CARIBBEAN ASSOCIATION OF HOME ECONOMISTS INC

25th BIENNIAL CONFERENCE

Trinidad and Tobago

2025

HOME ECONOMICS, AI, VALUES, ATTITUDES: INTERROGATING THE NEXUS

caribbeanhomeeconomist.org

CARIBBEAN ASSOCIATION OF HOME ECONOMISTS

SONG

We chart our course through the region
Our aim is to work hand in hand
To educate the whole Caribbean
Make a better life for everyone

C A H E we will work with you
To build a stronger avenue
Of Home Ec. learning for all our people
O yes that's what we will do

Chorus

So Caribbean Home Economists
Caribbean Home Economists
Caribbean Home Economists
March on, march on, march on.

Let's bridge the gap in Education
Promote partnerships that we can learn from
Let each one teach one to build professionalism
And strengthen Home Economics Education

C A H E we will work with you
To put Home Ec. on a higher level
Impact positively on all our people
'Specially the youth, they depend on you

Chorus

So Caribbean Home Economists
Caribbean Home Economists
Caribbean Home Economists
March on, march on, march on.

The time is now let's all play our part
A stronger link is what we'll aim at
So come one come all join in this theme song
Let our voice be heard throughout the Caribbean

C A H E we will work with you
To put Home Ec. on a higher level
Impact positively on all our people
'Specially the youth, they depend on you

Chorus

So Caribbean Home Economists
Caribbean Home Economists
Caribbean Home Economists
March on, march on, march on.



Composed by:
Pamela Courtney
Grenada
-2003-

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President's Message

Leonie Clarke, PhD, CPHE



The members of the Executive of the Caribbean Association of Home Economists Inc. (CAHE) are delighted to welcome the delegates, families, and friends to this 25th Biennial Conference of CAHE, hosted by the Trinidad and Tobago Home Economics Association (TTHEA). The host association has worked tirelessly to make the conference an amazing experience for all of us who will be at conference this year. On behalf of all of us who are not from Trinidad and Tobago, I say a hearty thank you for going the extra mile to welcome and accommodate us. We know you are making this face-to-face-again conference a memorable one and we appreciate your efforts.

I also extend thanks to the Chairperson, Ms Audrey Jones, and members of the conference planning committee who have worked diligently and energetically to make this an enriching, enlightening, stimulating, and informative experience. You have chosen a relevant and current theme that is worth probing; ***"Home Economics, AI, Values, and Attitudes: Interrogating the Nexus."***

Artificial intelligence (AI) refers to building systems and programmes that can perform the functions and tasks humans do. Immediately we hear of something that can perform as humans, we may start thinking positive thoughts like, "Finally I'll get some well-needed help," or negative ones like, "Am I going to be replaced…?" AI is undoubtedly an issue fraught with ambiguity and trepidation. What we are sure of though, is that it has created a plethora of prospects for many aspects of family life. We are going to explore just the minutest bit of them at this brief conference encounter; just enough to scratch the surface to allow us to take the deep dive when we return to our countries with our thoughts stimulated and our spirits stirred to continue the search and the dialogue with fellow home economists about how we navigate this perplexing yet potentially exciting future with AI.

Enjoy the warm welcome, pulsating rhythms, and good vibes of Trinidad and Tobago at Conference 2025.

From the desk of the Chairperson of Publications

Renita Gladstone-Kennedy



With great pleasure, I welcome you to this special edition of our magazine, published in celebration of the 25th Biennial Conference of the Caribbean Association of Home Economists (CAHE). This milestone event is a testament to our collective commitment to advancing Home Economics education, professional practice, and community development across the region.

This issue reflects our field's diverse and dynamic nature, featuring insightful articles, research contributions, and success stories from Home Economists dedicated to empowering individuals and families. As we navigate the evolving landscape of Home Economics and focus on the introduction and execution of AI in our classrooms, our publication serves as both a source of knowledge and a platform for sharing best practices that foster sustainability, resilience, and innovation in our Caribbean communities.

I extend my heartfelt gratitude to the team who assisted me throughout this process, our contributors, the editorial team (Ms. Marlyn Davis, Ms. Norma Washington, Mrs. Karnette Batchelor Evering, Mr. Ray Chatterpaul, and all members of the 2022-2024 executive body), and all who have worked tirelessly to bring this publication to life. Your dedication ensures that our voices are heard and our impact continues to grow.

As we gather for this conference, may this magazine inspire new ideas, meaningful discussions, and a renewed passion for the transformative power of Home Economics in the region, and further afield.

Happy reading, and best wishes for a successful conference experience!

Please send your contributions for the next publication to:
Email: cahepublications@yahoo.com
WhatsApp: 592 601 6696

About CAHE

The Caribbean Association of Home Economists Inc., founded in 1972 is a non-governmental organisation of over five hundred (500) members from the Anglophone Caribbean, Guyana, Belize and to a lesser extent North America. CAHE is affiliated to the International Federation for Home Economics that is over one hundred year old. The association works in close alliance with the American Association of Family and Consumer Sciences (AAFCS) formerly the American Home Economics Association (AHEA), and is twinned with the Toronto Home Economics Association (THEA).

CAHE has also worked closely with Ministries of Education, Health and Agriculture around the region as well as with the Caribbean Public Health Agency (CARPHA). As professionals and educators alike we share a common vision for the improvement of the quality of life for Caribbean citizens and for the development of Home Economics in the region. CAHE offers a system professional certification for its members.

OUR VISION

The Caribbean Association of Home Economists Incorporated (CAHE) aims to be a highly recognized regional organisation that influences regional policy making and Home Economics curricula towards improving the quality of life of families in the Caribbean.

OUR AIMS ARE:

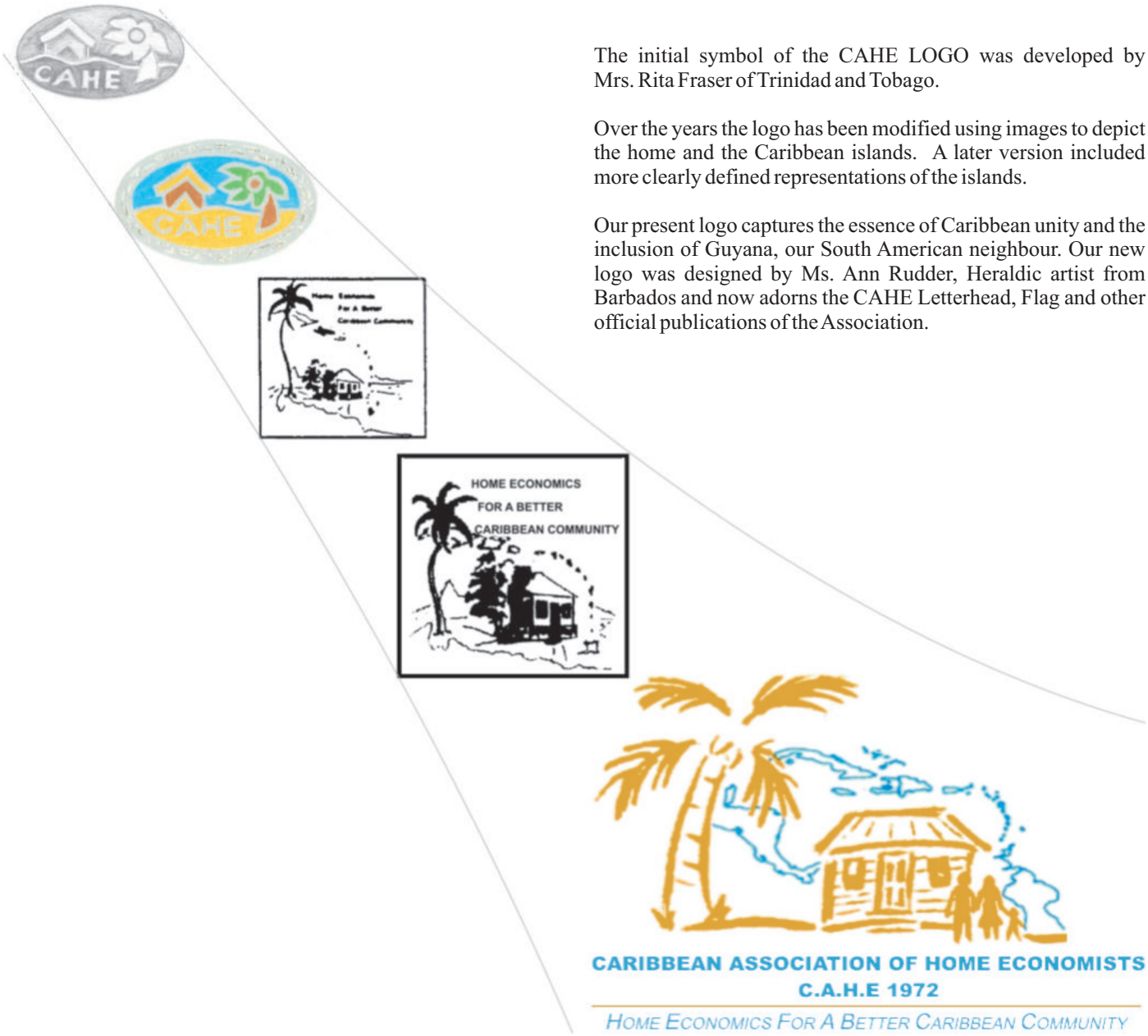
- To improve the well being of individuals and families in the Caribbean region.
- To promote awareness of social, economic and political issues and to participate in activities which impact families.
- To promote high professional standards among Home Economists in the region through continuing education and professional development programmes.
- To incorporate Home Economics in the school curricula at all levels of the educational system.
- To improve and strengthen education in Home Economics at all levels of the Education system.
- To encourage research in Home Economics and related fields and to assist in the dissemination and application of the findings.
- To strengthen the profession by means of communication and linkages with organisations and institutions of like disciplines and /or similar interests both regionally and internationally.

Our Code of Ethics

As a member of the Caribbean Association of Home Economists Inc., it is my duty to:

- ✓ **promote and support a high standard of professionalism among members at all times;**
- ✓ **seek and pursue opportunities for personal and professional growth;**
- ✓ **encourage and undertake research in areas relevant to good home and family living;**
- ✓ **update knowledge of the profession as a result of technological changes;**
- ✓ **share relevant knowledge and skills with other professionals as well as community members;**
- ✓ **promote and uphold the interdisciplinary nature of Home Economics;**
- ✓ **foster unity among local and regional associations in bonds of friendship, mutual understanding and trust;**
- ✓ **accept constructive criticism willingly, and liberal praise with equanimity, in my professional life;**
- ✓ **create and develop positive attitudes and all times seek to gain the respect of the community;**
- ✓ **show appreciation for the work of member territories and Governments as they relate to Home Economics and other relevant fields.**

History of CAHE's Logo



The initial symbol of the CAHE LOGO was developed by Mrs. Rita Fraser of Trinidad and Tobago.

Over the years the logo has been modified using images to depict the home and the Caribbean islands. A later version included more clearly defined representations of the islands.

Our present logo captures the essence of Caribbean unity and the inclusion of Guyana, our South American neighbour. Our new logo was designed by Ms. Ann Rudder, Heraldic artist from Barbados and now adorns the CAHE Letterhead, Flag and other official publications of the Association.

It incorporates the following features:

(I) The member countries of the Caribbean basin as included on the map of the region

(ii) The Family members - symbolizing the basic unit of society and CAHE's role in enhancing of the quality of life of its members

(iii) The house - noting that the home is the headquarters of the family

(iv) The coconut tree - signifying the tranquility of the region

(v) The colour blue - representing the beautiful waters of the Caribbean Sea

(vi) The colour gold - indicating the golden sands that adorn the shores of the Caribbean region

(vii) C.A.H.E. 1972 - indicating the year of formation of the Association

Membership

Membership is open to persons who hold the requirements for admission and whose applications are approved by the Executive Committee. Five (5) classes of membership are available, namely - Active, Associate, Student, Retired and Honorary. Among the present membership are home economics educators, human ecologists, family and consumer science educators, nutritionists and dietitians, food service professionals, health educators, technical and vocational educators, social workers, administrators, as well as other allied professionals from within the Caribbean region, United States and Canada.

A. Active Membership shall be granted to an individual who has any one of the following qualifications:

(i) A Degree in Home Economics or any of its specialized areas from an accredited college or university.

(ii) A Degree in Home Economics and three years work experience in a recognized institution or a Diploma in Home Economics or any of its specialized areas from an accredited college, university or technical institute after at least two years of successful study.

(iii) A Teacher's Certificate or Diploma from a recognized Teacher's College with additional training in Home Economics, equivalent to one academic year of successful study.

B. Associate Membership shall be granted to an individual who has any one of the following :

(i) Professional qualification in a field other than Home Economics or its specialized areas, but whose training is in an allied field that includes some aspect(s) of Home Economics.

(ii) Courses in Home Economics subject matter taken at Community College or other post-secondary level over a period of at least two (2) years. (Applicants should provide documentation indicating: List of course(s) by title, Duration of course(s); Year(s) taken; Name and Address of Institution/Agency)

(iii) Active employment/work-experience in a Home Economics-related occupation for at least ten (10) years.

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C. Student Membership shall be granted to an individual who is enrolled as a full-time student in a programme of Home Economics or any of its specialized areas at a recognized college, technical institute or university.

D. Retired Membership shall be granted to an active member who has retired from the practice of Home Economics for the reason of health or age, provided that such member has paid fees for at least fifteen consecutive years. Such a member may apply to the Executive Committee for membership as a Retired Member.

E. Honorary Membership shall be granted to an individual other than a Home Economist whom the Association desires to honour for exceptional service in the interest of the Association and/or the field of Home Economics.



Meet the Executives

Office	Name	Territory
President	**Leonie Clarke, Ph.D**.	Jamaica
1st Vice President	**Lucille Marcelle**	Trinidad and Tobago
2nd Vice President	**Hope Mayne Ph.D.**	Jamaica
Secretary		
Assistant Secretary		
Treasurer	**Lola Bennett Ph.D.**	Jamaica
Assistant Treasurer	**Amanda Berry**	Jamaica
Chairperson Finance Committee		
Chairperson Education Committee	**Hannah Hamilton**	St Vincent and the Grenadines
Chairperson Research Committee	**Audrey A. Porter-Da Costa**	Jamaica
Chairperson Publications Committee	**Renita Gladstone-Kennedy**	Guyana
Chairperson Nominating Committee	**Karen Drakes**	Barbados
Chairperson Public Relations Committee	**Iris Mae Gumbs**	Antigua and Barbuda
Chairperson Membership Committee	**Claudia Brown-Wilson**	Jamaica
Immediate Past President	**Pauline Whiteman Ph.D.**	Trinidad and Tobago
Consultant	**Audrey Jones Drayton**	Barbados
Consultant	**Norma Washington**	Guyana

Nominees for Electoral Slate 2025 - 2027



President
Lucille Marcelle
Trinidad and Tobago



1st Vice President
Hope Mayne, Ph.D.
Jamaica



2nd Vice President
Claudia Brown-Wilson
Jamaica



Secretary
Shelly-Ann Lewis McDonald
Guyana

Assistant Secretary
To be Announced



Chairperson Finance Committee
Lola Bennett, Ph.D.
Jamaica



Treasurer
Amanda Kingston- Sheppard
Trinidad and Tobago



Assistant Treasurer
Maltee Ramesar-Rampat
Trinidad and Tobago



Chairperson Public Relations Committee
Mark Salmon
Jamaica

Nominees for Electoral Slate 2025 - 2027



Chairperson Nominating Committee
Meon Crawford
Guyana



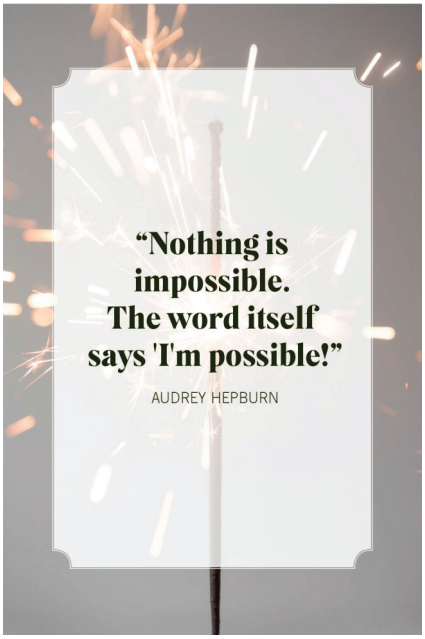
Chairperson Education Committee
Amanda Berry - CPHE
Jamaica



Chairperson Membership Committee
Karen Drakes
Barbados



Chairperson Publications Committee
Renita Gladstone-Kennedy
Guyana





Concept Paper

Home Economics, AI, Values and Attitudes: Interrogating the Nexus

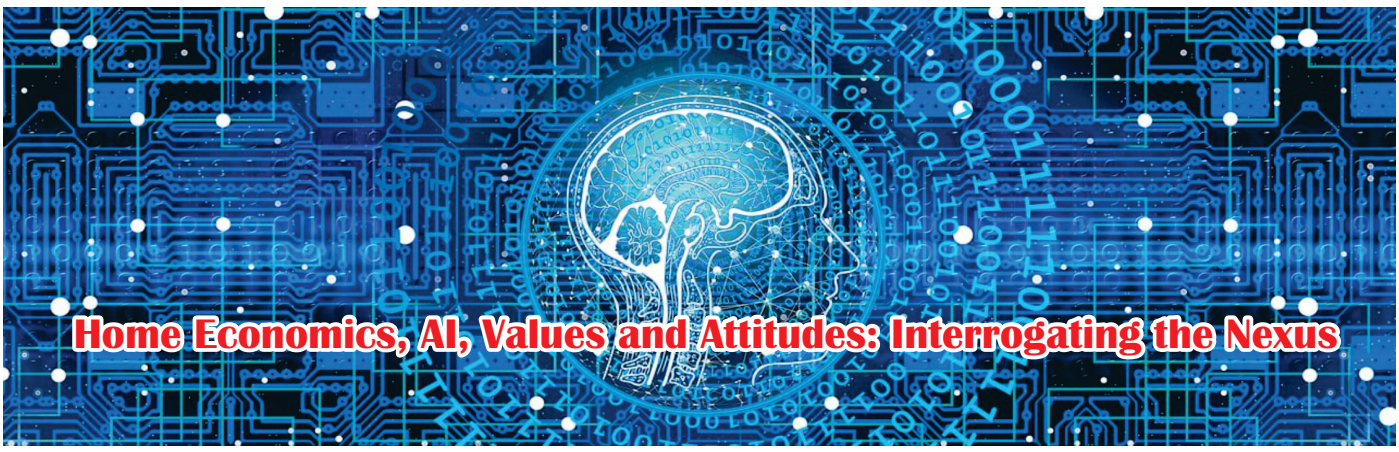
Home economics is a multidisciplinary field of study and a profession situated in the human sciences, which forms the basis for the knowledge, competencies and attitudes designed to achieve optimal and sustainable living for individuals, families, and communities. Depending upon the context, the content may include studies in human development and family, nutrition, and health, textiles, clothing and fashion, housing, consumerism, household management, hospitality, education, design and technology, among others. Artificial intelligence (AI) technologies are increasingly being embedded in all areas of life. These include household tools, equipment, home appliances and fixtures, smart devices, and virtual assistants, offering convenience, high efficiency, and novel capabilities. Concurrently, the integration of AI raises questions about its impact on education, traditional family dynamics, household practices, and the associated ethical values.

AI, values, and attitudes present a rich terrain for exploring the evolving nature of education theory and practice, household practices, technological advancements, and societal values. By critically interrogating this nexus, we can better understand the opportunities and challenges posed by the integration of AI in education, household environments and civic society, while also ensuring that the values underpinning home economics remain relevant and reflective of the needs of individuals and society at large.

This conference invites participants to consider the opportunities and challenges that AI presents in home economics through the dimensions proposed by the International Federation for Home Economics (IFHE):

- as an ***academic discipline*** to create new knowledge and ways of thinking as professionals through investigating the implications of AI integration in home economics education and curriculum development.
- as an ***arena for everyday living*** in households, families, and communities for developing human growth potential and human necessities or basic needs to be met by exploring the evolving role of home economics in the age of AI.
- as a ***curriculum arena*** where learners can discover and further develop their own resources and AI capabilities to be used in their personal life.
- as a ***societal arena to influence and develop policy*** to advocate for individuals, families and communities to achieve empowerment and wellbeing, e.g., to utilise transformative practices, and to facilitate sustainable futures.

Interrogating the nexus of home economics, AI, values, and attitudes, embraces Education 3.0; the conduit through which the future of home economics will be transformed. Caribbean home economists must establish a home economics pedagogy commensurate with global excellence and relevance. This must be grounded in digital and other technologies that will serve families, particularly the youth. The Conference will provide the platform to recreate, re-imagine and reconceptualize current perceptions of home economics.



Profile of NOMINEES for CAHE EXECUTIVE 2025-2027



Lucille Maria Marcelle
President
Trinidad and Tobago

Lucille Marcelle's career in Home Economics spans an impressive 39 years – a testament to unwavering dedication and a toolkit honed through diverse roles, from the frontlines of the classroom to the heights of curriculum development.

She's not just a subject specialist, but also a strategic thinker and resourceful problem-solver. This combination has allowed her to excel as a teacher, department head, Caribbean Vocational Qualifications (CVQ) coordinator and vice principal leaving a legacy of positive impact. Currently, she holds the position of Curriculum Officer Home Economics with the Ministry of Education, Trinidad and Tobago.

Ms. Marcelle has served in CAHE Executive Leadership Team since 2009 in the capacity of Assistant Treasurer, Treasurer, Chairperson Finance Committee and presently 1st Vice President. Her talent for curriculum development and her passion for making Home Economics relevant and engaging is evident in her work as a textbook writer. Her contributions to the Caribbean Association of Home Economists (CAHE) textbook series, ***Caribbean Home Economics in Action Books 1,2 and 3 Fourth Edition***, have provided invaluable resources for educators and students throughout the region. She was also a content reviewer and developer for Family and Resource Management Forms 4 and 5 with FortunaPix, a digital education company.





Hope Mayne, Ph.D.
1st Vice President
Jamaica

Dr Hope Mayne is the 2nd Vice President of the Caribbean Association of Home Economists (2022-2025). Previously, she served as Chairperson of the Research and Education Committees of the organization. She has served on the planning committees of the biennial conferences held in 2017, 2021, and 2025.

Dr Mayne holds the position of Associate Professor at the University of Technology, Jamaica, and concurrently serves as the Acting Associate Vice President for the Office of Teaching and Learning.

Dr Mayne's scholarly interests encompass a diverse range of topics, including:

- STEM and TVET integration
- Curriculum implementation and reform
- Curriculum as lived experiences
- Curriculum as a tool for social reconstruction
- Decolonizing the curriculum
- The integration of Artificial Intelligence in teaching and learning environments



Profile of NOMINEES for CAHE EXECUTIVE 2025-2027



Claudia Brown-Wilson
2nd Vice President
Jamaica

Claudia Brown-Wilson is a successful, action-oriented professional, with over 36 years of experience in education. She has served 30 of those years at the tertiary level. She is a highly skilled teacher educator who is knowledgeable about the latest best practices in curriculum planning and assessment. This experience is utilized in designing developing and managing excellent and relevant teacher training programmes which align with leading educational research.

Claudia is a member of the Jamaican Home Economics Association (JHEA) and the Caribbean Association of Home Economists (CAHE). She has served as chair of the Research Committee and is presently the chairperson of the Membership Committee.

Claudia is a dedicated, resourceful and goal-oriented professional who facilitates courses in family and consumer science programmes, curriculum planning, research and assessment as well as STEM integration and methodologies. She is presently the Head of the Human Ecology and Hospitality Services Department at The Mico University College in Jamaica. She is a recipient of the Jamaica Teachers' Association Golden Torch Award for over 35 years of sterling service.

Claudia holds a bachelor's degree in Home Economics and a Master of Education in Teacher Education. She demonstrates a very good understanding of educational best practices; technologies, including online teaching.

Claudia presented a paper on Teachers' Preparedness for Online Teaching During the COVID 19 Pandemic at CAHE Conference, 2021. She collaborated with colleagues in research titled "Investigating Students' Awareness and Use of Support Services at a Tertiary Institution".

Additionally, Claudia co-authored the textbook, Needlework for Schools and has contributed to reviewing and updating the Caribbean in Action Textbook series. She also serves as Chief Examiner for CSEC Family and Resource Management.

She is married with three children.



Shelly-Ann Lewis McDonald
Secretary
Guyana

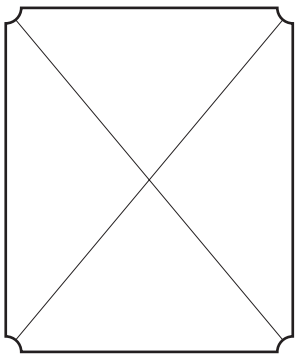
Shelly-Ann Shenella Lewis-McDonald is a dedicated and results-oriented educator with over 16 years of experience as a Senior Mistress. She has strong background in curriculum

implementation and leadership and is passionate about fostering student success.

