September 15, 2026:</b> | Submission for abstracts.  |
| 2. <b>October 15, 2026:</b>   | Notification of acceptance |
| 3. <b>January 15, 2027:</b>   | Submission of full papers. |
| 4. <b>January 31, 2027:</b>   | Registration of presenters |

## **Invitation to Submit: Caribbean Journal of Home Economics 2028 Special Edition**

The Editorial Board of the Caribbean Journal of Home Economics invites you to submit your latest work for the 2028 Special Edition. As we look toward the future of the discipline, we are seeking papers that bridge the gap between theory and transformative practice.

**Who Should Submit?** Whether you are an established scholar, a dedicated educator, or an advocate working at the policy level, your work is essential. We are looking for contributions from:

- Allied professionals
- Community leaders
- Educators
- Home Economists
- Home Economics Students
- Policy Makers
- Researchers,