She specializes in home economics education and has played a key role in developing student learning strategies at Hopetown Practical Instruction Centre. Her passion for education is backed by a Master of Arts in Education – Innovation in Learning and Teaching from the University of South Wales, as well as a Bachelor of Education in Administration from the University of Guyana. She is currently pursuing a PhD in Education at University of Malawi. With expertise in Home Economics instruction, she has impacted countless students throughout her tenure at Hopetown Practical Instruction Centre and previously at No. 29 Primary School.

Beyond the classroom, Shelly-Ann actively contributes to the educational community as Vice President of the Guyana Association of Home Economists (GAHE) and a long-standing member of the Guyana Teachers' Union. She is known for her strong leadership, meticulous organizational skills, and ability to drive academic excellence.

A lifelong learner and advocate for quality education, she continues to shape young minds while inspiring fellow educators to strive for excellence.



Assistant Secretary
(TBA)

Profile of NOMINEES for CAHE EXECUTIVE 2025-2027

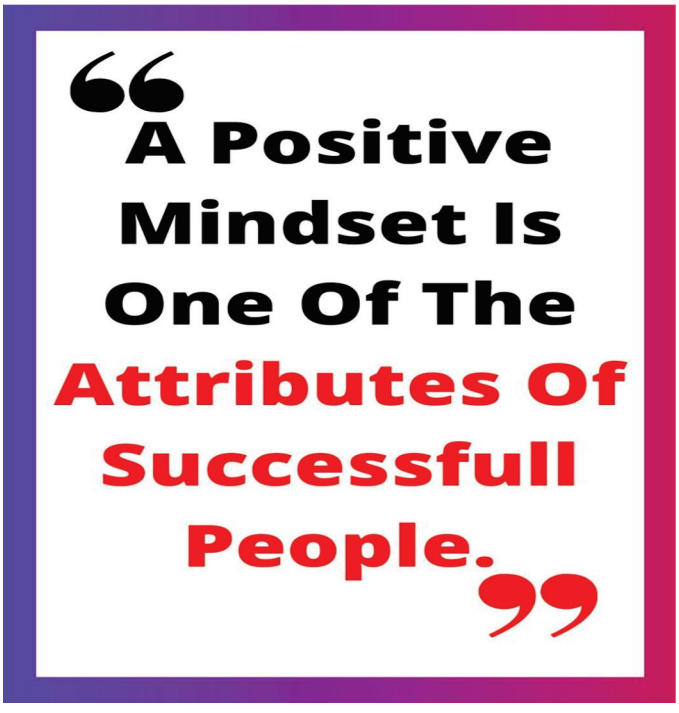


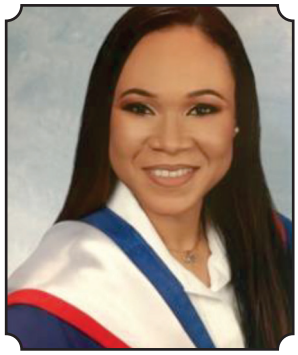
Lola Bennett, Ph.D.
Chairperson
Finance Committee
Jamaica

Dr Lola A. Bennett is a forward-thinking educational leader with expertise in concept development, strategic implementation, and program management. She is highly skilled in expressing ideas, spearheading new initiatives, and fostering innovation through dynamic leadership.

She has served the CAHE as the Chair of the Public Relations Officer and is currently the Treasurer of the organization. With this experience in hand, Dr Bennett is well positioned to serve as the Chair of the Finance Committee. Additionally, she has served as Secretary of the TIP Friendly Society, a financial institution with over $6 billion in assets in Jamaica for individuals who work in the education sector.

Dr Bennet's impactful contributions to community and youth development have garnered numerous accolades and prestigious awards for outstanding service. Through her unwavering dedication to education and community engagement, Dr Bennett continues to inspire and make a lasting difference.





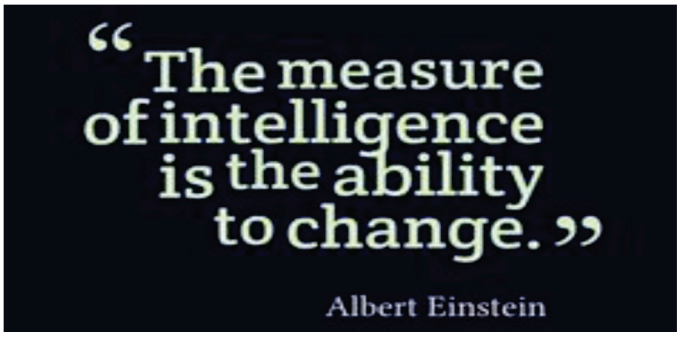
Amanda Kingston-Sheppard
Treasurer
Trinidad and Tobago

With over two decades of dedicated service in home economics, specialising in Food, Nutrition, and Health education, Mrs. Amanda Kingston-Sheppard brings a wealth of expertise and a deep passion for the advancement of the field to her candidacy for Treasurer of the Caribbean Association of Home Economists (CAHE). Currently serving as President of the Trinidad and Tobago Home Economics Association (TTHEA) for the 2025-2027 term, she is committed to fostering collaboration, innovation, and professional development within the Home Economics community.

Mrs. Kingston-Sheppard holds a Bachelor of Science in Human Ecology (Double Major: Nutritional Sciences and Family and Consumer Sciences), a Diploma in Education (Dip Ed), and is completing her Master of Education (MEd) in Curriculum Studies at the University of the West Indies. Her ongoing research focuses on the status of pre-service teacher education programmes for secondary school teachers in Trinidad and Tobago, reflecting her dedication to teacher training and capacity building in education.

As Treasurer of CAHE, Mrs. Kingston-Sheppard seeks to strengthen CAHE's financial framework through strategic planning, transparency, and resource optimisation. Her vision prioritises inclusivity, innovation, and the empowerment of home economists across the Caribbean to ensure the association's sustainability and impact.

With a proven track record of leadership, dedication, and collaboration, Amanda Kingston-Sheppard is poised to make meaningful contributions to CAHE and its members.



Profile of NOMINEES for CAHE EXECUTIVE 2025-2027



Meon Crawford
Chairperson Nominating Committee
Guyana

Meon Crawford has given over two decades of dedicated service in the teaching profession, in a career deeply rooted in Guyana, where she strives to impart knowledge and inspire youth through academic and practical learning. She has cultivated a strong foundation in education, mentorship, and culinary excellence and pledges to remain deeply committed to enriching the lives of others through teaching, while fostering a deeper appreciation for the culinary arts among the next generation.

She currently serves as an Instructor III at the Carnegie School of Home Economics, specializing in teaching and promoting culinary arts. Beyond the classroom, she has held several regional posts in the culinary field, showcasing her passion for this creative and dynamic industry. She holds a degree in education from the University of Guyana, complemented by the Trained Teacher's Certificate from the Cyril Potter College of Education. Over the years, she has earned several academic certificates, further broadening her expertise.

She served as Chairperson, Publications for the Guyana Teachers' Union from 2013-2015. Meon is the mother of two sons.





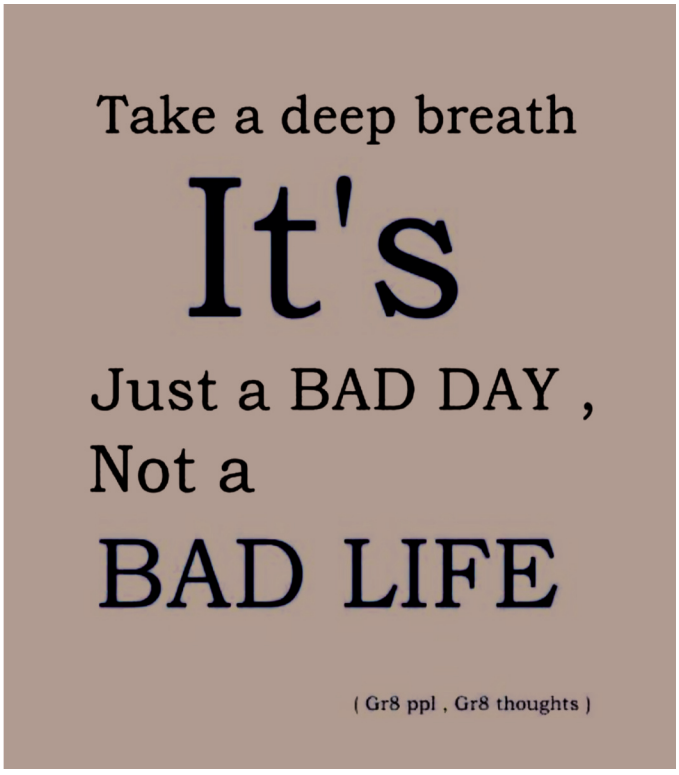
Amanda Berry, CPHE
Chairperson Education Committee
Jamaica

Amanda Berry, the current Assistant Treasurer of CAHE, is a lecturer at The Mico University College in Kingston, Jamaica. She holds a bachelor's degree in home economics education and the Master of Arts degree in Teaching.

She has a passion for teaching and has taught for over 30 years. Her experience has taken her from the secondary to tertiary level. Like Aristotle, she believes that "educating the mind without educating the heart is no education at all."

From a regional perspective, she serves as an examiner for Food Nutrition and Health and Textiles Clothing and Fashion for the Caribbean Secondary Examination Council (CSEC). Amanda is a Certified Professional Home Economist (CPHE) and has made presentations on nutrition and wellness to colleagues, students and members of church communities.

Travelling provides an opportunity for her to unwind and relax with family and friends.



Profile of NOMINEES for CAHE EXECUTIVE 2025-2027



Maltee Ramesar-Rampat
Assistant Treasurer
Trinidad and Tobago

Maltee Ramesa-Rampat had 14 years of work experience at various Government Ministries/ Offices of Trinidad and Tobago before joining the teaching fraternity in March 2006, at Malick Secondary School. She joined the teaching service as a Technical Vocational Teacher II – Home Economics (Food and Nutrition). In 2009 she was promoted to Teacher III and in 2013 she succeeded in the request for a transfer to Carapichaima East Secondary School. In 2018 she was promoted to the position of Dean at the said school, performing the duties as of post, as well as teaching Food, Nutrition and Health and Technology Education to date. From November 2022 to June 2023, she acted as Vice Principal intermittently.

During the 18 plus years as an educator, extra services were given and rendered in the following areas/capacities: Subject moderator at various secondary schools; Secretary of Trinidad and Tobago Home Economics Association (TTHEA); co-ordinator of social and religious school events and participated in them; staff representative numerous times, vice chairman and chairman of local school board. She initiated the commencement of netball and managed the team successfully, formed Carapichaima East Cultural Dance Group and performed with students at various school functions, and sourced many food hampers for needy students, and managed many fundraising activities.

Her qualifications include MSc Agri Food Safety and Quality Assurance, Diploma in Education, and BSc Human Ecology.



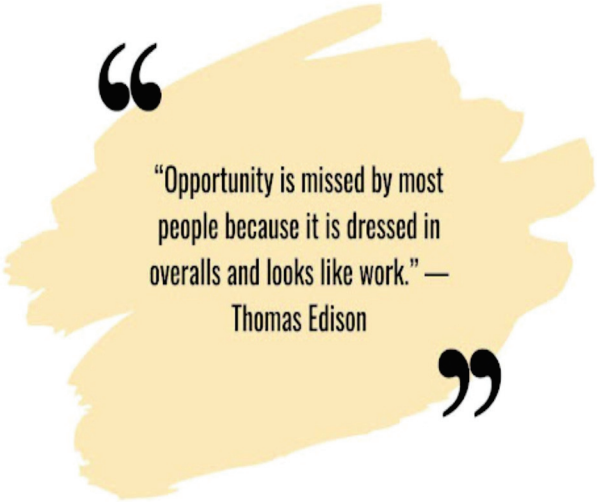


Mark Salmon
Chairperson
Public Relations
Committee
Jamaica

Mark Salmon holds a Bachelor of Education degree (First Class) specializing in Human Ecology, Level 4 Certificate in Event Planning, and a Level 2 Certificate in Food and Beverage Service and Customer Service. He currently serves as a senior teacher of Human Ecology at the Lacovia High School in St. Elizabeth, Jamaica. He has over 19 years of classroom experience in the field and a double awardee of the Lasco Chin Foundation/Ministry of Education and Youth/Jamaica Teaching Council Award for outstanding service in education.

Mark is not only a classroom teacher, but also an individual who offers his time and service as a volunteer. He currently serves as Vice President of the St. Elizabeth 4-H Clubs Leaders Association and Coordinator of the club at his school. As a child of God, Mark finds time to offer his service to the Burnt Savannah New Testament Church of God in various capacities.

Guided by the philosophy, ***"With God, determination, and hard work, all things are possible"***, and as a motivator to his students, he believes that he is well positioned to equip them with the critical thinking and problem-solving skills they so need to make them functional in the twenty-first century.



Profile of NOMINEES for CAHE EXECUTIVE 2025-2027



Karen Drakes
Chairperson
Membership Committee
Barbados

Mrs. Karen Drakes holds a bachelor's degree in Dietetics and Nutrition from the University of Technology, Jamaica. She is a registered dietitian and a trained graduate teacher. She currently teaches food, nutrition and health at a high school in Barbados where she also acts as CVQ Coordinator. She continues to facilitate the students' developing skills in the technical and vocational areas as well as science.

Mrs. Drakes has done training for the Diabetes Association for their health care providers from the Caribbean and beyond. She has done radio and television programmes in several areas including a healthy diet and a diabetic diet. She has given a number of talks on diet to various groups throughout the island of Barbados and has written articles for the Better Health Magazine and others. In 2000, Mrs. Drakes became an executive member of the Paramedical Council, where she served for two years. She had a private practice from 2000 to 2007.

A strong believer in giving back to the society, Mrs. Drakes has done work with HIV parish groups and in 2007 worked with the parish ambassador for Christ Church in promoting the slogan "Children's Health is the Nation's Wealth" in primary schools in Christ Church. She continues to do voluntary work in promoting better eating throughout communities. Mrs. Drakes assisted in developing the National Nutrition Quiz, entitled "OUT with the NCDs (Non-communicable Diseases)" and facilitated the participation of her students in the quiz.

Mrs. Karen Drakes's commitment to excellence has been particularly noticeable in her searching out opportunities for intellectual stimulation, updating her knowledge and skills and continually furthering her education. This quest for lifelong learning has seen her successfully completing the Diploma in Education, the Caribbean Vocational Qualification, Level 4, and the Postgraduate Diploma in Educational Leadership. She is currently pursuing a master's degree in Career and Technical Education, specializing in Family and Consumer Studies.

She is currently the Chair of the Nominating Committee of CAHE (2022-2025).



Renita
Gladstone-Kennedy
Chairperson
Publications Committee
Guyana

Renita Gladstone-Kennedy, a teacher and entrepreneur, who hails from Guyana is currently serving as the chairperson of the publications committee of CAHE. Renita has a teaching career that spans over 25 years and is currently attached to Christ Church Secondary School as the Head of the Home Economics Department.

During her professional life as a teacher, she attended the Cyril Potter College of Education and acquired a Trained Teachers' Certificate. She moved on to the University of Guyana and obtained a Bachelor's Degree in Education (Home Economics). Renita also attained a Certificate in Education Management from the National Centre for Educational

Resource Development (NCERD). As her drive for continued improvement and educational development weighed on her mind she enrolled in the University of Guyana once again and obtained a Post Graduate Diploma in Education -Administration. Renita has Master's Degree in Education Leadership and Management from the University of Excellence, Management and Business.



Profiles / Bios



Dr Leonie Clarke, CPHE

Dr Leonie Clarke, CPHE, is a recently retired associate professor of the University of Technology, Jamaica. She was involved in training teachers of home economics for 33 years at the institution. She has served on national committees that focus on education, health, and nutrition. Dr Clarke is currently the President of the Caribbean Association of Home Economists and the Immediate Past President of the Jamaican Home Economics Association.

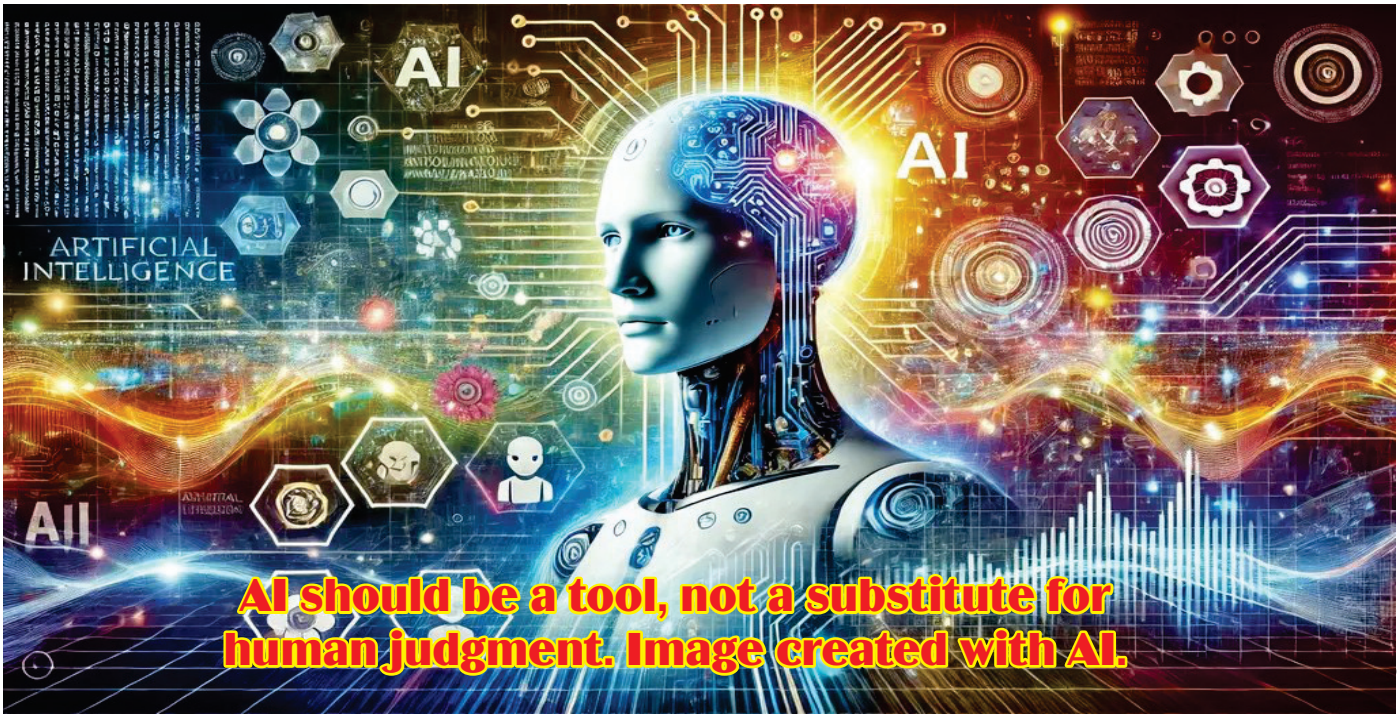
Her doctoral work in Family and Child Sciences is from Florida State University (FSU), USA; MSc Nutrition (UWI); and BSc Nutrition (Howard University). She is a trained teacher of home economics (Church Teachers' College, Jamaica).

Dr Clarke served CAHE as the chair of the research committee for more than five years and is co-editor of the Caribbean Journal of Home Economics (CJHE). She has been presenting research at the CAHE conference since 2001. Her research interest focuses on improving teacher quality and the quality of life of families through home economics. She is committed to the professional development of young home economics professionals.



Dr. Janine Duncan

Dr. Janine Duncan has served as a teacher educator of Family & Consumer Sciences for nearly 20 years, holding her current appointment at Purdue University. It is through her work with FCS pre-service educators, where she has explored the FCS discipline's commitment to Critical Sciences and its applications to empowering the critical literacy and capacity of secondary students. She is dedicated to DEI initiatives, contributing to the AAFCS DEI Community and has served as an ACTE Inclusion, Access, Equity, & Diversity (IAED) mentor. Active professionally, Dr. Duncan began her service as the Missouri Affiliate leader (2008-2014), and has worked with the Say Yes to FCS initiative since 2014. She has served as president-elect, president, and now past-president of LEAD FCS Education (the organization for FCS state administrators and teacher educators). She currently serves the International Federation for Home Economics as the Vice President for the Region of Americas, and engages in multiple international efforts surrounding teacher education.



Profiles / Bios



Audrey Jones-Drayton M Ed., IPHE, CPHE.

Audrey Jones-Drayton began her career in home economics in her native Guyana, South America but soon moved to Barbados. She holds a Master of Education degree in Teacher Education, a Bachelor's Degree in Home Economics Education (Hons), a Post Graduate Diploma in Management and Administration (Dist.), a Trained Teachers Certificate and certification in Credit Union Operations. She is well known around the Caribbean as a Home Economics educator, teacher trainer and curriculum specialist. She is also a retired Chief Examiner for Clothing and Textiles at the Caribbean Examinations Council (CXC). Ms. Jones-Drayton retired as a Deputy Principal of the Samuel Jackman Prescod Institute of Technology, Barbados in 2022, having served a total of forty-seven years in education.

Ms. Jones Drayton, a CAHE President of Honour (2009-2013) and currently CAHE consultant, celebrates 42 years with the Caribbean Association of Home Economists Inc. (CAHE) and has served in several key positions since joining the Executive Leadership Team in 1993. During her tenure as President, she spearheaded the development and implementation of the CAHE Professional Certification (CPHE). She also holds an (IPHE), professional certification from the International Federation for Home Economics (IFHE) and sits on their Executive Committee representing the Region of the Americas. In addition, Ms. Jones-Drayton is an ex-officio member of the IFHE-United States Chapter and serves on the Board of the International Home Economics Services (IHES). She recently took office as the Chairperson of the IFHE Home Programme Recovery and Renewal Committee (IFHE-HEPRRC) formerly the IFHE-Disaster Assistance Partnership (DAP).

Ms. Jones-Drayton is one of the writers of the CAHE home economics textbook series and a contributor to their recipe book, professional journal, and other publications. In addition to her professional involvement, she also serves on several committees and boards at the local level and within the Church of the Nazarene, Barbados District. Her hobbies are traveling, photography and gardening.



Audrey A. Porter-DaCosta University of Technology, Jamaica, Senior Lecturer

Dr. Audrey Porter-DaCosta is a seasoned academic leader with over three decades of experience in Family and Consumer Studies. She holds a Doctorate in Transformational Leadership from Bakke Graduate University, focusing on cultural transformation and leadership in education.

An active scholar, Dr. Porter-DaCosta has presented at international conferences and contributed to academic publications. Her work explores the intersection of family life, community support, and faith-based leadership. Currently, she serves as Senior Lecturer and Programme Director in Workforce Education and Training at the University of Technology, Jamaica, in the School of Graduate Studies, Faculty of Education and Liberal Studies.

Dr. Porter-DaCosta is also involved in several professional organizations, including the International Federation for Home Economics and the Caribbean Association of Home Economists, where she chairs the Research Committee. Outside academia, she holds leadership roles within her community and church, furthering her commitment to social change.



Profiles / Bios



Mrs. Elaine C. Brown-Taylor

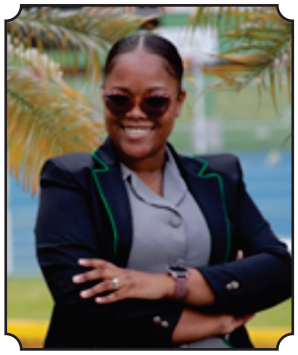
Mrs. Elaine C. Brown-Taylor is currently a senior lecturer in the school of Technology and Human Ecology at Church Teachers' College: Mandeville, Manchester in Jamaica. She holds a diploma in Home Economics Education, a Bachelor of Education degree in Home Economics, a Master of Science in Career and Technical Education.

Mrs. Brown- Taylor is passionate about teaching and learning. She has thirty years of combined teaching and management experience at the high school, and undergraduate, levels in Jamaica. Her service to education has afforded her a plethora of awards/recognition. She is the recipient of the Carlong Publishers (Caribbean) Ltd. award for outstanding contribution and dedication to education, Excellence in Teaching Award from the Ministry of Education/Jamaica Teaching Council in 2011, the Church Teachers' College Lecturer of the year more than once. She is an individual who believes that one's greatest satisfaction comes from serving and serving effectively. Mrs. Elaine Brown- Taylor has found the profession to be very rewarding. The satisfaction of helping students to find their niche in society as successful citizens is one of her greatest sources of satisfaction.



Miss Sasha-Naye Gooden

Miss Sasha-Naye Gooden is a passionate individual with a love for creativity, sports, and personal growth. She strives for excellence in all her pursuits, whether it is honing her skills, managing her time effectively, or working to become the best version of herself. A dedicated reader and enthusiastic learner, Sasha-Naye balances her academic and personal life with purpose and discipline. Currently a fourth-year Human Ecology student, she is driven to bring recognition to the often-underestimated field of Human Ecology development.



Mrs. Shaunté Gibson-Lampart

Mrs. Shaunté Gibson-Lampart, is a fourth year Human Ecology student and currently the Female President of the Students' Council at Church Teachers' College: Mandeville. She is a creative and driven individual with a passion for music, art, and lifelong learning.

A dedicated member of the music society, Mrs. Gibson- Lampart is skilled in singing and playing the steel pan, bringing energy and harmony to every performance. Known for her strong sense of discipline and commitment, Mrs. Gibson- Lampart thrives in structured environments while balancing a variety of interests.

In addition to her musical talents, Shaunté Gibson-Lampart enjoys exploring new hobbies such as painting, sewing, creating crafts, and cultivating meaningful connections. With a passion for growth and a love for creativity, Shaunté Gibson- Lampart embraces opportunities to make a positive impact in every aspect of life.



Socially engaging and deeply committed to her community, Sasha-Naye values family, travel, and connecting with people from diverse backgrounds to exchange cultures and experiences. As a proud member of the Church Teachers' College Students' Council, she is dedicated to representing her peers and advocating for their voices, always striving to make a positive impact on her college community. With a passion for leadership, Sasha-Naye continues to inspire those around her with her commitment, energy, and compassion.

Profiles / Bios

Dr. Cassandra Dickerson

Cassandra Dickerson is currently a Lecturer in the Dept of Family and Consumer Sciences, Fashion Merchandising Track. She joined the Morgan State University (MSU) faculty in 2012. Dr. Dickerson holds a Ph.D. in Textile Technology Management from North Carolina State University- Wilson College of Textiles.

Dr. Dickerson served as the Principal Investigator on the first national 3D Body Scan project to be held on a predominantly Historic Black College/University (HBCU), funded by Human Solutions and Size North America.

Dr. Dickerson's passion and research are in textile design and product development. (design/creating fabric; fiber performance). Through the use of Digital Textile Printing, Ms Dickerson engineered a textile design of Harriet Tubman on the Twenty-dollar bill. In 2007, while studying at Philadelphia University, she created a patentable, non-woven product and it is the basis of her current research in microencapsulation technology. Dr. Dickerson's research has also received funding through the MSU Office of Technology Transfer (OTT) Division of Research and Economic Development (DRED) for a Prototype I-Gap Award- Apparel for Slow-Release Topical Administration of Natural Products.

Dr. Dickerson also holds a patent, U.S. Patent 11,583,470 - Pulmonary Vest for Electro-Sonic Stimulation Treatment. This vest to address the symptoms of Cystic Fibrosis. Dr. Dickerson's role was to research and design the functional textile for the vest.

Dr. Dickerson is a member of the Textile Society of America, Inc., the Costume Society of America (CSA) and the American Association of Family and Consumer Sciences (AAFCS). One of her passions and career goals can be summed up with this statement: 'I improve the quality of life through textiles'.

Dr. Dickerson also has over twenty years of retail experience, clothing construction and wardrobe/costume design for the television and the film industry.

Areas of Specialization: textile science, microencapsulation technology, non-woven design

Courses Taught: Intro to the Fashion Business, Cross- Cultural Design, Principles of Clothing, Advanced Clothing, Flat Pattern, History of Costume, Fashion Merchandising, Fashion Practicum, Clothing and Human Behavior, Entrepreneurship



Professor Donna Pendergast AM - Australia

Professor Donna Pendergast is Director of Engagement at Griffith University. Beginning her career as a secondary school teacher, she later moved to the tertiary sector where she developed expertise in student engagement, teacher professional learning, and school transformation. Donna's influence extends across state, national and international levels, actively shaping education policy. Her leadership and contributions have earned her prestigious recognitions, including the Griffith University Vice Chancellor's Research Excellence Supervision Award, the Australian Council for Educational Leadership Miller-Grassie Award for Outstanding Leadership, and the Australian Council of Deans of Education Award for Outstanding Service to Education and the Council. Donna served as Head and Dean of Education for 14 years and has undertaken many leadership roles in home economics professional associations, including as national President, secretary and journal editor of the Home Economics Institute of Australia, where she was made a Fellow in 2009; and as Vice-President of the Pacific Region of IFHE. ***In 2024 Donna was invested as a Member of the Order of Australia in the first King Charles Australia Day Awards, recognising her significant contributions to education.***

Link to detailed site:
https://experts.griffith.edu.au/18640-donna-pendergast-am



Profiles / Bios



Hannah Hamilton, Chair of Education Committee

Ms. Hamilton hails from the Gem of the Antilles, St Vincent and the Grenadines. She believes that education is an important tool for personal and professional development, thus she grasps every opportunity to improve herself and others. She is a trained TVET educator with speciality in Home Economics for over 12 years. She is also the holder of a bachelor's degree in educational leadership and management (Major) with First Class Honors and a master's degree in educational leadership with Distinction. She is currently pursuing a PhD in Teaching and Learning with Emerging Technologies with the hope of improving the assessment process in TVET. Ms. Hamilton has also served as the president of the Home Economics Association in St. Vincent and the Grenadines. Apart from her educational pursuits she enjoys spending time with her family, painting and relaxing on the beach.

Dr. Jane Opiri

Dr. Jane Opiri is an Associate Professor at the University of Arkansas at Pine Bluff, Arkansas, United States. She is a certified family and consumers sciences educator. With several years of experience in teaching, research, and mentoring, Dr. Opiri is passionate about exploring how AI can enhance decision-making, productivity, and sustainability in home economics. Her research and work focus on bridging the gap between technology and practical applications in daily life, empowering students and professionals to leverage AI for innovation and efficiency. As an aspiring AI consultant, she is dedicated to fostering AI literacy and helping individuals and businesses navigate the evolving digital landscape. At the Caribbean Home Economics Association research conference, Dr. Opiri will present on the Practical Applications of Large Language Models (LLMs) in Enhancing Instruction and Student Engagement in Teaching and AI as a Co-Intelligence Partner in Teaching and Research in Home Economics Education.



Ruth-Ann Edwards

Ruth-Ann Edwards is a Lecturer at The Mico University College and currently serves in the capacity of Acting Department Head of Professional Studies.

She holds a Bachelor of Education and a Teaching Diploma in Human Ecology from Shortwood Teachers' College, as well as a Master of Arts degree in Teacher Education and Teacher Development from the University of the West Indies, Mona.

Her full time duties at The Mico University College involves educating pre-service teachers as well as leading and managing the Department of Professional Studies. As a Teacher Educator, Ruth-Ann is passionate about Leadership, Teacher Education and Teacher Development and wishes to conduct further research in these areas.

In her spare time, Ms. Edwards volunteers with the Association of Graduate Researchers in Education (AGRE). She has been a member since 2019 and has served in the capacity of Vice President for the academic years 2020-2022, Secretary from 2022-2024 and currently serves as the President for the academic years 2024-2026. Though small in stature, rest assured she has almost ten (10) years of teaching experience and exposure to leadership roles.



Karnette Batchelor Evering

Karnette Batchelor Evering is a lecturer and teaching practice coordinator in the School of Technical and Vocational Education within the Faculty of Education and Liberal Studies at the University of Technology, Jamaica. She has over twenty-one years of experience in the field of education. She has presented at conferences both locally and internationally. Her most recent presentation was at the 5th Faculty of Education and Liberal Studies (FELS) International Conference on Education and the Humanities. Her research interest focuses on Teacher Preparation and Technology Integration.

Profiles / Bios



Dr. Jacqueline M. Holland

Jacqueline M. Holland, Ed.D., CFCS, HDFS, is an Associate Professor and Chair in the Department of Family and Consumer Sciences at Morgan State University. Throughout her career in education, she has served as a classroom teacher, school administrator, and district supervisor for family and consumer sciences programs. As the district supervisor, she provided annual management for approximately 11,000 students and 100 educators.

Dr. Holland served as the president of the National Coalition for Black Development in Family and Consumer Sciences. In her tenure as president of the American Association of Family and Consumer Sciences (AAFCS), she explored the practice of diversity, equity, and inclusion within the organization. This exploration led to the creation of a Diversity, Equity, and Inclusion Community that she currently manages.

Dr. Holland has received several professional awards in family and consumer sciences, including the AAFCS Distinguished Service Award, Outstanding Family and Consumer Sciences Service Award, President Award, Outstanding Visionary Leader, Leadership Award, and The President's Faculty Award for Service from Morgan State University. She was inducted into the Havre de Grace High School Hall of Fame based on her professional success and commitment to the school motto "Enter to Learn, Leave to Serve". She has presented and written globally on her research in Home Economics. Dr. Holland is co-author of the recently published book ***"African Americans in the Human Sciences: Challenges and Opportunities***", which explores the role and experiences of African American women, scholars, and educators in human, family, and consumer sciences. The publication captures the vitality and diversity of knowledge that has, over time, assisted in transforming the field. Her YouTube channel, Healthy Abode, addresses ways to create a healthy environment in the home. Dr. Holland's research interests are in housing and career preparation for family and consumer sciences preprofessionals.

Abstract



Janet Vallentine-Campbell

Mrs. Janet Vallentine-Campbell is a distinguished lecturer in the Faculty of Education and Liberal Studies in the School of Technical and Vocational Education at the University of Technology, Jamaica. With a Master's Degree in Educational Administration from the University of the West Indies, Mona, she brings over three decades of teaching experience to the classroom. Mrs. Vallentine-Campbell is a Family and Consumer Studies lecturer specializing in Food Service Production and Management. With over three years of experience in higher education in TVET Education, she is strongly committed to fostering an inclusive and engaging learning environment for her students.



Dr. Jay Deagon
Senior Lecturer - Home Economics Griffith University's School of Education,
Australia

Dr. Jay Deagon is a Senior Lecturer in Home Economics at University's School of Education and the Arts, where she passionately inspires the next generation of Australian Home Economics teachers. She advocates for Home Economics as a unique knowledge system that empowers individuals, families, and communities to develop quality and sustainable solutions to contemporary challenges. Dr. Deagon's professional involvement includes serving as Vice-President (Pacific) of the International Federation for Home Economics (IFHE), being an editorial board member of the International Journal of Home Economics and founding the HomeEcConnect social network. With numerous publications, conference presentations and 15 years of dedicated study, service, teaching, and research, her national and international vision for Home Economics is both eclectic and inspiring. Her commitment to the discipline is evident in her innovative approach to education and her dedication to fostering a love for Home Economics among her students, colleagues, and the public.

Profiles / Bios



Jill Hanson, CFCS

"Modern Technologies in the Classroom"

Jill Hanson, CFCS, teaches culinary and Home Economics at Long Prairie-Grey Eagle Schools in central Minnesota. She received her undergraduate degree in Home Economics Education from North Dakota State University and a master's in vocational education from Wayne State College. Before returning to teaching 11 years ago, she worked as an educational nonprofit for fourteen years, as an extension Agent, as an Early Childhood Parent Educator, and in the business field. Hanson has used various online activities for her classes, which has helped assist students with various English proficiency levels and allows for a variety of teaching styles. Fifty-two percent of her students are English Language Learners or from the Caribbean, Central America, and South America. She is Past-President of the Minnesota Home Economics Association, national presenter and planning committee for the AAFCS Convention, Minnesota Home Economics Teacher of the Year, first runner-up for AAFCS National Teacher of the Year, and keynoted the AAFCS Convention this past summer.

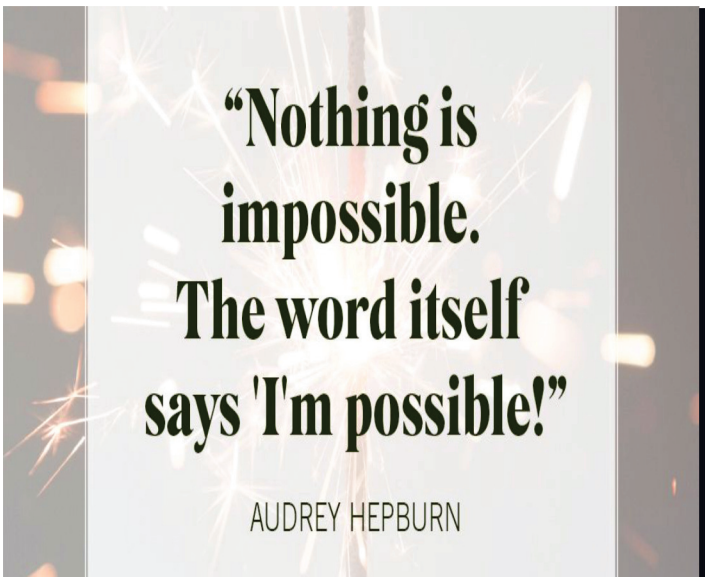
Modern Technologies in the Classroom

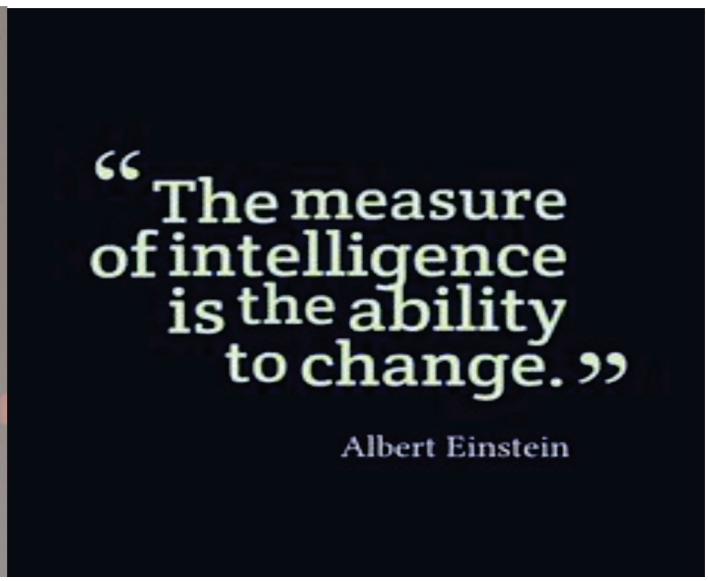
Modern technology is increasingly becoming a part of the teaching of home economics and the management of classrooms and schools. This workshop includes the use of electronic tools for greater classroom success and managing student assessments for the school system and classrooms, most of which rely on artificial intelligence. This award-winning Minnesota United States home economics teacher conducts classes where the students are comprised of more than half English Language learners and immigrants including many students from the Caribbean. She accommodates these students with translation tools where students with low English skills can get immediate translation assistance in classroom lectures and written material. This is demonstrated in the workshop.

She discusses and demonstrates various electronic tools in the classroom including classroom platforms like Schoology, Google Classroom, and Canvas, as well as classroom tools including Kahoot, quizzes, etc. She uses online simulations for personal finance in many languages including FutureSmart and Banzai where students can read the screen and/or listen to the lessons in their native language. By listening and following the screens, students' reading skills are enhanced. The use of ChatGPT is demonstrated showing how artificial intelligence can also give the wrong answers.

Attendees are asked to bring their own devices, computers, iPads, or cell phones so they can work on the student and teacher sides of the various applications being demonstrated.

Keywords: artificial intelligence, translation, electronic tools, classroom platforms, modern technology, ChatGPT, simulations, Schoology, and Google Classroom.





Profiles / Bios

Dr. Glenda L. Lindsey Dr. PH, MS, RDN, LDN

Dr. Glenda L. Lindsey is the recipient of the Outstanding Dietitian of the year 2018-2019 recognized by the Maryland Academy of Nutrition and Dietetics as well as the American Academy of Nutrition and Dietetics.

Dr. Glenda Lindsey a Professor of Practice at Morgan State University, Family and Consumer Sciences department. She taught, nutrition (Introductory Food) , Human Sexuality, Marriage and Family Relations , and Methods of Teaching Family and Consumer Sciences, Early Childhood Development, Parenting , entrepreneurship and research methods. She was Co-Director of the Inspiration Factory which is inclusion of her individual and group nutritional counseling private practice business. In addition under the Inspiration Factory , she has planed , implemented and facilitated two summer nutrition programs for urban teens. She served as The Public Policy Coordinator for the Executive Board of The Maryland Academy of Nutrition and Dietetics. In this position she is responsible for state and federal advocacy for nutrition and health legislation. She served as a private consultant for the Y of Central Maryland Head Start Program for Baltimore County She has also participated in a research study Diabetes Guidelines Usage and Impact on Care Study from the Academy of Nutrition and Dietetics concerning pre-diabetes patients . She served as State Leader of Hunger and the Environment in Maryland for The Academy of Nutrition and Dietetics. She is also a member of the Morgan State University Entrepreneurial Alumni Chapter. She is currently the President of the Maryland Association or Family and Consumer Science and its advocacy leader. She is also the Nutrition Priority Leader for the Maryland Public Health Association.

Accomplishments

- Member and State Leader of Hunger and Environmental Nutrition Research Committee
- Member of Dietitians in Integrative and Functional Medicine
- Nutrition Entrepreneurs
- Kids Eat Right Campaign Member
- Active Member of American Public Health Association/Maryland Public Health Association
- Member of the Workgroup Health in All Policies - University of Maryland
- Member of the Task force Reconciliation and Equality - Morgan State University
- Member of the Health Advisory Committee- Headstart Program ,Y of Central Maryland
- Member of American Association of Family and Consumer Sciences Association
- President of the Maryland Association of Family and Consumer Sciences
- Advocacy Coordinator on the Executive Board of Maryland Association of Family and Consumer Sciences

Recipient of a small grant form The Urban Health Institute , Johns Hopkins University - Project entitled:**The Wellness Program**-Embracing Mobile Devices to Educate Engage Individuals to Prevent Diabetes ; Implemented and taught a wellness class on pre diabetes to middle age women in the community based on the CDC Diabetes Prevention Program . Recipient of another one year grant **Know Out Obesity and Diabetes**.

Recipient of three Mini-Grants from the Academy of Nutrition and Dietetics Foundation: Kids Eat Right: Hunger in the Community: What We Can Do,

Fall 2013 and spring 2014. Tossed Treasures , Food Waste 2016

Presented her research on (The Relationship between Weight Status and Complementary and Alternative Medicine Special Diet Use) at the Academy of Nutrition and Dietetics on October 24, 2014, in Atlanta, Georgia and at the American Public Health Association meeting on November 17, 2014.

Recipient of The Healthy for Life grant, from the American Association of Family and Consumer Sciences.Healthy For Life Grant - Baltimore City families received hands-on lesson in healthy cooking at Morgan State University , Department of Family and Consumer Sciences and Fast- Mentoring LLC. The goal was to improve community health through better nutrition. Focus Achievement Starts Today (Fast-) Mentoring LLC tutored in Math, Science , English and other specified topics, to Morgan State University and Community students.

(Cont. on following page)



Profiles / Bios

(Cont. from previous page)

Recipient of the Transform Morgan Grant

Assessing Radicalized Sexual Violent Experiences and Stress Biomarkers in Black Transwomen

Description:

The proposed research aims to leverage student interest to 1) Connect with the Black transgender community on campus and in Baltimore City; 2) assess the level of radicalized sexual violence experiences and stress biomarkers in Black Transwomen; to 3) increase the research capacity for student to study subpopulations of marginalized groups.

Fall 2022- Spring 2024 Second Year Students- Innovative Teaching Assistance in Overcoming, Persisting, and Moving Toward Graduation

The goal of the proposal is to educate students on how collaborative learning will enhance their knowledge cross disciplines. It will give students an understanding of how to go about bridging information and making connections across disciplines. The plan was to guide students in the literary analysis on the writer Toni Morrison 's Beloved and how this literary work dictates how the institution of slavery defines the constructs of the modern family dynamics and interaction. We also investigated the works of James Baldwin in particular his novel Go Tell it on the mountain and how family dynamics was so crucial in his life and the lives of our students at Morgan State University.

Presentation at American Association of Family and Consumer Sciences Conferences on Teaching Nutrition to Family and Consumer Science Majors. (2018) Presented at Maryland Association of Family and Consumer Sciences on Food Insecurity and Nutrition Policy (2019). Presented at the University of Maryland Baltimore County on Shaping Nutrition Policy.

Presented for Black Psychiatry of America (December 2019) - Nutrition and Maternal Mental Health: Improving High Risk Patient Outcomes: A Public Health Perspective .

Recently presented at American Association of Family and Consumer Sci - The Impact of Gun Violence on the Mental Health of the Family in a City in Crisis (Baltimore)

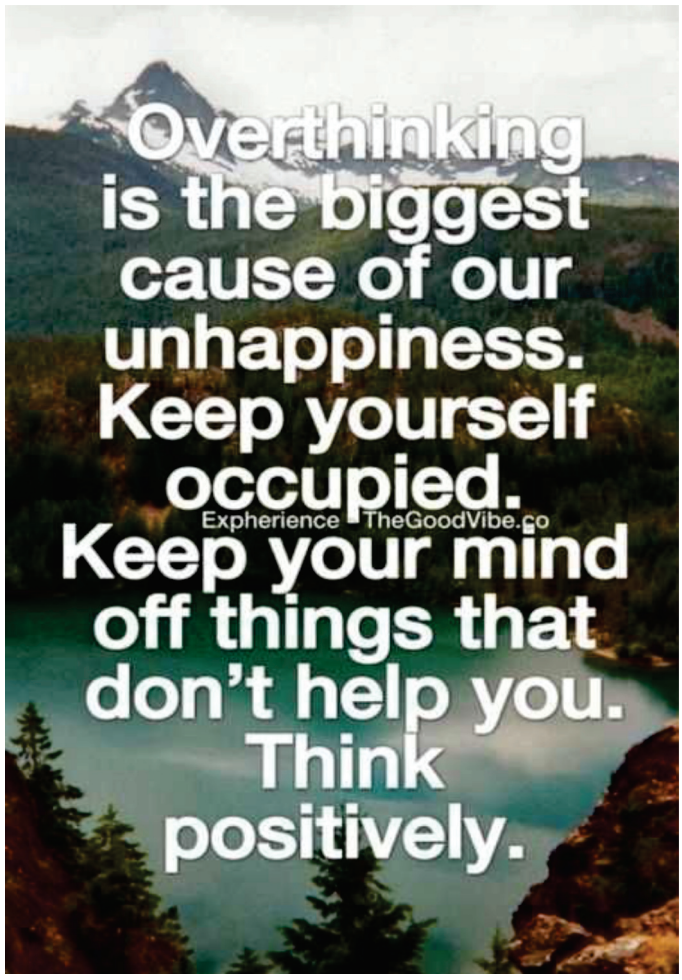


Mr Jason-Lee Daley, Jamaica.

"Employing Emerging Technology Tools to Enhance Lesson Planning and Academic Performance in the Home Economics classroom in the Caribbean."

Jason-Lee Daley has been an international educator for 20 years. He is a Sociolinguist, Emerging Technology, and Interpersonal Communication Specialist, an Author, Motivational Speaker and a Certified Life Coach.

He currently lectures at the University of Technology Jamaica UTech, where he is tasked with integrating emerging technology and AI into courses, developing courses, as well as lecturing online and face-to-face.



IFHE Report to CAHE 2025

Audrey A Jones-Drayton
POH, CPHE, IPHE



Introduction

Audrey Jones-Drayton is a member of the Executive Committee of the Federation Representing the Region of the Americas. She previously served on the Executive for the period 2012 -2016 and again for 2020-2024 and 2024-2026.

As part of her duties, she attends meetings of the following groups monthly, bi-monthly and quarterly, average of four meetings monthly:

- *Executive Meetings of the International Federation for Home Economics*
- *IFHE- United States Chapter which falls within the Region of the Americas sub-region*
- *International Home Economics Services (IHES)*
- *Region of the Americas Planning meeting and/or regional meeting.*
- *IFHE Disaster Assistance Partnership Committee - Chairperson.*

Following is the report of key items pertaining to CAHE involvement in the IFHE:

Region of the Americas Meeting - CAHE 2025

The region of the Americas will convene a meeting in Trinidad and Tobago in 2025 as part of the CAHE conference. This strategy is aimed at visibility of the IFHE and the Caribbean as a part of the region. This meeting should attract several members from North America. It is hoped the Region will launch its 2025 Digital Seminar Series during this period. CAHE will feature as a part of the panel for the first webinar which will focus on Food Literacy.

IFHE Disaster Assistance Partnership

Commencing June 2024 Audrey Jones-Drayton assumed Leadership of the IFHE DAP committee, an IFHE Council Committee previously headed by Juanita Mendenhall. The team meets monthly and has embarked on metamorphoses of this committee. Changes include a new name, redefining the mission and services offered and streamlining the administrative process and procedures.

The International Federation of Home Economics (IFHE)

The IFHE is the umbrella for its five regions around the world and its headquarters is in Bonn, Germany. Learn more about this organisation and profession that is 116 (one hundred and sixteen years old. Visit the IFHE website www.ifhe.org to learn more about the organisation and https://www.ifhe.org/about-us/ifhe-news for annual reports.

IFHE Congress 2024

The President is Dr. Amanda Mc. Cloat-Donegan from Ireland. The XXV IFHE World Congress was hosted by the National Centre of Excellence for Home Economics, ATU St Angelas, Sligo, Ireland. It was held at the University of Galway, Ireland and from the 23rd – 28th June 2024 under the theme "Bridging the past – Charting the future" Congress was attended by five hundred (500) international Home Economics experts: teachers, researchers, and practitioners. In addition, about One hundred and fifty (150) Home Economics local teachers attended daily on a rotation basis. Details of Congress can be found on the IFHE website. There you can find news on the sessions, speakers, scholarships, the Executive Committee
https://www.ifhe.org/about-us/organizational-structure/executive-committee-2024-2026
and the IFHE distinguished Service Awards and other information
https://www.ifhe.org/fileadmin/2024_IFHE__Newsletter_October_final.pdf

Significant to note are the publications produced as a result of the Congress viz the 2024 Abstract Book
https://www.ifhe.org/fileadmin/IFHE_2024_-_Abstract_Book_-_FINAL.pdf ,
the IFHE Journal Volume 17 (1) 2024
https://www.ifhe.org/ejournal/ijhe-issues
and
the 2024 Design Catalogue
https://www.ifhe.org/fileadmin/IFHE_2024_Design_Catalog-R

IFHE Report (cont'd)

The New IFHE Fee Structure

The new structure is effective January 1, 2025. It now includes three tiers for individual members and two tiers for individual student members. For developing countries, according to the World Bank List, lower rates are considered. Organizational membership remains the same while there has been an increase in Comprehensive membership. Further information is available at https://www.ifhe.org/fileadmin/New_Fee_Structure_Individual_Members.pdf

This should auger well for an increase in membership since the fee of 25 Euros should be affordable to all including CAHE members. I therefore encourage you all to become members and so benefit from the vast experiences available including a seat on the Executive Committee ensuring the visibility of CAHE in the global arena.

World Home Economics Day 2025

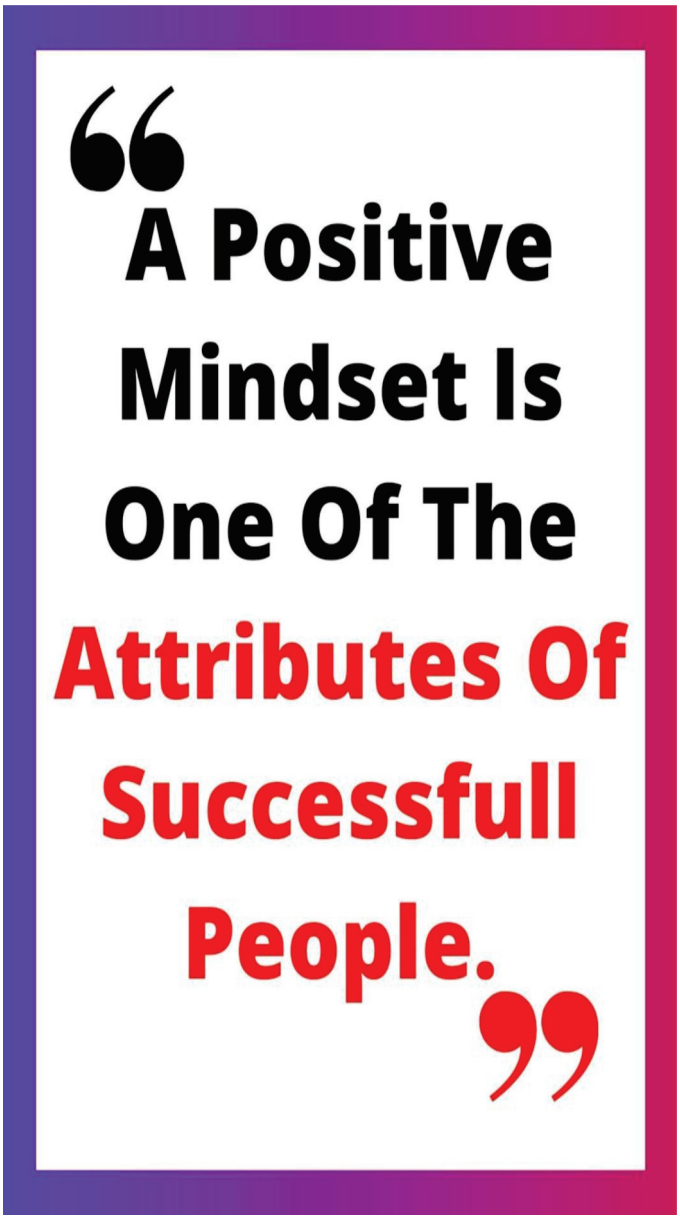
World Home Economics will be celebrated on the 21st March 2025. Celebrate with IFHE by organising projects in your sphere of influence. This year let each seek to celebrate the work of our noble profession while raising the standard of the presentations. Presentations could include publishing position statements and research papers. Post and share these on social media as well as submit reports to the CAHE Publications committee and the public relations Committee.

IFHE Events

- Region of the Americas Meeting on November 14, 2024, and February 10, 2025 at 7.30 p.m. EST.
- Region of the Americas Meeting April 16, 2025, Trinidad and Tobago
- Digital Seminars https://www.ifhe.org/events/teacher-webinar-series
- Webinars and other training Initiatives. Visit the website for details
- International Home Economics Conferences. Visit the website for details
- Annual Meeting 2025 will be held in Bonn Germany 1-3 June 2025 https://www.ifhe.org/fileadmin/AM_2025_K%C3%B6lnBonn_Teilnehmer.pdf
- The IFHE Executive Committee is delighted to announce that the venue for the IFHE Council 2026 Council Meeting will be held in Cape Town South Africa.
- The SAAFECS (South African Association of Family, Education and Consumer Sciences) invites the 2026 IFHE Council to be part of their International SAAFECS Conference in March 2026, at Mount Amanzi.
- The XXVI IFHE World Congress will be held in Wellington, New Zealand in 2028. More details to follow.

RECOMMENDATIONS

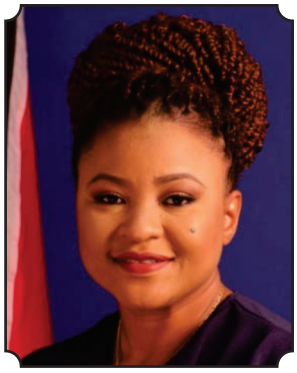
I hereby recommend that CAHE offers first-time membership for three CAHE members to the IFHE, details to be confirmed.



Greetings & Messages

Message from the Minister of Education - Trinidad and Tobago

Dr. The Honourable Nyan Gadsby-Dolly



On behalf of the Ministry of Education, I extend heartfelt congratulations to the Caribbean Association of Home Economists Inc. (CAHE) on the occasion of your 25th Biennial Conference. This remarkable milestone stands as a testament to CAHE's enduring contribution to the advancement of Caribbean education, the strengthening of family life, and the promotion of social development across our region.

The theme of this year's conference, "Home Economics, AI, Values, and Attitudes: Interrogating the Nexus," is both timely and thought-provoking. It compels us to reflect critically on how we balance the accelerating pace of digital transformation with the enduring values that define our individual and collective identities.

The Ministry of Education's Education Policy 2023–2027 outlines several strategic priorities that resonate deeply with your conference theme. Among these are:

- Digital Transformation – leveraging technology to enhance teaching and learning;
- Curriculum Enhancement – reimagining education to include 21st-century skills and competencies; and
- Cultural Transformation – embedding values-based education at every level of the system.

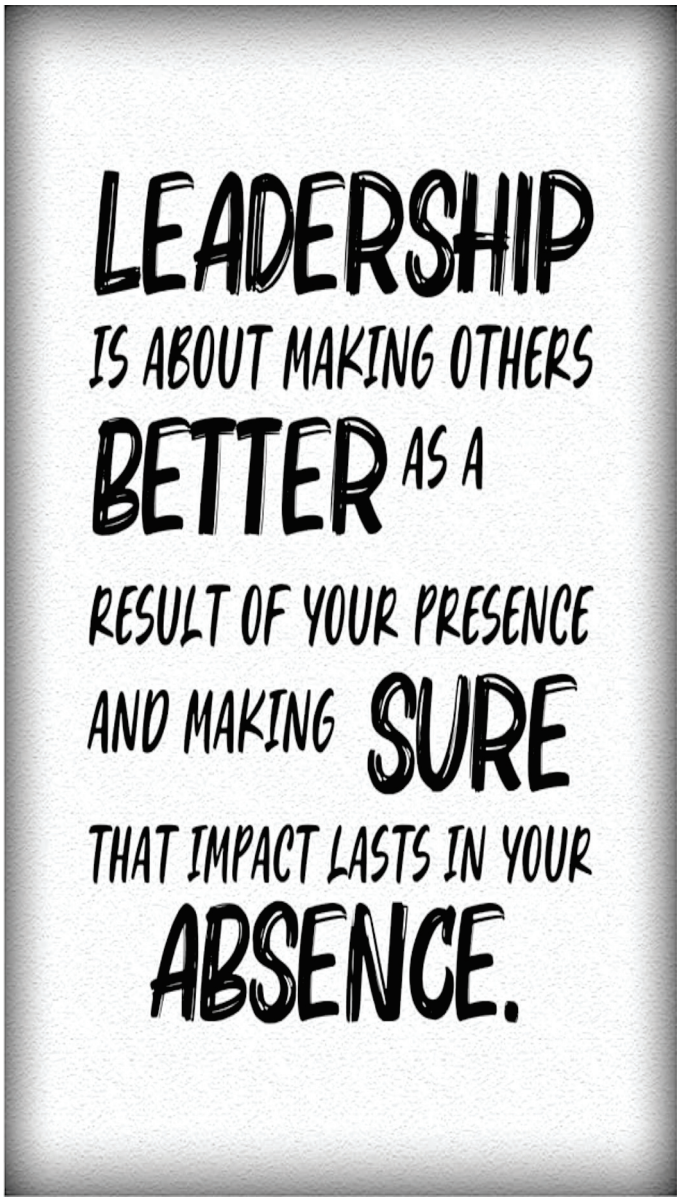
These pillars are all anchored in our national development vision: "Putting People First."

Through the work of our Teacher Education Performance and Professional Development Division (TEPPDD), we continue to invest in the professional growth of our educators, equipping them with the tools and pedagogical approaches needed to merge tradition with innovation. Additionally, the Ministry remains steadfast in its support of Technical and Vocational Education and Training (TVET), of which Home Economics is a critical component. We recognise its role in addressing youth unemployment, fostering entrepreneurship, and enhancing regional sustainability.

As we navigate the evolving landscape of Artificial Intelligence, we must do so with intentionality and care - ensuring that technology enhances rather than diminishes the core human values that guide our societies. This conference, therefore, offers an important space for meaningful inquiry, reflection, and action.

I commend CAHE for steering this essential dialogue and for your commitment to a discipline that lies at the heart of holistic national development.

Thank you, and may God continue to bless us all.



Greetings & Messages

Greetings from the Ministry of Education, Trinidad and Tobago

Anna Singh
Director
Curriculum Planning and Development Division



Greetings to members of the Caribbean Association of Home Economists, as you gather for your momentous 25th Biennial Conference. On behalf of the Curriculum Planning and Development Division, Ministry of Education, I extend my warmest congratulations and best wishes for a successful and impactful celebration.

The theme, "Home Economics: AI, Values and Attitudes: Interrogating the Nexus," is both timely and profound. It reflects the dynamic and ever-evolving landscape of our societies, where technology, particularly Artificial Intelligence, intersects with deeply held values and attitudes. Your focus on this critical nexus is essential as we navigate the complexities of the 21st century.

This conference provides a vital platform for exploring how AI impacts Home Economics, from food preparation, marketing and consumption to family consumption patterns and resource management. It also prompts us to reflect on the core values that underpin our discipline and how we can ensure that technological advancements align with our ethical principles and societal well-being.

We are particularly interested in the discussions surrounding the integration of AI into educational curricula, ensuring that our students are not only technologically literate but also ethically grounded. We believe that insights gleaned will contribute significantly to the development of curricula that promote both innovation and human-centered values.

We commend your dedication to advancing home economics and your commitment to addressing the challenges and opportunities presented by AI. We wish you a productive and insightful conference, filled with fruitful exchanges and collaborative endeavors. May this 25th Biennial Conference serve as a catalyst for resonating dialogue and transformative action.
Congratulations on this significant milestone.

Greeting from Trinidad and Tobago

His Worship the Mayor
City of San Fernando

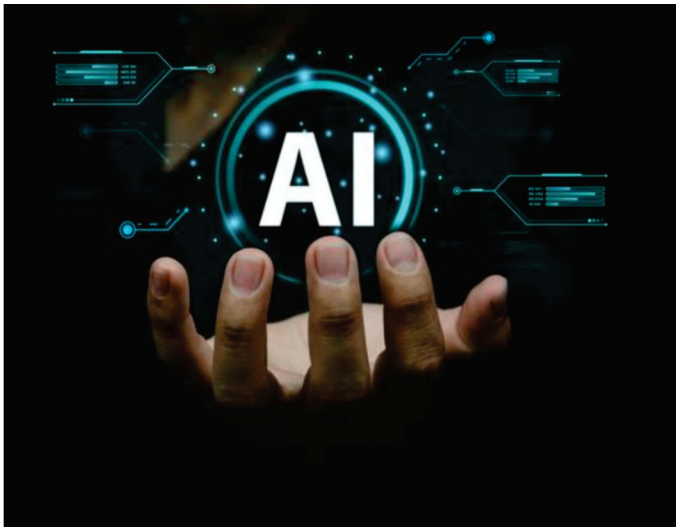


Where would we be without Home Economists? This noble profession has been the backbone of the hospitality industry, sustaining the Caribbean for many years. In a world interconnected through globalism, we cannot ignore the direct impact Home Economics has on a country's GDP by creating a well-rounded skilled workforce.

Home Economics encompasses more than just cooking or cleaning; it involves effectively managing household finances and developing essential life skills. These contributions must be acknowledged and celebrated.

On this auspicious occasion, I extend my heartfelt congratulations to you. As we in the City of San Fernando seek innovative ways to diversify our economy, we look to you, our Caribbean Home Economists, for your support in our development.

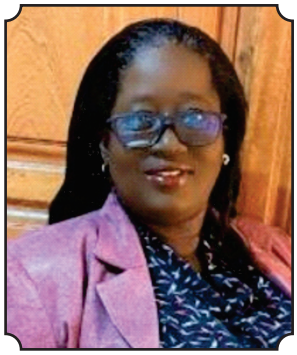
Best wishes for a successful conference.



Greetings & Messages

Greeting from Trinidad and Tobago

Tricia Gilkes,
Curriculum Coordinator (Ag)
Ministry of Education



On behalf of the TVET and Technology Education Unit of the Curriculum Planning and Development Division, we congratulate your organisation on its 52nd Anniversary and the 25th Biennial Conference.

As Curriculum Coordinator (Ag), the focus for this conference is very timely and relevant: "Home Economics, AI, Values, and Attitudes: Interrogating the Nexus." The influence of Artificial Intelligence and technological integration on industries is growing, as is the impact of globalization. It is satisfying to know that your association is actively solving this problem to ensure that your members understand and appreciate the degree of change that is bound to occur within your profession.

The Caribbean Association Home Economists has given the region the flagship of professionalism and provided space for the balanced growth of families and community members. Your relentless commitment to elevating the region through education, research, and advocacy can be seen through the impact of your work and is highly commendable.

Your 25th biennial conference serves as an affirmation of your resolve but also proves your adaptability to changing environments. I believe the conversations and comments exchanged would shed light on the challenges and opportunities posed by AI and motivate Home Economists to utilize these technologies for the greater social good.

The TVET and Technology Education Unit recognise the important contribution of Home Economists in the generation of healthy lifestyles, sustainable development, and resilient communities. We wish you a great productive conference with rich information exchanges and creativity.

May the Caribbean Association of Home Economists carry on with their good work and continue making a difference for many more years.ers of the CAHE home economics textbook series and a contributor to their recipe book, professional journal, and other publications. In addition to her professional involvement, she also serves on several committees and boards at the local level and within the Church of the Nazarene, Barbados District. Her hobbies are traveling, photography and gardening.

Greetings from The IFHE Programme Recovery And Renewal Committee

Audrey A. Jones-Drayton
Chairperson



Formerly known as the IFHE-DAP, Disaster Assistance Partnerships and associated with Mrs. Juanita Mendenhall at the helm, this committee is no stranger to the Caribbean Association of Home Economists Inc. (CAHE). It has been a fixture at our conferences for almost two decades; the genesis of the CAHE Jean Edwards Disaster Fund and many relief projects in the Caribbean.

It is because of this deeply knitted relationship that we offer heartiest congratulations and continued success to CAHE on their 53rd anniversary and 25th biennial conference.

DAP has taken on a new face, a new name, a new chairperson, a new team with a new purpose; to remain relevant, globally accessible, and highly effective in this fast-paced troubled yet beautiful world. We aim to cater to home economics programmes in need beyond natural disasters. Making resources available to recipients is not only intended for a quick fix but that recipients can be inspired towards self-sufficiency and resilience in a sustainable manner, positively affecting the quality of lives in their communities.

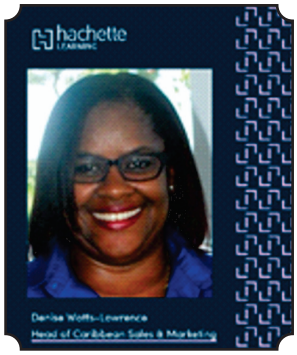
Best wishes for a most memorable and productive conference.

" Opportunity is missed by most people because it is dressed in overalls and looks like work" ~Thomas Edison~

Greetings & Messages

Greetings from Hachette Learning (Formally Hodder Education)

Denise Watts-Lawrence
Head of Caribbean, Hachette Learning



It is both an honour and a pleasure to bring greetings on behalf of Hachette Learning to the members and supporters of the Caribbean Association of Home Economists Inc. (CAHE), as you gather for your 25th Biennial Conference in the vibrant and inspiring setting of Trinidad and Tobago.

This milestone event, under the theme "Home Economics, AI, Values, and Attitudes: Interrogating the Nexus," comes at a pivotal time in our region. As we navigate the rapid evolution of artificial intelligence and its impact on education, family life, and society at large, CAHE's unwavering commitment to interrogating these shifts with clarity, cultural grounding, and purpose is more important than ever.

At Hachette Learning, we are proud to stand with you in championing the relevance of Home Economics—both as a subject and as a lived practice. We believe in its power to shape values, empower communities, and prepare students not just for exams, but for life. That's why we're especially pleased to support the launch of the updated Caribbean Home Economics in Action series, a resource that reflects the rich legacy of the field while embracing the needs of a new generation of learners.

As CAHE continues to offer dynamic opportunities for professional development, certification, and networking across the region, we remain committed to walking alongside you as partners—amplifying your voice, supporting your work, and collaborating on resources that speak to the realities of Caribbean life.

We wish you a successful and enriching conference, filled with new ideas, meaningful conversations, and a reaffirmed sense of purpose.

Message from Trinidad and Tobago Conference Planning Committee

Lucille Marcelle
Chairperson



On behalf of the conference planning committee and as the Curriculum Officer for Home Economics, it is my distinct pleasure to welcome you to the 25th Biennial Conference of the Caribbean Association of Home Economists (CAHE) here in the beautiful twin-island Republic of Trinidad and Tobago.

This year's conference theme, "Home Economics: AI, Values and Attitudes: Interrogating the Nexus," promises to be both timely and thought-provoking. As we navigate the intersection of artificial intelligence with our core values and attitudes, we are presented with unique opportunities to enhance our field and positively impact the communities we serve.

We are deeply grateful for the generous support from our sponsors, partners, and volunteers who have made this event possible. Their contributions have been invaluable in ensuring a successful and enriching conference experience for all attendees.

We hope you enjoy the vibrant culture, warm hospitality, and scenic beauty of Trinidad and Tobago. May this conference inspire meaningful discussions, foster professional growth, and strengthen our collective commitment to advancing Home Economics in the Caribbean and beyond.



Greetings & Messages

Greetings from the Administrator of the Division of Education, Research, and Technology

Mrs Dianne Baker-Henry
Administrator



On behalf of the Division of Education, Research, and Technology, Tobago House of Assembly, it is my distinct honour to extend warm greetings to all participants attending the 25th Biennial Conference of the Caribbean Association of Home Economists (CAHE). We gather here in Trinidad and Tobago, to celebrate 52 years of CAHE's unwavering commitment to advancing Home Economics education and practice throughout the Caribbean and beyond.

This year's theme, "Home Economics, AI, Values, and Attitudes: Interrogating the Nexus," is both timely and thought-provoking. As we navigate the ever-evolving landscape of technology, it is imperative that we examine how artificial intelligence (AI) is reshaping Home Economics and the values that underpin the profession. The integration of AI into daily living, education, and domestic management presents both opportunities and challenges. As policymakers, educators, researchers, and professionals, we must be at the forefront of this transformation, ensuring that AI enhances, rather than diminishes, the core principles of home economics—empowerment, well-being, sustainability, and human-centred development.

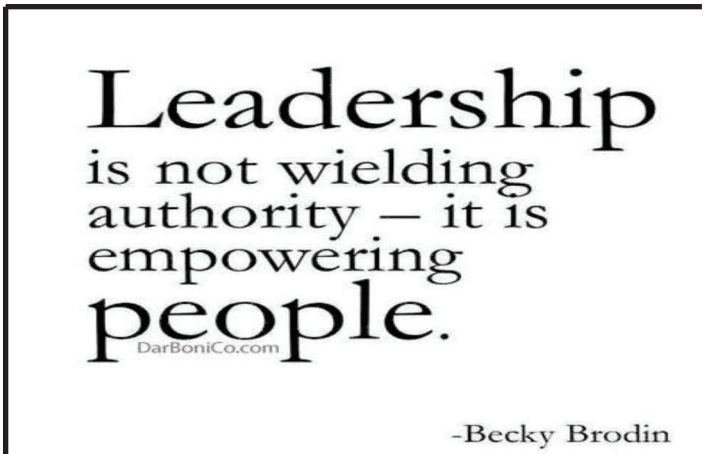
Trinidad and Tobago is proud to host this prestigious gathering for the third time, welcoming over 250 esteemed home economists, researchers, university professors, authors, policymakers, and allied professionals from around the world. This conference is a testament to CAHE's enduring vision of fostering collaboration, professional development, and knowledge-sharing to improve the quality of life for individuals, families, and communities.

As participants engage in insightful discussions, workshops, and networking opportunities, embrace this moment to redefine Home Economics in the digital era. By critically analysing the intersection of AI, values, and attitudes, we reaffirm our commitment to shaping a future where technology serves humanity, while preserving the ethical foundations of our field.

I extend my heartfelt appreciation to CAHE for its dedication to the professional growth of home economists and to all participants for your invaluable contributions. May this conference inspire innovative ideas, meaningful collaborations, and a renewed vision for Home Economics in the 21st century.

Best wishes for a successful and impactful conference.





Greetings from International Home Economics Services, Inc. (IHES)

Joyce Cotner
President, IHES



Greetings to you on behalf of The International Home Economics Services Board of Trustees and President Joyce Cotner.

IHES recognizes and appreciate the close relationship that our organizations have maintained over the years. We welcome this opportunity to extend our best wishes for a successfully invigorating Conference.

Due to the continued support of Home Economists and Friends, IHES Scholarships and Grants are available.

Congratulations CAHE! Have an outstandingly first-rate 25th Biennial Conference in Trinidad and Tobago!



Pre-Conference Workshop

"AI and Social Skills: Navigating Technological Advancements and Human Interaction"



Audrey Jones-Drayton
M Ed., IPHE, CPHE.

OVERVIEW

Artificial intelligence (AI) is already embedded into our communication systems unaware to the less informed. To others it is already foreboding and overwhelming as it increasingly intersects with social skills, reshaping how we interact and communicate. This fear of the unknown and feelings of incompetence foster a pseudo paralysis amidst the inevitable interaction with Advanced AI systems, such as virtual assistants and chatbots which are used to collaborate within the home and civil society. On the other hand, the fearless curiosity of the younger generation drives them to embrace AI tools more readily, rendering older persons obsolete if they are not proactive in familiarizing themselves with these tools . These interactive AI tools which are designed to mimic human conversation and understand social cues, enable them to engage in more natural and effective interactions.

The integration of AI into social contexts has the potential to provide personalized learning experiences, enhance human interactions such as customer service, and even assist in managing psychological support. However, it also raises questions about the legitimacy of these interactions and the impact on human relationships. As AI continues to evolve, it will be imperative to balance these technological advancements with the preservation of genuine human relationships and emotional intelligence. Come investigate the use of AI tools and their relevance to home economists and public officers in the work environment while honing and redefining indispensable social skills. ***"AI and Social Skills: Navigating Technological Advancements and Human Interaction"***

OBJECTIVES

- Use basic AI tools in simulated workplace settings.
- Enhance productivity using AI driven tools.
- Assess effectiveness of AI collaboration tools in interpersonal initiatives.
- Improve interpersonal abilities and socially acceptable behaviours through simulations and feedback.
- Address the impact of AI on ethical and psychological considerations.
- Explore new social interaction models.
- Practice ethics and established protocols.
- Build confidence for interacting at various levels of society.

CONTENT

1. Define Artificial intelligence.
2. AI communication systems
3. Basic AI Communication tools
4. Verbal and non-verbal communication
   - Posture
   - Ethics and Protocols
   - Client service interactions
5. Entertainment
   - Formal and informal occasions
   - Invitations
   - Dress codes
6. Future Social Interaction Systems

LEARNING EXPERIENCES

- Lecture - discussions
- Demonstrations
- Collaborative problem-solving



Conference Programme

CARIBBEAN ASSOCIATION OF HOME ECONOMISTS INC. 1972

25th BIENNIAL CONFERENCE

April 13th-16th, 2025

University of Trinidad and Tobago, Chaguaramas, Trinidad

"Home Economics - AI, Values, and Attitudes: Interrogating the Nexus"



CONFERENCE PROGRAMME			
DATE / TIME	**VENUES**	**ACTIVITIES**	**SPEAKERS**
10th April	Crews Inn Yachting Hotel	Executive Leadership Team arrives	
11th April 9:00 a.m.	Crews Inn Yachting Hotel	• Executive Leadership Meeting • Pre-Conference Tours	**Leonie Clarke PhD, CPHE** President CAHE, Jamaica
12th April 9:00 a.m.	Rudranath Capildeo Learning Resource Centre. Mc Bean	Pre-Conference Workshop "AI and Social Skills: Navigating Technological Advancements and Human Interaction"	**Audrey Jones-Drayton, POH, CPHE, IPHE** CAHE President of Honour CAHE Consultant
13th April 8:00 a.m.	Trinidad Christian Centre Petit Valley	**CHURCH SERVICE**	
4:30 a.m.	Daaga Auditorium University of the West Indies, St. Augustine	**OPENING CEREMONY**	

Conference Programme

CONFERENCE PROGRAMME			
DATE / TIME	**VENUES**	**ACTIVITIES**	**SPEAKERS**
14th April Day 1	University of Trinidad and Tobago (UTT), Chaguaramas	**"Home Economics, AI, Values, and Attitudes: Interrogating the Nexus"**	
8:00 a.m.	UTT	Registration	Conference Secretariat
9:00 a.m.	UTT - Main Auditorium	Welcome and Introductory Remarks	**Leonie Clarke PhD, CPHE** CAHE President Jamaica
9:05 a.m.		**CAHE SONG**	
		Daily Inspiration	**Mr. Ray Chatterpaul**, Guyana
9:20 a.m.		Introduction to Keynote Speakers	**Leonie Clarke PhD, CPHE** CAHE President Jamaica Moderator
9:30 a.m.		Keynote Presentation Harnessing GenAI: Transforming Home Economics for the Future	**Prof. Donna Pendergast AM PhD** Griffith University, Australia **Jay Deagon PhD, IPHE** CQ University, Australia
10:30 a.m.		Appreciation	Amanda Kingston-Sheppard Trinidad and Tobago
10:35 a.m.	UTT Main Auditorium	Launch of CAHE Textbook Series	**Denise Watt-Lawrence** Caribbean Sales and Marketing Hachette Learning
	UTT Foyer	**BREAK AND NETWORKING** **ENTERTAINMENT, MARKET PLACE, POSTERS AND EXHIBITION**	
11:15 a.m.	UTT Main Auditorium	**SYMPOSIUM**	
		"Artificial Intelligence in Home Economics Education"	
		Introduction of Presenters	**Lucille Marcelle CPHE** 1st VP CAHE Trinidad and Tobago Moderator

Conference Programme

CONFERENCE PROGRAMME			
DATE / TIME	**VENUES**	**ACTIVITIES**	**SPEAKERS**
		The Integration of Artificial Intelligence (AI) in the Family and Consumer Science Classroom	**Karnette Batchelor-Evering** **Hope Mayne PhD** **Janet Vallentine-Campbell** Jamaica
		Assessing the Impact of Artificial Intelligence (AI) on Home Economics Practitioners in six Caribbean Territories	**Lola Bennett, PhD** Jamaica
12:15 p.m.		Appreciation	**Chanda Joseph** Antigua and Barbuda
12:20 p.m.	UTT Foyer	LUNCH MARKET PLACE AND EXHIBITIONS POSTER PRESENTATIONS	
1:30 p.m.	Main Lecture Theatre UTT	CAHE BUSINESS MEETING (Members only)	**Leonie Clarke PhD, CPHE** President, CAHE Jamaica
	ROOM 1 Chairperson Kristen Pereira-Cadogan Trinidad and Tobago	NOVICE TEACHER FORUM Imagining the Future of Home Economics Together	Janine Duncan PhD, CFCS VP IFHE Region of the Americas United States of AmericaS
7:00 p.m.	Mucurapo West Secondary School St James	**CULTURAL EVENING**	**Bernadette Als-Pierre** Trinidad and Tobago



Trinidad and Tobago: The Caribbean's Hidden Gem

Conference Programme



CONFERENCE PROGRAMME			
DATE / TIME	**VENUES**	**ACTIVITIES**	**SPEAKERS**
15th April Day 1	University of Trinidad and Tobago (UTT), Chaguaramas	**"Artificial Intelligence in Home Economics: Attitudes and Values"**	
9:05 a.m.	UTT - Main Auditorium	**CAHE SONG**	
		Daily Inspiration	**Michelle Guy** St. Vincent and the Grenadines
9:20 a.m.		TOWN HALL MEETING	
		Introduction of Presenters	**Hope Mayne PhD** 2nd Vice President CAHE Jamaica Moderator
		Exploring Home Economics, Humanness and Spiritual Wellbeing in an AI World	**Jay Deagon, PhD, IPHE** Australia
		Beyond the Screen: Educating for Foundational Soft Skills in an AI-Driven World.	**Monica Porter-Lewis PhD** **Audrey Porter-DaCosta DTL** Jamaica
10:20 a.m.		Appreciation	**Melissa Da Silva-Miller** St. Vincent and the Grenadines

Conference Programme



CONFERENCE PROGRAMME			
DATE / TIME	**VENUES**	**ACTIVITIES**	**SPEAKERS**
16th April Day 3	University of Trinidad and Tobago (UTT), Chaguaramas	**"Professionalism in Home Economics"**	
8:45 a.m.	Main Lecture Theatre UTT	CONFERENCE ASSEMBLY	**Audrey Jones Drayton, POH,** CPHE, IPHE CAHE Consultant Barbados Chairperson
8:50 a.m.		Daily Inspiration	**Norma Washington, CPHE** CAHE Consultant
9:00 a.m.		Introduction of Speaker	**Chairperson**
		The Charge	**Prof. Emerita Geraldene Hodelin, OD, PhD, POH IFHE, CPHE**
9:25 a.m.		Appreciation	**Kezianne Osborne** Trinidad and Tobago
9:30 a.m.		Evaluation	**Audrey Jones Drayton, POH, CPHE, IPHE** CAHE Consultant Barbados
9:40 a.m.		Invitation to host Conference 2027	**Leonie Clarke PhD, CPHE** President CAHE Jamaica

Conference Programme

CONFERENCE PROGRAMME			
DATE / TIME	**VENUES**	**ACTIVITIES**	**SPEAKERS**
10:25 a.m.	UTT Foyer	B R E A K MARKET PLACE AND EXHIBITIONS POSTER PRESENTATIONS	
10:50 a.m.		CONCURRENT SESSIONS (15-20 mins)	
10:50 a.m.	ROOM 1 Chairperson **Luzmarina Ali-Bridgelal** Trinidad and Tobago	**"Artificial Intelligence in Home Economics: Life Cycle Matters"**	
		Comprehensive Ethical Consideration in AI Education for Children Ages 5-14	**Glenda Lindsey, PhD** United States of America
		Aid or Adversity: Perceptions of Artificial Intelligence (AI) Among Older Jamaicans	**Audrey Porter-DaCosta, DTL** Jamaica **Leonie Clarke, PhD CPHE** Jamaica
10:50 a.m.	ROOM 2 Chairperson **Tricia Maynard-John** Trinidad and Tobago	**"AI in Research and Teaching"**	
		Practical Applications of Large Language Models (LLMS) in Enhancing: Instruction and Student Engagement in Teaching	**Jane Opiri, PhD** **Joseph Otundo** **Mia Russell** United States of America
		Perceptions and Attitudes towards AI in Home Economics: A Generational Approach.	**Ruth-Ann Edwards** Jamaica
		AI enabled technologies, older adults, lived experience, developing country Artificial Intelligence (AI) as Co-intelligence Partner in Teaching and Research in Home Economics Education	**Jane Opiri PhD** **Mia Russell** **Joseph Otundo** United States of America

Conference Programme

CONFERENCE PROGRAMME			
DATE / TIME	**VENUES**	**ACTIVITIES**	**SPEAKERS**
10:50 a.m.	Main Auditorium Chairperson Veron Jacks-Pinnock Jamaica	**"AI in Teacher Education"**	
		Using AI Tools to Conduct Effective Interviews	**Jacqueline Holland EdD** United States of America
		Investigating Home Economics Teachers' Perspectives on Artificial Intelligence's Effects on Teaching and Learning	**Claudia Brown - Wilson** **Amanda Berry** Jamaica
		Threats or Opportunities: Integrating Generative Artificial Intelligence (Gen AI) in the Human Ecology Teacher Training Classroom	**Elaine Brown-Taylor** **Shaunte Gibson -Lampart** **Sasha-Naye Gooden** Jamaica
10:50 a.m.	ROOM 3 Chairperson **Audrey Jones-Drayton** Barbados	**"Generative AI in Clothing, Textiles and Fashion"**	
		Artificial Intelligence Powering Clothing, Textiles and Fashion	**Cassandra Dickerson PhD** United States of America
		Exploring Students' Perception and Competency of Using Generative Artificial Intelligence: (GAI) Tools in Fashion Merchandising Education	**Geetika Jaiswal PhD** United States of America
10:50 a.m.	ROOM 4 Chairperson **Lola Bennett PhD**	Writers Workshop	**Prof Donna Pendergast AM PhD** Australia
12:00 noon		**LUNCH**	
12:45 p.m.		**INCONFERENCE TOURS**	

"Never regret anything that made you smile."

~ Mark Twain ~

Conference Programme

CONFERENCE PROGRAMME			
DATE / TIME	**VENUES**	**ACTIVITIES**	**SPEAKERS**
9:50 a.m.		Final Words	
9:55 a.m.		CAHE SONG	
10:00 a.m.		**BREAK** **MARKET PLACE AND EXHIBITIONS**	
10:00 a.m.	UTT Main Auditorium	REGION OF THE AMERICAS MEETING	
12:00 noon		**LUNCH**	
12:30 p.m.	The last bus leaves at 12:45 p.m.	IN CONFERENCE WORKSHOPS	**Lisa Christian Walcott** Trinidad and Tobago
7:00 p.m.	Luminaire Banquet Hall, Dennis P Ramdhan Complex, Couva	**BANQUET AND INSTALLATION CEREMONY**	
END OF CONFERENCE			



Past Presidents

1972-1977	**Viola Horsham** *Trinidad and Tobago*
1977-1981	**Gwendolyn Tonge** *Antigua and Barbuda*
1981-1985	**Victorine Britton** *Guyana*
1985-1989	**Veda Gill** *Barbados*
1989-1993	**Zola Holder** *Trinidad and Tobago*
1993-1997	**Florentine McCoy** *Antigua and Barbuda*
1997-2001	**Norma Maynard, CPHE** *St. Lucia*
2001-2005	**Janice Maison, CPHE** *Guyana*
2005-2009	**Sonja Lewis, CPHE** *St. Vincent and the Grenadines*
2009-2013	**Audrey Jones-Drayton, CPHE** *Barbados*
2013-2017	**Antonia Coward, CPHE** *Barbados*
2017-2022	**Pauline Whiteman** *Trinidad and Tobago*
2022-2025	**Leonie Clarke** *Jamaica*







ABSTRACTS

Investigating Home Economics Teachers' Perspectives on Artificial Intelligence's Effects on Teaching and Learning

Claudia Brown-Wilson, Amanda Berry et.al

Artificial Intelligence (AI), involving tasks such as decision-making, speech recognition, and language translation, has the potential to transform teaching and learning. Its adoption depends on educators' perceptions, preparedness, and willingness to integrate AI. This study addresses a research gap by exploring how home economics teachers perceive AI's educational role.

The study examines teachers' views on AI integration, adoption barriers, and readiness for using AI tools. It also considers AI's impact on curriculum development, teaching methods, and student learning.

A quantitative research design was employed. Data collection involved administering surveys to 100 home economics teachers selected through stratified random sampling. The survey measured teachers' perceptions, levels of AI awareness, and readiness to adopt AI tools.

Findings reveal that while teachers see AI's potential to improve teaching and engagement, challenges such as limited training, inadequate technology infrastructure, and job security concerns persist. Teachers with greater AI awareness were more willing to adopt AI tools, emphasizing the need for targeted training and support.

The study highlights the necessity of professional development programs, infrastructure investment, and supportive policies to enable effective AI integration into the education systems, fostering more equitable and innovative learning environments.

Keywords:
Artificial Intelligence, Education, Home Economics, Teacher Perceptions, AI Integration, Professional Development, Educational Technology.

Exploring Home Economics, Humanness and Spiritual Wellbeing in an AI World

Dr Jay Deagon,
Senior Lecturer of Home Economics at CQUniversity, Queensland, Australia

The advent of Artificial Intelligence (AI) excites many, yet it prompts a profound question: what does it mean to be human? Scholars are urging a re-evaluation of our humanness in the context of AI. While some researchers argue that spiritual health and wellbeing are inherently private and unmeasurable, social scientists observe public expressions and social enactments of spirituality within a shared world of meaning.

How does AI perceive human spirituality? Can AI ever "think" of itself as spiritual? Will it achieve consciousness? Until AI can independently think and reason, how do we ensure it learns spiritual ways of being? In this presentation, Dr Jay Deagon will pose more questions than answers, guiding you on a journey of discovery. Home Economics offers a unique opportunity to explore our core values as individuals, educators, community members, and global citizens. These concepts underpin Dr Deagon's framework for spiritual health and wellbeing in Home Economics. To help the audience identify aspects of Home Economics that contribute to spiritual health and wellbeing, Dr Deagon will demonstrate how to "see" spirituality in our work. This exploration of personal and professional humanness aims to keep humanity central to positive AI futures.

Keywords:
Home Economics, humanness, spiritual wellbeing, GenAI



ABSTRACTS

Investigating Home Economics Teachers' Perspectives on Artificial Intelligence's Effects on Teaching and Learning

Glenda Lindsay

Introduction:

Understanding artificial intelligence (AI) has become increasingly important for children in today's rapidly evolving world. This paper outlines a one-year comprehensive AI education program for children aged 5-14 with the Y in Central Maryland. The program will cover the fundamentals of AI but also emphasize ethical considerations and practical applications of AI in Family and Consumer Sciences, including child development and interior design.

Program Objectives:

1. The fundamentals of AI will be introduced to children in a fun and engaging manner suitable for their age group.
2. Ethics of AI will foster an understanding of ethical considerations related to AI.
3. Integration with Family and Consumer Sciences demonstrates that AI will enhance learning and understanding in areas such as nutrition and interior design
4. Hands-on Activities will provide opportunities for children to apply AI concepts through creative projects using collaborative learning.
5. Parental involvement: Resources will be provided to support children's AI education at home during the learning process.

Program Components:

1. Curriculum Development will design a comprehensive curriculum covering AI fundamentals, ethics, and applications in Family and Consumer Sciences. It will also develop age-appropriate learning materials, activities, and resources.
2. Hands-on projects will be organized where children can apply AI concepts to solve real-world problems. Examples include designing AI-powered meal planners, creating virtual interior design simulations,
3. Guest Speakers and Field Trips: Invite guest speakers and field trips of AI-related industries to share insights and experiences with children.
4. Parent workshops will offer informational sessions to parents to support their children's AI learning at home.
5. Assessment and Feedback will be Implemented regularly to evaluate children's understanding of AI concepts and their application in family and consumer sciences.

Threats or Opportunities: Integrating Generative Artificial Intelligence (Gen AI) in the Human Ecology Teacher Training Classroom

Elaine Brown-Taylor et al.
Church Teachers' College:
Mandeville, Jamaica

Though there is a lack of research on the application of Generative AI tools in tertiary education, there is a definite interest and enthusiasm toward its inclusion in pedagogy (Fern, 2024). This research investigates the integration of generative artificial intelligence (GenAI) in home economics education within the teacher training Human Ecology curriculum at two Jamaican teacher training institutions, specifically measuring its impact through classroom use, integration methods, and user perceptions. Using a sequential explanatory mixed-methods approach, the study examined lecturers' and pre-service teachers' experiences through structured surveys followed by semi-structured, open-ended interviews with purposive sampling of 75 participants (67 pre-service teachers and eight lecturers).

The study was guided by three research questions examining (1) potential threats of GenAI in developing pre-service teachers' life skills, (2) strategies for lecturers to address these threats, and (3) ways GenAI

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ABSTRACTS

Threats or Opportunities: Cont'd

enhances pre-service teachers' learning outcomes. Addressing these questions directly, findings revealed: (1) Pre-service teachers identified significant threats to critical thinking and authentic learning experiences, while lecturers expressed concerns about academic integrity; (2) Lecturers developed responsive strategies, including modified assessment methods and clear usage guidelines to address these threats; and (3) majority of the pre-service teachers reported enhanced understanding of complex concepts, with most also indicating improved learning outcomes through GenAI integration.

Based on these findings, key recommendations include implementing structured training programs for lecturers, developing clear institutional policies on GenAI use, and creating balanced assessment methods that incorporate both traditional and AI-enhanced approaches. This research contributes to the discourse on GenAI in tertiary education by providing empirical evidence of both opportunities and challenges in Human Ecology education, emphasizing the need for a balanced approach that leverages technological advancements while preserving essential human-centred teaching elements.

Keywords:
Generative Artificial Intelligence, Home Economics, Human Ecology, Teacher Training

Artificial Intelligence Powering Clothing, Textiles & Fashion

Dr. Cassandra Dickerson

Introduction

The process used to define size chart measurements has been universally applied across all ethnic groups for decades. The purpose of this study was to identify and compile body shape categories predominant among African American females through 3D Body Scan technology.

Problem

U.S. pattern companies have kept the same size measurements for over 50 years. Throughout the history of both the women's ready-to-wear and home sewing industries in the U.S., the basis used for what is considered "standard", "average" or even traditional has been one group.

Methodology

The participants in this study were 539 African Americans , (225 males, 314 females; 6-75 years). They were predominantly students from Morgan State University in Baltimore, Md., in partnership with the Human Solutions (HSNA), Size North America project. Our goal: to capture the size dimensions of as many local African Americans as possible. Participants completed a consent form, an intake survey, including basic demographic, geographic, income, and shopping preferences. Participants were also manually measured for standing height, sitting height, head girth and upper arm girth. A full body image was captured in approximately 6-8 seconds. Four scanning positions were taken: 3 standing; 1 seated.

Results

A k-Means Cluster Analysis was used to find the classes from the data. Cluster analysis identified three sets of female shape clusters. The number of clusters used were: five, six and seven. In a bi-plot, six clusters were selected.

Conclusion/Future Work

This initial study identified homogeneous groups of African American, female somatotypes. Further research will examine additional body shapes within the population. Further morphotype analysis will allow the categories to emerge naturally from the data and identify more shape categories.(Olds, 2013). Future work will also continue the analysis of standard body shapes and measurements used for the African American female in the apparel industry.

Keys Words/Terms:
3D Bodyscanning, body shapes, standard measurements, ASTM

ABSTRACTS

Assessing the Impact of Artificial Intelligence (AI) on Home Economics Practitioners in six Caribbean Territories

Dr. Lola A. Bennett
Church Teachers' College:
Mandeville, Jamaica

The increasing integration of Artificial Intelligence (AI) into various sectors has prompted growing interest in its potential applications within Home Economics. Despite its transformative potential, limited research exists on how AI impacts Home Economics practitioners in the Caribbean context. This study assesses this gap by exploring the extent to which AI influences professional competencies, educational practices, and resource management among Home Economics practitioners across six Caribbean territories. Specifically, the research investigates the integration of AI technologies and practitioners' perceptions of its role in reshaping traditional practices.

An exploratory sequential mixed-methods approach was employed, starting with open-ended interviews conducted with 10 practitioners, including educators, industry leaders, and entrepreneurs, followed by a survey targeting a broader group of 100 practitioners selected through purposive sampling. The data were analyzed to identify recurring themes related to AI adoption, skill development, and barriers to implementation.

Findings reveal that while AI adoption remains constrained by technological limitations, cultural resistance, and insufficient training opportunities, it holds significant potential for enhancing household efficiency, resource management, and professional development in Home Economics. The study underscores the urgent need for educational reforms that incorporate AI-related competencies into training curricula, ensuring that future practitioners can harness technological advancements effectively.

The conclusion reinforces that addressing these challenges and opportunities is crucial for fostering innovation within the field. By bridging the research gap, this study provides valuable insights for policymakers, educators, and practitioners striving to modernize Home Economics in the Caribbean through AI-driven advancements.

Keywords:
Artificial Intelligence, Home Economics, Caribbean Territories, Professional Development, Technological Innovation.

Exploring Students' Perception and Competency of Using Generative Artificial Intelligence (GAI) Tools in Fashion Merchandising Education

Geetika Jaiswal,
Assistant Professor, Department of Family and Consumer Sciences, Fashion Merchandising track, Morgan State University, Baltimore, MD, USA,
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Generative Artificial Intelligence (GAI) is transforming industries globally, including fashion. Despite this shift, there is a growing concern that students in fashion programs, particularly those in fashion merchandising, lack the necessary skills and opportunities to engage with AI-driven tools and processes. This project aims to equip Family and Consumer Sciences (FACS) Fashion Merchandising (FM) students with the skills to effectively use GAI tools in the creative design process. It addresses a significant gap in fashion education, where students often lack exposure to GAI technologies essential for success in a technology-driven industry. By integrating GAI into the curriculum, the project prepares students for evolving careers, fostering innovation and adaptability.

Implemented in the FACS-FM program at Morgan State University in Spring 2025, the project will focus on two projects: (1) Marketing Campaign Creation, where students will develop marketing strategies and written content leveraging AI-driven text generation tools like ChatGPT; and (2) Visual Content Creation, where students will create visual concepts for brands, including mood boards, promotional videos, and social

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ABSTRACTS

Exploring Students' Perception ... Cont'd

media imagery, through GAI tool, Midjourney. These projects will be carried out in collaboration with 1ST STREET Partnerships, providing students experiential learning opportunities with industry experts to enhance real-world skills.

A pre-survey (February 2025) will use mixed-method research, combining surveys and semi-structured interviews, to assess students' perceptions and competencies with GAI tools. A post-survey (May 2025) will measure the tools' impact on students' competencies as well as their creative design skills. Preliminary findings and the teaching strategy used in incorporating GAI in fashion merchandising courses will be presented at the CAHE Conference. This research will provide insights into how GAI can be incorporated in teaching fashion related concepts. Findings will inform curriculum changes, ensuring alignment with industry demands and fostering the development of adaptable, highly skilled professionals ready for a technology-driven future.

Keys Words: Generative Artificial Intelligence, Fashion Merchandising, Education, Experiential learning, Family and Consumer Sciences

The Integration of Artificial Intelligence (AI) in the Family and Consumer Science Classroom

From the University of Technology, Jamaica
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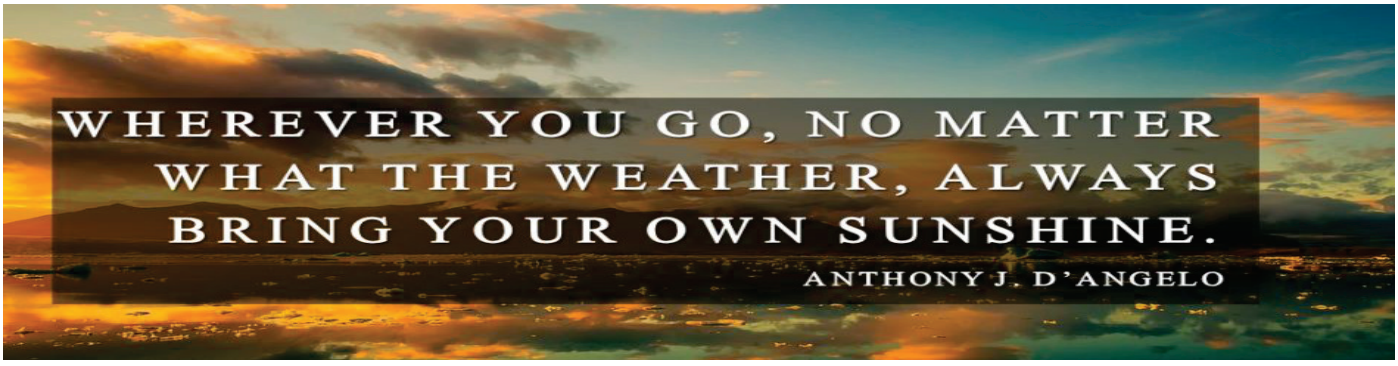
The Family and Consumer Science (FCS) discipline traditionally focuses on improving the quality of life of families, youth, and the community. It is, however, now embracing the transformative approach of Artificial Intelligence (AI) and how it reshapes education, career paths, and work environments. FCS educators are now recognizing the need to integrate AI into their teaching practices to prepare students for emerging career options and to navigate the world of work. Therefore, this survey research seeks to investigate FCS teachers' use of AI in the teaching and learning environment. Essentially, examining their understanding of the use of AI, their perceptions, and the use of AI as a pedagogical tool/digital tool in the teaching and learning environment. A simple random sampling procedure will be used to select forty (40) FCS teachers across the Caribbean. Data will be collected via a closed-ended questionnaire, and descriptive data analysis will be used to analyze the participants' responses. Preliminary findings indicate that AI enhances students' engagement and motivation, provides valuable data to inform teaching, prepares students for the future, and provides students with valuable 21st century skills. Conclusions and recommendations will be drawn and will serve as a framework for other studies integrating AI in the FCS classroom.

Key Words: Artificial Intelligence (AI), Family and Consumer Science (FCS), Pedagogical Tool, Digital Tool, Emerging Career Options



ABSTRACTS

Using AI Tools to Conduct Effective Interviews Emerging Theme: Artificial Intelligence in Education

Jacqueline Holland
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Effective interviewing, especially when it involves a prominent figure, is a crucial skill for students. In this context, Artificial Intelligence (AI) emerges as a unique and valuable tool. It significantly enhances the preparation, execution, and post-interview analysis, making the process more efficient and insightful. The interview project was designed to facilitate student awareness of individuals of African descent who have/are contributing to the profession of Home Economics, chronicling their backgrounds and career history. Students selected professionals based on their interests or those that parallel their career interests. The experiential learning opportunity, with the help of AI, provided legitimacy and made a positive affirmation and acknowledgment for individuals of African descent whose contributions needed to be consistently recognized, fostering a culture of inclusivity and respect. Key educational strategies encompass AI-powered research tools for gathering relevant background information about the interviewee, natural language processing (NLP) systems for formulating insightful questions, and machine learning algorithms for analyzing interview responses. However, the unique contribution of AI lies in refining students' communication skills. It provides real-time feedback on tone, pacing, and body language, thereby enhancing their overall interview performance. The integration of these AI strategies not only streamlines the preparation process but also fosters more effective student-interviewee interactions, thereby improving the quality of the interview and the learning experience. The presentation discusses the potential applications of AI in education, offers practical and straightforward recommendations for implementation, and explores the ethical considerations surrounding the use of AI in student-led interviews. These practical recommendations are designed to reassure and instill confidence in educators, students, and professionals interested in educational technology and interviewing skills about their ability to apply these strategies effectively.

Keys Words:
Interviewing Techniques, Artificial Intelligence



ABSTRACTS

Practical Applications of Large Language Models (LLMS) in Enhancing Instruction and Student Engagement in Teaching

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Email: opirij@uapb.edu
Joseph Otundo &
Mia Russell

As AI technologies become increasingly accessible, educators have new opportunities to enhance their teaching methods and provide more personalized learning experiences for their students. The purpose of this presentation is to explore the practical ways in which teachers can leverage the large language model AI (LLMS) to enhance their instructional practices and improve student learning outcomes. This presentation examines five key areas where teachers can effectively integrate LLMS into their daily practice. These areas include: Lesson Planning and Content Generation; Using LLMS to brainstorm ideas, create outlines, and develop diverse instructional materials; Differentiated Instruction: Employing LLMS to generate varied examples, explanations, and practice exercises tailored to different learning levels and styles; Formative Assessment: Utilizing LLMS to create quizzes, discussion prompts, and open-ended questions that assess student understanding; Writing Support: Assisting students in the writing process by providing feedback, suggesting improvements, and offering writing prompts; and Language Learning; Supporting language acquisition through conversation practice, vocabulary expansion, and grammar explanations. The researchers demonstrate how LLMS can be effectively integrated into the classroom. The study also identifies challenges, including the need for critical evaluation of AI-generated content, strategies for maintaining academic integrity, and the importance of balancing AI assistance with human instruction. Practical guidelines for addressing these challenges and maximizing the benefits of LLMS in teaching are discussed. The educators will gain valuable insights to help them integrate AI into their teaching practice. In conclusion, a framework for effective implementation including long-term impacts on teacher workload and student learning outcomes are discussed.

Keywords: Large Language Models (LLMS) in education, AI-assisted teaching, instructional technology, personalized learning, teacher productivity



Final Report of the Education Committee

Reporting Period: February 2022 – April 2025
Respectfully submitted, *Ms. Hannah Hamilton*
Chairperson, Education Committee, CAHE

The Education Committee comprised of the following members:

- **Ms. Hannah Hamilton** – Chairperson (St. Vincent and the Grenadines)
- **Mrs. Laurel Harry** – CAHE Member (St. Vincent and the Grenadines)
- **Ms. Maxine Hills** – CAHE Member (Jamaica)
- **Ms. Michelle Guy** – CAHE Member (St. Vincent and the Grenadines)
- **Ms. Shelia Robertson** – CAHE Member (St. Vincent and the Grenadines)

February 2022 – July 2022

The Education Committee began its work by engaging in a knowledge transfer meeting with the outgoing Chairperson. During this meeting, the purpose of the committee was reviewed, and key documents such as past reports and the Education Committee guidelines were shared.

Following this, the committee was formally constituted and held its first meeting in March 2022. The focus of this meeting was to define roles and responsibilities and to begin planning for **World Home Economics Day**, celebrated on March 21, 2022, under the theme **"Building Resilient Homes and Families."** Due to time constraints and other factors the webinar was not held during March, however social media awareness was done via Facebook.

Another idea explored was an online seminar targeting CSEC students, recognizing that most recent webinars were teacher focused. Again, due to time constraints and the proximity of exams, this initiative did not materialize but can considered in the future.

August 2022 – February 18, 2023

During this period, the Education Committee collaborated with other CAHE members to plan and execute a webinar held on November 30, 2022, titled: ***"To Our Health: Promoting Mental and Spiritual Health and Wellness among Home Economists."***

The featured speaker was **Mrs. Debbie-Ann McLean-Bernard**, a Counselling Psychologist from Jamaica's Ministry of Education, Youth and Information. The event was well attended, with over 80 participants, and included rich discussions and suggestions for future webinar topics. This webinar also supported the ongoing promotion of CAHE's 50th Anniversary celebrations.

The 50th Anniversary celebration was held in December, and it was well attended and an enjoyable celebration during the festive season.

February 18, 2023 – November 21, 2023

This was a quieter period for the committee. However, the team met to plan and host a second highly successful webinar on October 19, 2023, under the theme: – **"AI and Home Economics: Be Aware."**

The keynote presenter was **Professor Sean Thorpe** from the University of Technology, Jamaica. The webinar attracted approximately 122 attendees and received positive feedback. Participants expressed interest in learning more about the role of Artificial Intelligence in Home Economics, affirming the relevance and timeliness of the topic.

Following this session, participants also suggested additional topics for future webinars. The committee plans to review these in alignment with the upcoming 25th Biennial CAHE Conference, to be held in March 2025 in Trinidad and Tobago. The Education Committee also reaffirmed its commitment to supporting the Executive Committee in ensuring a successful conference experience.

Finally, during the planning stage of the 25th biennial conference the Education committee worked along with members of the planning committee to finalize descriptions for the workshops and collaborate effectively toward a successful 25th Biennial Conference.

We extend thanks to all members for their dedication and continued support throughout the biennium.

"You have to believe in yourself when no one else does."
~ Serena Williams ~

Natural Intelligence Versus Artificial Intelligence



Dr. Lola Bennett
Senior Lecturer
Church Teachers' College: Mandeville

Recently, while waiting at the airport for a flight back to Jamaica, I came across an article titled ***"Jobs/Professions That Will Become Obsolete in the Next Ten Years Because of AI."*** To pass the time, I began reading through the list, and to my surprise, teaching was included. As an individual with almost four decades of classroom experience, I felt a wave of alarm and disbelief. Teaching, a profession rooted in human connection and the transfer of wisdom, was suggested as replaceable by machines. Now, whether the article is genuine or not, the fact that someone could include teaching on any such list is deeply concerning. This revelation made me reflect deeply on the differences between natural intelligence (what I often consider basic common sense) and artificial intelligence. Is AI truly as superior as some claim, or are its limitations more profound than they appear?

Technology is advancing rapidly, and Artificial Intelligence (AI) has become a big part of our lives. At the same time, natural intelligence that can be defined as the thinking and problem-solving abilities of humans and animals, remains a key part of what makes us unique. While AI is great at specific tasks, it still cannot match the adaptability and ethical thinking of human intelligence. This article will explore the strengths and weaknesses of both natural and artificial intelligence, aiming to show how they can work together rather than compete.

Natural intelligence is the ability to think, solve problems, learn, and adapt to new situations. It includes emotions, creativity, and understanding of the world in a deep way. Humans are especially good at combining abstract thinking with cultural and social knowledge, which helps us make moral decisions and plan for the future. Unlike AI, which relies on algorithms, humans can adapt to unexpected challenges and consider the broader implications of their actions. For example, a teacher does not just deliver content but also nurtures students' emotional well-being and critical thinking skills, a task far beyond the capabilities of any machine.

AI, on the other hand, is a tool created by humans to imitate some parts of thinking. It uses data and algorithms to perform tasks like translating languages, recognizing patterns, or playing complex games. However, AI does not have self-awareness, emotions, or a sense of right and wrong. It can analyze large amounts of data quickly and consistently, making it useful in fields like medical research, customer service, and weather forecasting. But it also has clear limits: it can only work within the rules and data it is given. If the information is biased or incomplete, its results can be flawed. Moreover, AI does not understand the ethical or emotional context of its actions, which is why human oversight remains essential.

Both types of intelligence have their strengths and weaknesses. AI is fast, efficient, and excellent at processing large amounts of information without fatigue. It's ideal for tasks that require precision and consistency. However, it lacks the creativity, empathy, and ethical reasoning that humans bring to decision-making. Natural intelligence, on the other hand, is adaptable and capable of solving complex, unpredictable problems. Humans can think creatively, consider the emotional and social impact of their decisions, and learn from mistakes in ways AI cannot. However, we are limited by our capacity to handle large amounts of data and are prone to emotional biases and fatigue.

The best outcomes often come when natural and artificial intelligence work together. For example, in healthcare, AI tools can help doctors identify diseases earlier and suggest treatments based on vast medical databases. However, doctors still play a crucial role in interpreting these results, making ethical decisions, and providing compassionate care. In education, AI can customize lessons for individual students, but teachers

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Natural Intelligence ... cont'd

remain indispensable for fostering creativity, critical thinking, and emotional growth. Even in creative industries, AI can assist with generating ideas or drafting content, but the unique perspective and emotional resonance of human artistry make the final product truly meaningful.

Ethical concerns further highlight the need for humans to remain at the center of AI development and implementation. Issues like job displacement, privacy violations, and biased algorithms require thoughtful policies and oversight. Governments, educators, and researchers must collaborate to create systems that ensure AI is used responsibly and equitably. Building trust in AI systems requires transparency and accountability, as well as a commitment to aligning AI technologies with human values.

In conclusion, natural intelligence and artificial intelligence are not rivals but complementary forces. AI excels in efficiency and precision, while humans bring creativity, adaptability, and moral reasoning. By combining the strengths of both, we can tackle challenges more effectively and build a better future. However, it's crucial to ensure that AI serves humanity's needs and values, rather than overshadowing the unique qualities that make us human.

Reflections on my work with the Caribbean Association of Home Economists, Inc (1972)



Geraldene B. Hodelin,
OD, Ph.D., IPHE, CPHE
Professor Emerita,
UTech Jamaica,
IFHE, President of Honour,
CAHE, Chairman Board of Certification

My motivation to become an educator began in primary school in Jamaica. With the support of teachers and meaningful curricula that held my interest, the stage was set for developing an interest in the everyday lives of people. I learned early in my education that anything you learn that helps you to better understand your life circumstances and the people with whom you relate daily, is education and is therefore valuable. The different cultures in Jamaica and Canada, where my values were developed, prompted me to think that whatever you learn to do - practical, theoretical or philosophical, should be done with meaning and purpose. It is therefore worthwhile to invest energy, an attitude of goodwill, excellence and success to your learning adventures. These dispositions may have begun at home, reinforced at school but broadened as I met and mingled with others, as I explored, observed, shared and lived in different cultural settings.

In 1981 when I joined the staff of the College of Arts Science and Technology (CAST) in Kingston, I began to learn about and better appreciate the context of home economics in the Caribbean. This was because I learned from my undergraduate studies in Canada that the term "practical" does not mean cooking and sewing, it means to be relevant and useful. For this definition to make sense, given the fulsomeness of the education I got, I needed to understand the context of the lives of the people I serve and how to apply my knowledge to improve those lives. It should be no surprise then that the thesis topic for my master's degree was "How Do Jamaican Home Economist who studied overseas understand the Definition and Meaning of the Discipline Home Economics."

CAHE became an important source of growth professionally, socially, as a regionally and internationally leader in the field of Education and more specifically as a home economist. It was members of CAHE from the Caribbean who were students in my classes at CAST and who spoke constantly about this organisation and exhorted me to become a member. Most of these students have remained my friends and colleagues long after they returned home from their studies in Jamaica.

These former students and young professional members of CAHE, drawn from the far reaches of the Caribbean, introduced me to the characteristics, values, ambitions and everyday lifestyles of Caribbean women and their families. CAHE provided the mirror from which is reflected the critical needs of our people that are necessary to develop and implement as an excellent

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Reflections on my work ... cont'd

Home and Family life programme for the Caribbean. It is from the regular meetings and sharing at different levels of the organisation, which I attended and participated in, that I learned about what makes us as a people with a common heritage of social, economic and political disadvantages, develop the propensity to overcome, to grow, to excel, to love, to laugh, and to be visible in a world characterised by diversity.

I have been a fee paying member of CAHE since 1985. Since then, I have celebrated opportunities to influence excellent student teachers and practitioners in home economics from my classroom in Kingston. I have had the pleasure of growing the stock of regional home economists via institutional partnerships, linkages and mentorship programmes with Caribbean institutions and CAST now UTech, Jamaica. Some of these collaborative entities include: The Caribbean Examinations Council (CXC); Joint Board of Teacher Education and the Reform of Secondary Education in Jamaica, the development and implementation undergraduate and graduate degrees at UTech, Ja; Commonwealth of Learning (COL) TVET Diploma Programme; Sir Arthur Lewis Community College Teacher Education Diploma Programme; St. Vincent and the Grenadines (STATVET/95) TVET Development Programme, as well as the Special Post Graduate Diploma in Educational Leadership in collaboration with CEODL; Antigua and Barbuda TVET Instructor Programme under the European Union, STAVEP. Consequently, I have had the pleasure of working with educators, educational leaders and administrators in Antigua and Barbuda, Anguilla, The Bahamas, St. Skitts and Nevis, St. Vincent and the Grenadines, Grenada, Montserrat, Dominica, and British Virgin Islands.

As the Caribbean representative of IFHE, I have had the honour of representing them at FAO consultations in Cuba and Venezuela. My most significant role in representing CAHE and the Caribbean region internationally was to serve as the first black and Caribbean President of the International Federation for Home Economics (IFHE), 2008-2012. During this period I invited the IFHE Executive to conduct the first Annual Leadership meeting to be held outside of Europe in Kingston, March 2009. At this forum, all participants worked with a regional consultant sponsored by CAHE, to prepare the first FIVE YEAR Strategic Plan for IFHE. This plan was submitted to UN for reference in respect to any future requests for funding to support our international work. A similar workshop was conducted by me in Kingston for JHEA and CAHE leadership, and in Swaziland for the Region of Africa.

When I became the Chair of the CAHE Research Committee, I promoted the idea that we establish a professional journal in which our members as well as international colleagues could publish their refereed academic papers. This journal (Caribbean Journal of Home economics) continues to be a reality and a new volume coincides since with each biennial meeting of CAHE.

I am satisfied that my sojourn to-date has given me the opportunity to fully understand the discipline of home economics in the Caribbean. I have stood with all the stalwarts of CAHE beginning with Catherine Cumberbatch who so vigorously brought the work of CAHE to the attention of IFHE and who I succeeded as Executive Member for the Americas on the IFHE. This professional relationship gave me opportunities to work with respective presidents and executive committees, regional policy makers, educational administrators, discipline-related private sector influencers (food producers, health and lifestyle leaders) and more importantly, Caribbean educators, most of whom have revised their perspectives about what this "practical subject" is about.

Happy 50th Anniversary CAHE!

**"The more you know who you are,
and what you want,
the less you let things upset you."**

~ Stephanie Perkins ~

Home Economics on the move

Wild Meat Cuisines in Guyana: A Taste of the Jungle

Submitted by
Meon Crawford,
Instructor -
CSHE

Guyana's wild meat cuisine vividly reflects its deep connection to nature, blending indigenous traditions with Creole, Afro-Guyanese, and Amerindian influences. Wild game, often slow cooked in rich stews or marinated with local spices, provides a unique culinary experience. Popular meats include labba (Cuniculus paca), red brocket deer (Mazama americana), and tapir (Tapirus terrestris), the latter commonly referred to as "bush cow." These meats feature prominently in hearty dishes like pepperpot and soups. Wild hog (Tayassu pecari) is often smoked or prepared in curries, while iguana (Iguana iguana) and deer are also curried in flavourful preparations. Iguana is typically stewed with cassava and coconut milk, and alligator (Caiman crocodilus) is either fried or braised to highlight its rich, gamey flavour. These meats are commonly paired with ground provisions such as cassava, plantains, and eddoe, forming a cornerstone of the diets in rural and indigenous communities.

The wild meat industry in Guyana is deeply intertwined with the country's cultural fabric, reflecting centuries of indigenous practices and rural traditions. Historically, hunting served as a means of subsistence; today, it plays a significant role in the commercial trade, contributing to the local economy. This evolving industry not only preserves culinary traditions but also remains an essential part of many communities' diets, especially in remote areas where access to domestic livestock is limited.

Pictures depicting dishes prepared by the Commercial Food Preparation Level 1 Students



Venison Burger



Wild Pig Teriyaki Skewers



Labba Pepperpot



Bacon Wrapped Venison Bites



Pan-Seared Deer

Home Economics on the move

Nutrition Month Speak-Off Competition

Written and forwarded by the Education Office of Home Economics in Barbados
Mrs. Hedda Phillips-Boyce

The Ministry of Education, Technological and Vocational Training, in collaboration with Dietitians of Barbados, organized a Nutrition Month Speak-Off Competition. The competition aimed to provide students with a platform to creatively express their perspectives on implementing the Barbados School Nutrition Policy. In the finals, eight students participated, each selecting either the supporting or opposing view moots. The opposing view moot argued that 'manufacturers, fast food restaurants, and drink distributors should be allowed to sell their products in schools with no restrictions,' while the supporting view moot advocated that 'manufacturers, fast food restaurants, and distributors should not be allowed to sell their products without restrictions.' The diverse and intriguing viewpoints presented added depth to the competition.

[4/7, 5:42 PM]
Hedda Phillips Boyce Hi: Opposing Views
Alleyne School, Naomi Boyce- 1st
Christ Church Foundation, Tristan Spencer - 2nd
Coleridge and Parry, Tyler Clarke -3rd

[4/7, 5:42 PM]
Hedda Phillips Boyce Hi: Supporting
Christ Church Foundation, Kaitlyn Griffith - 1st
Providence, Zukina Putley - 2nd
Coleridge and Parry- Takara Boyce - 3rd
Alleyne, Amor Lorde - 4th

https://youtube.com/live/-cT8GobYTTA?feature=share



Home Economics on the move

"Advocacy on Waste Literacy"

Theme for Home Ecomonics Day 2023

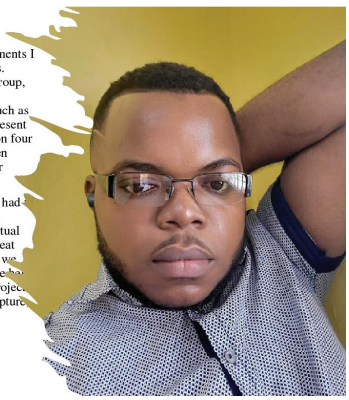


Meet our Team

- Sachele Hall : (Team Leader, Digital Editor & Creative Director)
- Completing this project has proven to be a task of great magnitude; however, I enjoyed the most moments. Going into the development of the sculpture, we were confident and felt the most challenging aspect of the sculpture, the sphere (earth), would be completed quickly. As the saying goes, "It was easier said than done". Spending multiple weeks working on the sphere made me feel we never complete this project on time and made me wonder if the concept could have been simplified.
- As the team leader, it was important that throughout the different phases of this project, I remained confident in the reliability of all my team members. Most importantly, I kept motivating them to continu working. I thoroughly enjoyed working with everyone on my team, and they made the challenge that we experienced during this projec worthwhile and made seeing the end product that much more enjoyable.



- Mario Ellis Digital Editor :
- This assignment was one of the most time-consuming assignments I have ever done; It took time, patience, and lots of newspapers. Sometimes it felt like we weren't making progress, but as a group, we rallied and did what was needed. I was able to supply the necessary materials for the construction of this assignment, such as cement, paper, paint, and brushes. Unfortunately, I was not present for the early stages of construction, for I had to return home on four solemn occasions; however, I could still render assistance even from 192 km away by creating an e-portfolio to document our progress. I was excited to return to work on the sculpture.
- Then I realised that we suffered a significant setback and had start the ground up nonetheless; it was quite a good feeling to interact with my group members in person rather than in a virtual space. Many weeks passed, and after hours of dedication, sweat and tears, we suffered a few setbacks; under all that pressure, we shared many laughs even when the situation seemed bleak; we ha our heads high and kept pushing forward, ending up with a projec we are all proud of. We, as a group, did a fine job on this sculpture and I could not be proud of what we accomplished together.





• Rena Reece (videographer and Editor):

The process for completing this assignment was a very long and informative one. There were some setbacks, delays, and changes in ideas and direction. Overall, we were able to come together and finally complete this project. One colossal setback was the fact that our sculpture had to be restructured. The informative part came about during my conversations while conducting interviews and thus hearing others' views on the topic. A specific example I wanted to bring up was the passion an interviewee spoke with while discussing single-use plastic.

• Ishema Persaud Creative Director :

Throughout the development of this project, it came to light how terribly plastic is negatively affecting our environment and that we, as consumers, have the power to mitigate this issue simply by our right to choose. By choosing products that are wrapped in eco-friendly material as opposed to plastic, we lessen the harmful effects of plastic garbage in our environment, and we prevent malicious manufacturers from overproducing plastic which is a significant parasite to the environment. All in all, the project was a success thanks to teamwork, and I hope it moves individuals to adjust their disposal practices and do their part to help save our environment.



Home Economics on the move

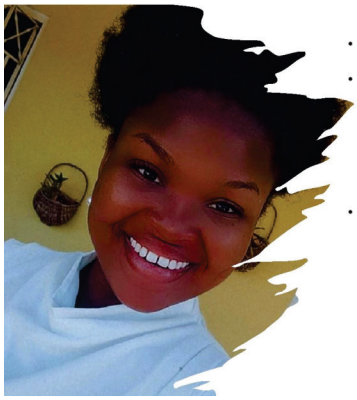
"Advocacy on Waste Literacy"

Theme for Home Ecomonics Day 2023

- Tiana Porter (Resource Coordinator) :

I was fortunate enough to have had first-hand experience working on our sculpture project, which is an accurate depiction of the Earth. I was pleased with the breadth of knowledge and practical experience gained while working on this project as a resource coordinator. While working in the sphere for numerous weeks, it gave me the impression that we were never going to finish this project on time, and it further made me question if the concept couldn't have been made easier. But as the time to finish it drew nearer, the more thrilled we were about the results. I am very appreciative of all the efforts made by my team members, whose commitment contributed to the completion of this project successfully. It was worthwhile solely due to their dedication and consistency, and the experiences I've formed on this voyage are ones I'll always treasure.





- Nyoka Thomas (Activities Coordinator and Interviewer)
- The development of this project was a tedious yet impactful one. This is so, as, in the beginning, the project started off on good terms, as the saying goes, and seemed as if it would be completed on time. However, things took a turn when our world literally started to fall apart. That is, our earth sculpture started to become deformed even though we worked systematically to create the base of our sculpture. So, we had to start over, which took time.
- Nonetheless, thanks to the tireless efforts of the team, the sculpture was done over and completed in time for the new deadline. It was not the size we had initially planned, but nonetheless, it was done neatly and captured our goal. To accompany the sculpture, a short documentary was also produced to provide insight into our community's knowledge on the matter of waste literacy, the impacts of improper waste disposal and plastic on our environment as well as steps that can be taken to assist the issue at hand.

Introduction

- This assignment is a community-based intervention for consumer economics students which was done to mark World Home Economics Day. This assignment required students to read, reflect, mobilize teams and take action. We were tasked to Foster a 5Rs culture (Rethink, Refuse, Reduce, Reuse, Recycle) and shape the environmental consciousness of children and youth and create innovative educational activities on waste management for children and youth. This portfolio will highlight our progress, both highs and lows, as we set out to complete this assignment. Let us start the journey.

To give ourselves better footing, we decided to create a theme for our project that would fall in line with the general theme of our assignment, 'Advocacy on Waste Literacy'.

Rethink: As a group we collectively started to rethink our actions and retracing steps on how we are contribute to the global distruction that is pollution. We started to recall instances where we had the choice of being eco-friendly but decided against it.

Refuse: We decided that we needed to refuse the norms passed down to us and start making changes. Refusing the plastic bags at the shop and buying and bringing reuseable cloth tote bags. Donate old clothes or upcycling them.

- Reduce: We had to start thinking of ways we can reduce of in take of plastics and packing materials that cannot be reused in the homes. Buying reuseable water bottles, straws, using wooden spoons and forks when eating out as opposed to plastic, etc.
- Reuse: One of the most import that thing we learnt is that instead of simply using materials as they are, we can repurpose the items. Using plastic bottles as planters and the can be even further broken down to create decorations by cutting thrum into attractive shapes. Old clothes can be used to create handbags, purses or even into a new piece of clothes.
- Recycle: As a team we started to encourage each other to find recycling facilities to take plastics, tin cans, old tires so that the can be broken down and put to good use.



Acknowledgement

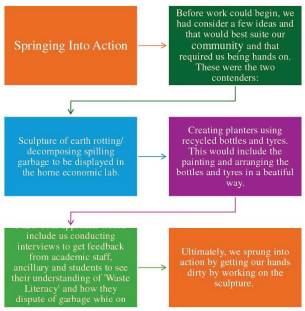
- While there were many challenging aspects of this assignment, we would like to acknowledge Dr. Audrey-Ann Porter-Dacosta and Ms. Loretta Roberts for tasking is with wonderful assignment. We were pushed to a level of creativity that some of us did not know we had and also made us and on our feets.There were times we had to pivot and quickly change our techniques and approaches in order to get the sculpture to where it needed to be, completion. Additionally, we would like to say thanks to our community at The University of Technology. Each day we worked on the sculpture on campus we ere flooded with questions from academic staff and students alike. There is also special thanks for the spectators that came out for our seminar and participated in the activities we had prepared. Special thanks also for our support systems that we each had at home and at school that helped and motivated when necessary. Finally, we would like to acknowledge Ishema as the driving force behind the creation of our sculpture and Nyoka for bringing this concept to the table.

Home Economics on the move

"Advocacy on Waste Literacy"

Theme for Home Ecomonics Day 2023

Ideas & Inspiration





Inspiration

After deciding on a project, we had to draw inspiration from somewhere. These were some of the ideas we found:

This was our winner. The image clearly shows how much the earth is suffering due to our lack of education on the effects that waste have on the plants. The image also aligns with our theme, 'The Earth Feels'.



Techniques & Approaches

- While our entire team was enthusing to undertake such an innovative project, we were unsure of the direction to start. We took to Youtube and started working. We have included the videos we have used in putting out sculpture together.



Materials Needed

As we are about to construct our sculpture, these were the materials used:

- Old newspapers
- Blank white paper (collected from school's printry)
- Scraps of cattridge paper
- Scrap pieces of board (collected from the industrial lab)
- Plastic bottles and tin cans
- Cornstarch (purchased)
- Paper glue (purchased)
- Wood glue (collected from the industrial lab)
- Hair dryer
- Tape
- Cement (purchased)
- White, blue and green paint (purchased)
- Paint brushes (purchased)
- Spray paint (purchased)
- Cardboard
- Scissors
- Other recyclable items are usually classified as garl

For this aspect of the project, most material were easily accessible at out homes and on campus however there a few aspects we had to purchase which make out to: $4,815.

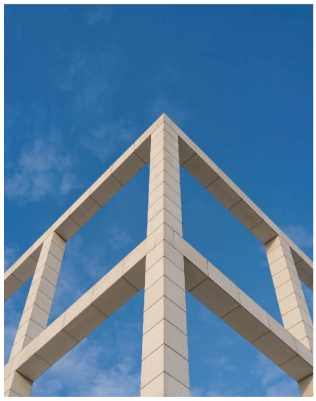
Left over materials from this project such as paint, paint brushes, etc. were actually taken home by team members to work on different projects.

The Seminar

In prepare for our seminar, we had to prepare invitations, a banner, pamphlets and, brochures to make our stand attractive and also to be information.

To offset some of the cost associated with preparing these materials we designed and created these components ourselves and had them printed at a discounted rated. In total is costed $9,000 to get this component completed.

To ensure that this project was executed to the best of our abilities, we spent a total of: $13,815.



Stages in Construction

- To be more engaging and inclusive, the document the different steps involved in constructing our sculpture, from start to finish. Most aspects of construction was smooth sailing, we had blunders along the way and they too were documented. This portion of portfolio contains photographic recollections of the different stages of construction.

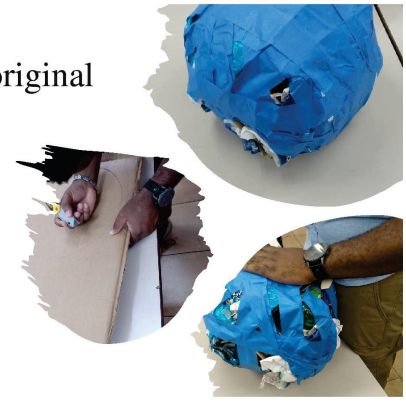
Home Economics on the move

"Advocacy on Waste Literacy"

Theme for Home Ecomonics Day 2023

Forming of the original Sphere

- Our initial attempt to create the sphere using a base of cardboard, proved futile and took much more effort tha anticipated. After many failed attempts to fom to the sphere to resemble a glode, we decided it was best to find a new approach.



Forming of the Second Sphere

- Our second sphere required a lot more effort but in the end proved to be the best creative decision. Ishema and Sachele started out with just a one leaf of crumpled newspaper and that blossomed into the beautiful the end product we had. It was very tideous work to get the sphere to maintain its shape but the members of our team made sure to take turns apply strips of newspaper and the cornstarch adhesive to get it just right.



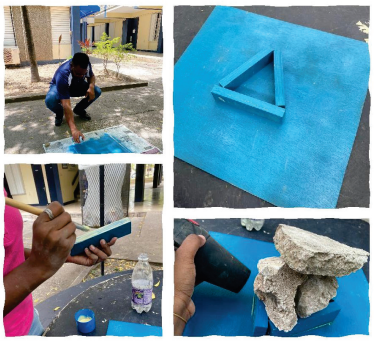
Adhesive and Applying Newspaper

- The newspaper was cut into halves, quarters and also into strips. this process was mostly done by hand by Tiana. The strips were used to fill in dents on the spere and the bigger pieces were used to had layers to the sphere. In between applying newspaper we used blank papers and cartridge paper to get thicker layers and require less newspaper. To get the pieces of newspaper to stick together and to hold shape we used a cornstarch adhesive created by simply using cornstarch and hot water. We also dipped the newspaper, blank papers and carttridge paper in pipe to to make the pliable.
- In between applying the layers we used a hair dryer to help the sphere to take shape quicker and to speed up the time needed to dry.



Preparing Our Base

- While working was being done on the sphere we started preping the base of the sculpture, this required two layers of paint which was done by Mario and Sachele. It was painted blue to represent the our occeans and seas. The props that the sphere would be elevated on was also painted in blue and would glue was applied then they were pasted to our base. We used rock that were found on campus to keep the props in place while we use our hair dryer to help them to stick faster.





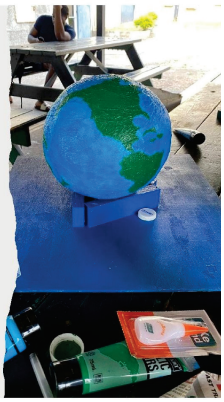
Casting The Sphere In Cement

- To make sure that our sculpture could stand the wear and tear of being on displaying and could be share with our school community beyond our time at UTECH, we casted the sphere in cement. This was also another challenging aspect of the project. Our initial attempts saw us struggle to get the cement to stick to the sphere and this was another aspect we had to go back to the drawing board on. Our Creative Director Ishema took the reigns on this portion and executed it flawlessly. She started by dampening the sphere then sprinkling dry cement over the sphere. This was then followed by covering the sphere tull (mesh) sho the cement would not break off once again. While that was happening Sachele used a next piece of tull to to sift the cement and then the water was added and they were mixed together to get the desired consistency.
- The sphere was then erected on the props and we took to our blow dryer again to help the cement to set. After drying was completed to ensure that the sphere would stay in its place, we applies super glue.



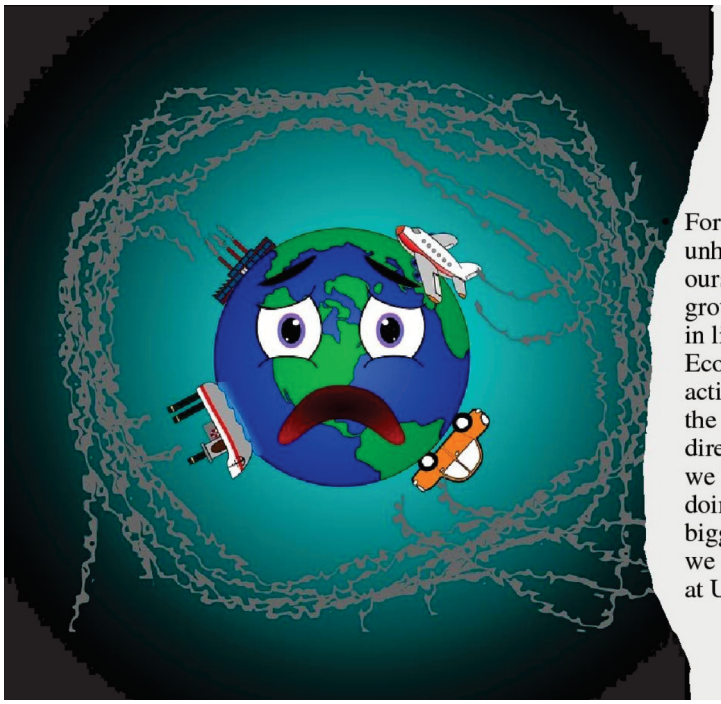
The Painting of the Sphere

- After being glued to the props, the sphere painted in a base layer of blue then Tiana and Ishema began to sketch out the placement of the continents and countries on our planet. Once completed the ladies started painting under the direction of Ishema. The the hair dryer was then use to dry the paint. The collected garbage was then strategically placed on the sculpture.
- Once completed, we were ready to put our sculpture on display.



Home Economics on the move

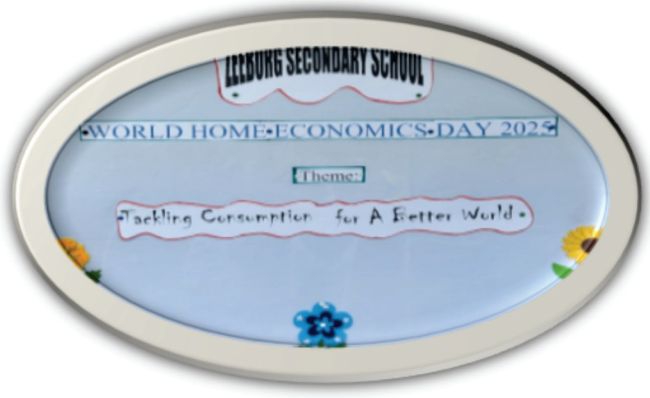
"Advocacy on Waste Literacy"
Theme for Home Ecomonics Day 2023



Conclusions

For many of us executing a projct like this was unheard of and we went the extra mile to push ourselves further. Upon much deliberation, our group came to the concensus that this project was in line with what we have learnt in our Consumer Economics class. As consumers we see how our actiona affect the planet and those actions mean fo the planet. there is much to be done to change the direction our earth is headed in but with this projec we hope to highlight what our actions are currently doing to our earth. 'The Earth Feels' is a much bigger project than we expected but neverthe less we hope to share this project with our community at UTECH and in extension the world.

World Home Economics Day Activity
21st March 2025
Theme: Tackling Consumption for a better World



World Home Economics Day is celebrated annually on March 21st, to recognize the importance of home economics in empowering individuals to manage their homes, finances, and personal well-being. The observance is also a time to highlight the role of home economics professionals in shaping communities and promoting sustainable living practices. This year, Zeeburg Secondary School celebrated the occasion with activities aimed at raising awareness of the significance of home economics in students' lives.

1. At our general assembly,
   - We shared a brief history of Home Economics, emphasizing its integral role in equipping individuals and families with essential skills for effective and healthy living. Hoping that knowledge will empower us to make informed decisions that enhance our daily lives and overall well-being.
   - A presentation was done on the statement issue by Internation Federation of Home Economics (IFHE) in observance of World Home Economics Day 2025.

Cont'd on next page

Home Economics on the move

World Home Economics Day Activity ... Cont'd

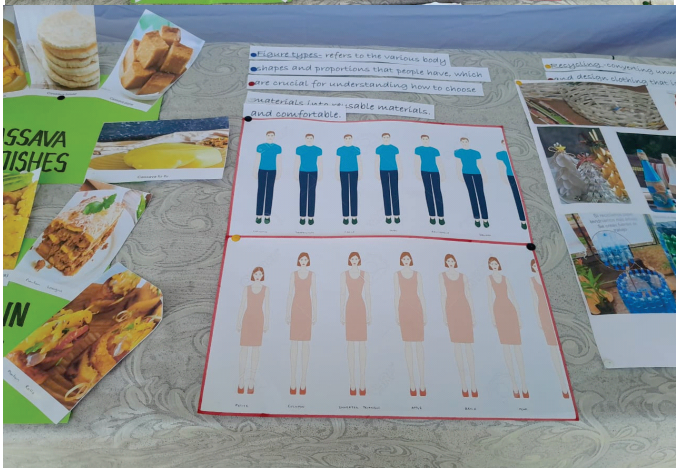
2. A Booth was set up to showcase some concepts taught in Home Economics and to display work done by students. On display we had:

- Preserves (Jams and Pickles) prepared by Grade 11 students
- Portfolio completed by our current Grade 11 students
- Simple and exciting dishes that can be prepared using plantains and Cassava
- Items that can be made using recycled materials
- Charts on body figures (Students and teachers can assess themselves based on information given)

The observance of World Home Economics Day at Zeeburg Secondary School in Guyana was a success, fulfilling its objectives of raising awareness and celebrating the importance of home economics.

Zeeburg Secondary School, Guyana
2025-03-24.











Home Economics on the move

Jam-making Workshop – Barbados –

Hedda Philips-Boyce – *Educator Officer responsible for Home Economics Barbados*

In August 2024, twenty teachers participated in a jam-making workshop held at the Barbados Food Science Center. The primary purpose of this workshop was to refresh the teachers on the scientific principles and fundamentals of jam making. By the end of the workshop, participants were expected to achieve the following objectives:

1. Train the Trainer- They were to share their knowledge and skills with their colleagues.

2. Empower Students- They were prepared to guide students in making jams as part of a component of the School-Based Assessment (SBA).

The instructors were a food scientist and a food designer.

The teachers thoroughly enjoyed the activity and successfully produced jams using a variety of fruits and vegetables. The jams were flavourful and of a good colour and texture.









Home Economics on the move

Household Management Training Programme – Jamaica –

…a project of the Jamaican Home Economics Association and the Family and Consumer Studies Programme, University of Technology, Jamaica

Prepared by Leonie Clarke, PhD
Programme Co-Developer/Manager

Among all that home economists are engaged in, they are most proud that they are involved in affecting the quality of life of individuals, families, and communities. They are concerned about what makes people feel fulfilled, satisfied, and happy. This was uppermost in the minds of Mrs Cynthia Perriel-Clarke, Dr Audrey DaCosta and Dr Leonie Clarke who after having numerous discussions with Miss Shirley Pryce, then President of the Household Workers Union in Jamaica, set about developing a programme for household workers to improve their personal skills so they could be empowered to act confidently, effectively, and efficiently in their jobs.

The programme is described as one that seeks to develop the technical and relational employability skills of household workers. Specifically, the programme focuses on facilitating participants developing the ability to maintain strong, positive relationships in the home with their employers, care for children, older family members, and people with special needs, and manage activities in the home to make for a pleasant and enriching environment. It highlights home management techniques such as planning for and preparing and cooking nutritious meals, keeping the house and its environs clean and attractive, and using appliances and advanced equipment for efficient time and energy management. In addition the programme provides students with opportunities to develop their creativity, calculation, budgetary, negotiation, computing, and problem solving skills.

Ten units were included in the programme; understanding self, relationships in the home and workplace, care of children, care of people with special needs, care of the elderly, house care, planning and preparing meals, basic computing skills, negotiating and calculation skills, and social graces and etiquette.

The programme was set to run for 21 weeks but just as the group completed week 17, the pandemic struck. Yes, so near and yet so far. The programme which began on November 30, 2019 and should have finished on March 21, 2020 with a graduation a few weeks later, ran into almost four years. After the pandemic as Jamaicans started moving to our "new normal," we pivoted. The course which started in various classrooms in the



Home Economics on the move

Household Management Training Programme cont'd



Faculty of Education and Liberal Studies was completed online at nights. The participants stayed the course and they finished well.

The journey was possible because people who cared gave their service, traveling from near and far on Saturday mornings to the University of Technology, Jamaica to make it happen, or teaching online in the nights after tiring days at work. The teachers were Sophia Grey Goode (past head of home economics at the Shortwood Teachers' College), Jermaine Johnson (home economics teacher, St Catherine High School), Patricia Thompson (nutritionist in private practice); Dr Audrey DaCosta (lecturer, University of Technology, Jamaica), Melissa Porter (Shelly-Ann Fraser Pryce Child Development Centre, UTech, Ja), Dr Lola Bennett (head of home economics at Church Teachers' College in Mandeville), Shantoi Tinker (nurse at Church Teachers' College in Mandeville), Cynthia Perriel-Clarke (FCS programe, UTech, Ja), Jerome Shephard (Communication Arts and Technology, UTech, Ja), Rabito Collins (teacher at Jamaica College), Joan Davis-Williams (lecturer, The Mico University College), Dr Kayan Clarke (Research Fellow, Johns Hopkins University), Nicola McBeam (lab technologist, FCS programme, UTech, Ja), students in the FCS programme, UTech, Ja, and Dr Leonie Clarke.

The university gave its resources of classroom space, computer laboratory space, foods laboratory space, and the utilities to make it all work. The FCS programme and the Jamaican Home Economics Association extend gratitude to UTech, Ja, the people's university, for allowing full use of its facilities to offer this programme to a very deserving group of people, members of the Jamaica Household Workers Union. Dr Rohan Lewis, the Dean of the Faculty of Education at the time was instrumental in making this happen.

Thanks to the Ministry of Culture, Gender, Entertainment and Sport for being on board from the outset and staying the course to the end. Thank you to all who gave freely and bountifully, and congratulations to the participants who remained committed and motivated to the end.

Home Economics on the move

Claude McKay High Newsletter – Jamaica –

Claude McKay High School
James Hill, Clarendon
Jamaica

Human Ecology Department

Mantra: "Home Economic Trail Blazers: The Department that S.O.A.R.S"



Department members and their areas of specialization, from left to right: Marsha Brown-Taylor (Clothing), Channetta Williams (Management), Kadian Lewis (Foods & Head of Department), Ashana Duncan (Cosmetology), Christine Harvey (Foods), Shanique Fearon-Manning (Management) and Shari Francis (Clothing).



As we reflect on the journey of our department, we are filled with pride and a sense of accomplishment. Over the years, our department has established itself as a beacon of excellence, innovation, and creativity.

Cont'd on next page



Ms. Williams and Ms. Lewis present certificates to students who participated in a panel discussion on World Home Economics Day (WHED), 2025



Home Economics on the move

Claude McKay High Newsletter – Jamaica –

~Achievements and Initiatives~

Our department has a proud tradition of innovation and excellence -

- Home Economics Across the Curriculum Day: An annual event that showcases the integration of HomeEconomics with other subjects, promoting interdisciplinary learning and collaboration.
- Technical and Vocational Education Day: A career-focused event that highlights the importance of Technical and Vocational Education and Training (TVET).
- Career Day in Home Economics: An annual event that provides students with insights into career opportunities in Home Economics and related fields.



Textiles, Clothing and Fashion School-Based Assessment (SBA)pieces.



Students offering manicure service to staff members



Basic facial using home-made products (WHED, 2025)



Teacher/student in cake decorating demonstration

Cont'd on next page

Home Economics on the move

Claude McKay High Newsletter – Jamaica –

World Home Economics Day 2025
"Tackling Overconsumption for A BetterWorld"

Highlights of the day's activities:

- Cosmetology display showcasing face and hairproducts.
- Patch sheets and jeans bags demonstrating how to reuse and recycle materials.
- Cook-off competition showcasing culinary skills and creativity in preparing nutritious and balanced meals.



Family and Resource Management Display



Cook-off Challenges

As we celebrate our department's achievements, we are reminded of the power of collaboration, innovation and dedication. We look forward to continuing to inspire and educate our students and to making a positive impact in our community and country.

Prepared by: Kadian Lewis, Head of Department, Claude McKay High
Edited by: Karnette Batchelor Evering, Lecturer, University of Technology, Jamaica and Ashana Duncan, Teacher, Claude McKay High



"Always do your best. What you plant now, you will harvest later."

~ Og Mandino ~

Home Economics on the move

Claude McKay High Newsletter – Jamaica –



Cosmetology Display



Textiles, Clothing and Fashion Display



Ms. Lewis, 4H Club Coordinator and students who were placed 1, 2 & 3 in the Parish and Regional Competitions

~Initiatives and Innovations~

We have developed several products to include dasheen muffin mix, frog banana pancake/muffin mix and yam popovers.



Yam Apple Popover Mix



Banana Pancake Mix

Cont'd on next page

"Always remember that you are absolutely unique. Just like everyone else."

~Margaret Mead~


Congratulations!

Congratulations!

Citation for Dr Antonia Coward
President of Honour - Caribbean Association of Home Economists, Inc



We are pleased to honour Dr Antonia Coward, President of Honour of the Caribbean Association of Home Economists, Inc (CAHE).

Dr Coward is an experienced educator and trainer who has demonstrated the ability to train and lead diverse teams of professionals to new levels of success. She is experienced in developing curriculum from the planning stage to implementation, training teachers, instructors, human resource managers, training managers and training consultants in technical and vocational education and training disciplines and in the use of occupational standards and the competency-based methodology to develop training programmes. Dr Coward is an effective communicator with excellent planning and organizational strengths as well as the ability to lead, establish goals, and attain results.

The Caribbean Association of Home Economists, Inc was a recipient of this gentle giant of extensive knowledge and skills. One who has been making waves impacting the lives of the Caribbean people.

She became a member of the association in the early 1990s (Membership #79) and started serving on the executive in 1997. She served continuously for 20 years in various capacities; Education Chair (1997-2001), Public Relations Chair (2001-2005), Membership Chair (2005-2009), 1st Vice President (2009-2013), President (2013-2017), and Immediate Past President (2017-2021).

Dr Coward was the 11th president of the Caribbean Association of Home Economists, Inc. During her presidency, she galvanized the support of the members of the organization and led the work with tremendous success. She embraced four main areas of focus; re-energizing organizations in countries which were experiencing challenges in keeping the fires of their local organizations burning, making the organization and the discipline of home economics visible, improving teacher quality for optimum performance of students of home economics in the examinations offered by the Caribbean Examinations Council, and improving the health status of families in the Caribbean.

With respect to re-energizing local home economics professional organizations, Dr Coward held meetings with home economists in St Lucia to provide support to the local leaders to re-awaken the group. Her strong marketing pitch led to the Ministry of Education in that country pledging their support to the organization.

She worked tirelessly with her team to ensure that the CAHE website was active to keep members abreast of pertinent information that affects them and to keep the CAHE community visible. Her meeting with the Chief Education Officer in Jamaica was part of the strategy for improving the visibility of the organization.

Teachers are central to students' learning, and as a trained teacher of home economics, Dr Coward is well aware of the importance of home economics education in impacting the lives of the Caribbean people positively. To this end, she ensured that the teachers who taught home economics at the CSEC and CAPE levels were appropriately trained to deliver the curriculum effectively. She organized for the training of teachers in St. Vincent and the Grenadines and Guyana, focusing on food and nutrition. She also led the organization in making positive inputs into revising the CSEC home economics curriculum.

Your health is your wealth. This applies to children too. Under Dr Coward's leadership, CAHE networked with the Caribbean Public Health Agency (CARPHA) and was represented on the Advisory Committee which

Cont'd on next page

Congratulations!

Citation for Dr Antonia Coward Cont'd

developed and published the Childhood Obesity Plan. CAHE also launched a programme to engage community groups in addressing chronic nutritional diseases.

A major part of Dr Coward's legacy was leading CAHE's incorporation and registration process. Registration provides credibility, perpetual existence, protection from creditors and lawsuits, protection of the brand, and builds a better reputation. The organization is now a registered entity. Being cognizant of the need for a record of the legacy of CAHE, Dr Coward established the working committee to start the work on "CAHE Chronicles: The Next Thirty Years (2002 -2032)." That work continues.

She has partnered with other home economists to write and edit textbooks for the organization; Caribbean Food and Nutrition for CSEC and Caribbean Home Economics in Action series (Books 1, 2, and 3) are two such. Dr Coward was the series editor for the 3rd and 4th editions of the Caribbean Home Economics in Action series.

CAHE is a registered member organization of the International Federation for Home Economics (IFHE). Dr Coward represented CAHE at two meetings of the Federation. At one such meeting she was invited to make a presentation on the contribution of home economics education to the development of Barbados, her home country. At the regional level though, Dr Coward has made numerous presentations at CAHE's biennial conferences.

These wisdom words, "sleep with a dream, wake up with purpose, live with actions" (Rajesh Tolia), marked Dr Coward's stewardship as the president and also as chairperson of the Education, Public Relations, and Membership Committees and as 1st Vice President.

The members of this august professional organization have benefitted from her work and are pleased with her service. We therefore honour her for the sterling contribution she has made to the Caribbean Association of Home Economists, Inc. (CAHE).

We salute you, Dr Antonia Coward.



Dr. Lola Bennett

Congratulations, Dr. Lola Bennett, on earning your PhD in Career and Technical Education from the University of Technology, Jamaica! Your hard work and perseverance are truly inspiring, and this achievement marks a significant milestone in your impactful journey. Well done!

Congratulations are extended to Mrs. Renita Gladstone Kennedy on attaining her Post-Graduate Diploma in Education Administration from the University of Guyana in 2024. She also attained her Master's Degree in February 2025. Renita is currently serving as the director of the CAHE's Publications Committee and the treasurer for the Guyana Association of Home Economists (GAHE).



Mrs. Renita Gladstone Kennedy

Congratulations!

Congratulations to Home Economics Teachers in Jamaica who were crowned "Teacher of the Year" and "TVET Teacher of the Year" in 2022 and 2023

The LASCO Chin Foundation, The Ministry of Education and Youth (MoEY), and the Jamaica Teaching Council (JTC) have been celebrating and awarding teachers who do outstanding work in the classrooms in schools throughout Jamaica. The top places were won by two home economics teacher in the 2022-2023 awards and one in 2023-2024 awards.

The Jamaican Home Economics Association (JHEA) is proud of our teachers who continue to keep the discipline of home economics in a strong position in the secondary school system in Jamaica. The trend of winning this award by home economics teachers dates back to 2007 when the vibrant, motivational Joan Davis Williams won the award.

We are proud of Mr Jody Brown, Teacher of the Year 2022-2023, Mrs Gina Mullings, TVET Teacher of the Year 2022-2023, and Mrs Ilene Cohall-Bailey, TVET Teacher of the Year 2023-2024.



Mr Jody Brown copped the award of "Teacher of the Year" in 2022. Up to that time, he had over a decade of experience in teaching and contributing significantly to the wholistic development of children in the education sector, training students to achieve parish and national championship titles in the 4-H Club. He was then a teacher of grade five students at the Morant Bay Primary School. He is currently teaching at the Mico University College and has worked with the students to have their original food products featured in local newspapers.



Mrs Gina Mullings is a graduate of the University of Technology, Jamaica, The Mico University College and The National College of Educational Leadership (NCEL). She won the award of Lasco TVET Teacher of the Year 2022-2023. She was the first teacher of home economics to have won the award. In 2023, Gina won the Teacher of the Year Award for St Catherine High School. She also won the Outstanding Teacher of Human Ecology in the same year. Mrs Mullings was awarded the Global Citizenship Award for Meritorious Service and Accomplishment in Education , US Elite International. She is a trained and certified Jamaica Teaching Council (JTC) Mentor and Lead Teacher. Gina is categorized as a "Go To" Lead Teacher /Mentor and "Professional Development Giant."



Mrs Ilene Cohall-Bailey is a professional teacher of over 30 years at Manning's School, Jamaica. She achieves excellence in current practices, demonstrates mastery in the art of teaching, and significantly impacts the teaching and learning process. She was recognized by the Jamaica teaching Council as Master Teacher of Home Economics in 2023. She is currently the Chair of the Research Committee of the Jamaican Home Economics Association and is featured in a number of panel discussions and on the radio.

Congratulations!

Congratulations to Home Economics Teachers in Jamaica Cont'd

Phenomenal Woman in Agriculture

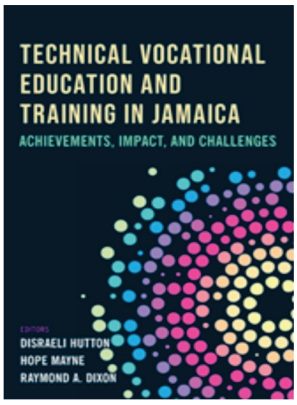


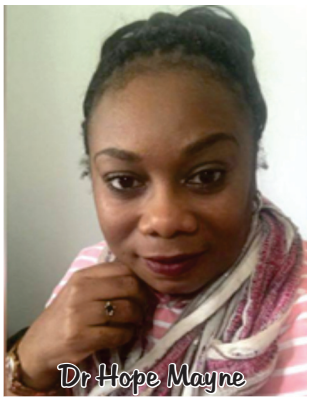
Mrs Versada Campbell was honoured as a **"Phenomenal Woman in Agriculture"** in 2023 by the Jamaica Agricultural Society. The society honoured women who had contributed significantly to agriculture and education in Jamaica. Mrs Campbell worked at the Caribbean Food and Nutrition Institute as a nutrition educator, taught at the West Indies School of Public Health, Jamaica School of Agriculture, UTech, Jamaica, UWI and Kingston Schools of Nursing and Shortwood Teachers' College. She was a member of JHEA, CANDi, IFHE, and CAHE among others. She served as a vice president of CAHE.



Dr Leonie Clarke was honoured as a **"Phenomenal Woman in Agriculture"** in 2023 by the Jamaica Agricultural Society when the society honoured women who had contributed significantly to agriculture and education in Jamaica. Throughout her career as a teacher educator, Dr Clarke has had the privilege of serving teachers throughout the Caribbean. She is particularly grateful for the opportunity she has had to teach and interact with many who, like her, are members of the Caribbean Association for Home Economists. Dr Clarke is the President of CAHE, 2022-2025.

Book Editor – New Publication





Dr Hope Mayne is one of three editors of and contributors to the book, Technical Vocational Education and Training in Jamaica: Achievements, Impact, and Challenges (2024) which provides a historical perspective of Technical Vocational Education and Training (TVET) in Jamaica. The book highlighting some of TVET's significant achievements in terms of the evolution of the programmes in schools and training institutions, its impact on workforce development and the economy, and other key issues in TVET. The book is a resource text for undergraduate and graduate level students, industry leaders and practitioners, as well as policy makers.

Job Promotion

Dr Hope Mayne was promoted to **Associate Vice President for the Office of Teaching and Learning**, Acting, in August 2024. The Office of Teaching and Learning (OTL) stays abreast of the latest research and trends in education and works to introduce and support innovative teaching methods in the university. The OTL often plays a role in creating a community of educators who can share ideas, collaborate on teaching initiatives, and learn from one another's experiences.

Congratulations!

Congratulations to Home Economics Teachers in Jamaica Cont'd

Academic Staff of the Year, 2025



Mrs Brown-Taylor was named **Academic Staff of the Year**, Church Techers' College, Mandeville. She received the award in April 2025. Mrs Brown-Taylor is a lecturer in the Human Ecology Department at the college. She is a graduate of the MSc in Career and Technical Education programme, specializing in Family and Consumer Studies, at the University of Technology, Jamaica.

Jamaica Teachers' Association Golden Torch Award

Dr Lola Bennett and **Mrs Claudia Brown-Wilson** were both awarded the Golden Torch Award for over 36 years of service to education. They received the awards in July 2023.

Dr Lola Bennett was also named First Runner Up in the Church Teachers' College Teacher of the Year Award in April 2025.





Congratulations!

CONGRATULATIONS ON YOUR RETIREMENT!!



Audrey Jones-Drayton, MEd, CPHE, IPHE, CAHE President of Honour and currently CAHE Consultant retired as Deputy Principal, Samuel Jackman Prescod Institute of Technology, SJPI in 2022 after 36 years of education and service to Barbados and previously another 10 years in Guyana. In addition to teaching at the secondary and tertiary levels, Ms. Jones-Drayton served in several capacities during her lengthy career. These include teacher education, curriculum development and industrial liaison and as chief examiner CXC Clothing and Textiles.

SJPI Principal, Ian Drakes described Ms Jones-Drayton as "a consummate professional, with an eye for detail, who is held in high esteem in all the organizations with which she is associated and represents at the local, regional and international levels in her career as an educator. We want to wish her a very healthy, blessed and adventurous retirement".

Board Chairman Shelton Perkins described Jones-Drayton as "Indefatigable". In presenting her with a plaque of recognition, he said, ***"Thank you for the work you have done with this particular project (launch of the SJPI Media Resource Centre). Your contribution will always be invaluable to us at the SJPI".***

CONGRATULATIONS ON YOUR DOCTOR OF PHILOSOPHY



Dr Pauline Whiteman was awarded the **Doctor of Philosophy (PhD)** in Education in 2023 from the University of the West Indies, St. Augustine, Trinidad and Tobago. Her thesis was entitled *"The Implementation of the Caribbean Vocational Qualification (CVQ) in Secondary Schools of Selected CARICOM States."*

Dr Whiteman is the Immediate Past President of CAHE. She carefully carried the organization through the major pandemic of 2019-2020, skilfully managing the first ever online conference of the organization in 2021.

Having retired as the Chief Executive Officer of the National Training Agency, Trinidad and Tobago (NTATT) in 2021, Dr Pauline Whiteman now serves as a temporary full-time lecturer at The UWI, St Augustine. She facilitates several post graduate courses and also serves as the Coordinator of the Master of Arts Leadership in Technical and Vocational Education and Training (MA TVET) and Workforce Development (WFD) Programme.

Obituary

In Loving Memory of Omega Ault



(June 30, 1982 – May 24, 2022)

A Life of Dedication, Service, and Love

Omega Ault, was a devoted mother, beloved daughter, cherished sister, and esteemed educator. She departed this life on May 24, 2022, at the age of 39, leaving behind a profound legacy of love, leadership, and unwavering commitment to education.

A Passion for Teaching and Leadership

At the time of her passing, she served as the Graduate Head of the Home Economics Department at The New Central High School, where she was admired for her leadership, dedication, and passion for student success.

Contributions to Education and Community

Beyond the classroom, Omega played a vital role in the advancement of education. She was:

- President of the Guyana Association of Home Economists (GAHE)
- Member of the Caribbean Association of Home Economists (CAHE), where she served as Chairperson of the Publication Committee
- Board Member of the Carnegie School of Home Economics
-
- External Verifier for Technical and Vocational Education and Training (TVET)

Her tireless advocacy and contributions helped uplift the field of Home Economics and vocational training, leaving a lasting impact on education in Guyana and the wider Caribbean.

A Devoted Family Woman

Omega's greatest joy was her family. She was the beloved daughter of Mohini & Rueben Ault, a devoted mother to Jazriel, and a loving foster mother to Thea Tobin.

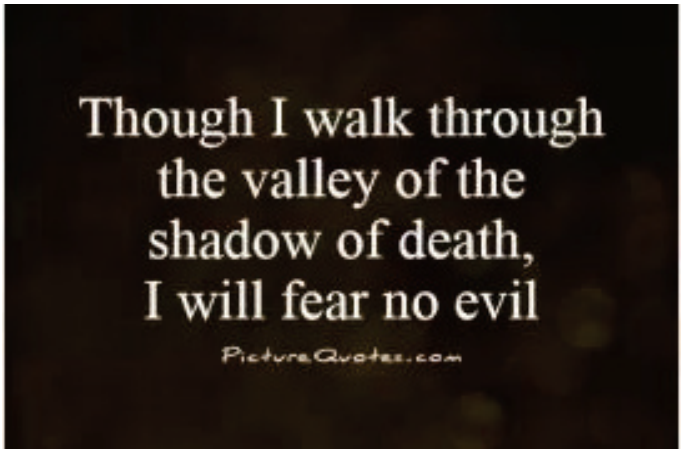
She was the cherished sister of Kevin, Tracy, Tanace, and Kelvin (aka Buju) and an honorary sister to Shevlyn Tobin. She adored her nieces Shian and Ariella, whom she nurtured with love and care.

A Legacy of Love and Dedication

Omega Ault's impact extended far beyond the classroom. She was a beacon of strength, wisdom, and compassion, inspiring all who had the privilege of knowing her. Her passion for education and her commitment to family and friends will forever remain in the hearts of those she touched.

Though she is no longer with us, her legacy lives on in the many lives she influenced and the love she so freely gave.

May her soul rest in eternal peace.



Obituary

In Loving Memory of Elizabeth Michelle Bunbury



Elizabeth Michelle Bunbury was a dedicated educator, mentor, and leader in the field of education.

Elizabeth was a proud graduate of Cummings Lodge Secondary School. Her passion for teaching was evident from an early age, as she began her journey in education at her alma mater before furthering her studies at the Cyril Potter College of Education.

Her commitment to shaping young minds led her to serve as a teacher at North Georgetown Secondary, St. John's College, and BV PIC, where she touched the lives of countless students with her wisdom, patience, and dedication.

Beyond the classroom, Elizabeth played an active role in educational advocacy. She served as the Regional Representative Region 4. At the time of her untimely passing, she was serving as the Secretary of the Caribbean Association of Home Economists (CAHE), demonstrating her unwavering commitment to education at both national and regional levels.

Elizabeth Michelle Bunbury is remembered for her passion for teaching, her leadership, and the positive impact she made on the lives of her students and colleagues. Her legacy will continue to inspire generations to come.

May she rest in eternal peace.





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- Master of Science in Kinesiology
- Master of Science in Innovative Design and Entrepreneurship
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- Master of Science in Operational Maritime Management

** Not GATE approved

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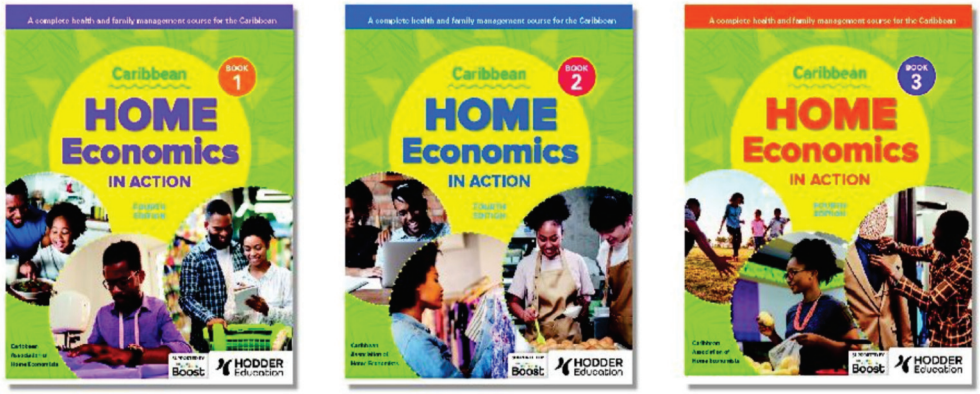

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The Gwendolyn Tonge Scholarship Award Programme

I - AWARD INFORMATION

A. The Gwendolyn Tonge Scholarship Award initiated by her in 1981 is a nonrenewable stipend awarded annually to a student who most exemplifies the qualities portrayed by Gwendolyn Tonge during her more than twenty-five (25) years of service to the Caribbean Association of Home Economists (CAHE). Mrs. Tonge served as CAHE's President from 1977-1981, and was the first Home Economics Supervisor in Antigua in 1952. She has co-authored the currently used textbook series, Caribbean Home Economics in Action, and is the recipient of local, regional and international awards. Mrs. Tonge was appointed a Senator in the Government of Antigua and Barbuda in 1994.

The Gwendolyn Tonge Scholarship Award recipient will receive a stipend of US$3,000.00. These funds will be disbursed in two installments (semester basis).

B. The Award will be for the academic year beginning August 15th and ending August 14th of the following year.

C. Students who are awarded the scholarship, must be currently enrolled, and must have completed one full year of study in a bachelor's degree progamme, related to Home Economics. Applications are to be submitted by February 15th of the year in which the award is requested.

All scholarship holders are expected to maintain excellent academic progress.

D. Application forms can be obtained from:

Executive members, or Territorial representatives in the various countries.

II - ELIGIBILITY

A. Only CAHE members, financial for four (4) consecutive years, are eligible for the award.

B. Students currently enrolled in year two or above of undergraduate study towards a Bachelor's degree related to Home Economics at an accredited institution.

C. Applicants must hold at least a B average in Major core courses.

D. Must not be the current recipient of any other CAHE award in the same year.

III - APPLICATION PROCEDURE

A. All applicants must complete the application form. A statement must accompany the application from the applicant outlining his/her long-range goals and how a bachelor's degree will assist in meeting those goals.

B. Official transcripts of previous university work must be submitted. Copies and facsimiles are not accepted.

C. Three reference reports are to be submitted from persons who are in a position to evaluate the applicant's academic and professional ability. At least two references should be from the individual's major field of study.

D. Applications are to be submitted to the CAHE Education Committee by February 15th. Send to:

The Chairperson
Education Committee
Caribbean Association of Home Economists
C/o Dr. Geraldene Hodelin
University of Technology
237 Old Hope Road
Kingston 6, Jamaica

IV - SELECTION CRITERIA

A. The academic record of candidates will be the selection criteria.

B. Priority will be given to applicants beginning their second end of year undergraduate study in the semester immediately succeeding their application

C. Consideration will be given to distributing awards among disciplines, dependent on current needs.

V - SELECTION PROCEDURE

A. Applicants will be reviewed and nominated by Education Committee. The committee is expected to nominate only highly promising candidates.

B. Selections will be made by the Executive Committee. Candidates will be notified of the decisions about April 16.

VI - CONDITIONS OF THE AWARD

A. All Gwendolyn Tonge Scholarship Awardees are required to be full-time students for the entire academic year. A minimum of 15 credits hours each semester.

B. Awardees must remain in Good academic standing and should perform at a level substantially exceeding the minimum expectations of the University.

C. Failure to meet any of the conditions of the award may result in its discontinuation

D. One scholarship will be awarded annually subject to the availability of funds.

The Gwendolyn Tonge

Scholarship Award Programme

APPLICATION FORM

1. Name in Full: _____ _____ _____
(Last) **(First)** **(Middle)**

2. Present Address (Street) _____

(City) _____ (State/Zip) _____

Present Home Number: _____

3. Permanent Address: (Street) _____

(City) _____ (State/Zip) _____

Permanent Home Phone Number: _____

4. Place of birth: _____ Citizenship: _____

5. Are you a CAHE member: YES( ) NO( ) CAHE ID Number: _____

6. Degree Programme: _____

7. Date of Enrolment: _____

8. Academic honours and scholarly activity (include deans list, scholarships received)

_____

_____

_____

9. Extra curricular activity (Include memberships in organisations and offices held)

_____

_____

_____

10. List the names and addresses of three persons who are able to evaluate you, academic and professional experience and ability and who are expected to submit a reference repot on your behalf. At least two should be persons with whom you have worked in your major field.

_____

_____

_____

11. Attach a brief statement of your long-range professional goals and how a bachelor's degree will assist you in meeting these goals.

12. Signature of applicant: _____ Date: _____

Has this student been admitted to year 2, 3, 4: Yes ( ) Under Consideration ( )

13. Approval of Dean: _____ Date: _____

Application materials must be submitted to: **The Chairperson, Education Committee**

Caribbean Association of Home Economists

The *Beryl Wood* Book Grant **AWARD**

The Beryl Wood Book Grant Award is a special non-service award of US$1000.00 for candidates who are in the process of completing their Bachelor's degree or Doctoral dissertation research and writing, related to Home Economics.

Applicants are expected to receive the degree by the end of the academic year in which the Award is granted.

Ms. Wood was a founder member of the Caribbean Association of Home Economics, being its first secretary.

She was also a former president of the Trinidad and Tobago Home Economics Association, former Lecturer at the Mausica Teachers' College and a recipient of a national award in Trinidad and Tobago.

The Award will be for the first semester of the final year of the programme in which the candidate is enrolled.

Eligibility

Only CAHE members, financial for four (4) consecutive years, are eligible for the award.

Students who are in the process of completing either a bachelor's degree or master's degree or doctoral dissertation research and writing and who are expected to receive the degree by the end of the academic year in which the award is granted may apply.

Application Procedure

All applicants must complete the application form. Official transcripts of previous university work must accompany the application. Copies and facsimiles are not accepted.

Applications are to be submitted by the CAHE Education Committee by June 15th of the year preceding the expected graduation date. Example expected graduation date is May 2006; form to be submitted by June 2005. Send to:

The Chairperson
CAHE Education Committee
C/o Dr. Geraldene Hodelin
University of Technology
237 Old Hope Road
Kingston 6, Jamaica
Email: ghodelin@utech.edu.jm

Selection Criteria

Priority will be given to candidates whose areas of discipline meets current needs of the Caribbean Region (to be determined by consultation with territories).

Selection Procedure

Applicants will be reviewed and shortlisted by the education Committee. The Committee is expected to nominate candidates based on assessed needs in the Caribbean.

Selections will be made by the executive committee. Candidates will be notified of the decisions of the committee by November 30, 2005. upon receipt of notification candidates must provide evidence of full-time enrolment.

Conditions of the award

All Beryl Wood Grant Awardees are required to be enrolled in an accredited programme for the academic year in which the award is to be granted.

The number of awards granted annually will be subject to the availability of funds.

Applications are to be submitted by September 15 of the preceding year.

Application forms must be obtained from:

Executive members

Or

Territorial Representatives
In the various countries.

The *Beryl Wood* Book Grant AWARD APPLICATION FORM

1. Name in Full: _____ _____ _____
(Last) **(First)** **(Middle)**

2. Present Address (Street) _____

(City) _____ (State/Zip) _____

Present Home Number: _____

3. Permanent Address: (Street) _____

(City) _____ (State/Zip) _____

Permanent Home Phone Number: _____

4. Place of birth: _____ Citizenship: _____

5. Are you a CAHE member: YES( ) NO( ) CAHE ID Number: _____

6. Baccalaureate, Master or Doctoral Programme in which you are enrolled: _____

7. Proposed date of completion of programme: _____

8. Academic honour and scholarly activity (include fellowships received; research projects and creative performance; titles and references of published works and titles and nature of unpublished works): _____

_____

_____

9. Extra curricular activity (Include memberships in organisations, and offices held)

_____

_____

_____

10. List the names and addresses of three persons who are able to evaluate your academic and professional experience and ability and who are expected to submit a reference report on your behalf. At least two should be persons with whom you have worked in your major field.

_____

_____

_____

11. Attach a brief statement of your long-range professional goals and how a degree will assist you in meeting these goals.

12. Signature of applicant: _____ Date: _____

Is this student in the final year of the programme outlined above: Yes ( ) No ( ) **(**Tick one)

13. Approval of Dean: _____ Date: _____

Application materials must be submitted to: **The Chairperson, Education Committee**

Caribbean Association of Home Economists

~~Appreciation~~

The Trinidad and Tobago Conference Planning Committee, on behalf of the Caribbean Association of Home Economists is grateful to the under-mentioned for their input into the **25th Biennial Conference 2025**.

- Government and People of Trinidad and Tobago
- Ministry of Education Trinidad and Tobago
- Mr. Cory Belfon Permanent Secretary Ministry of Digital Transformation
- Technical Vocational Education and Training Unit
- Dr. Fazal Ali – Inter-American Development Bank
- Airport Authority of Trinidad and Tobago
- Tobago House of Assembly
- University of Trinidad and Tobago
- University of the West Indies St Augustine
- Wisdom CRM
- Local, Regional and International delegates
- Trinidad and Tobago Cadet Force
- Trinidad and Tobago Fire Service
- Tobago Festivals Commission
- Trinidad Christian Center
- Dennis P Ramdhan Complex
- Indian High Commission
- Trinidad and Tobago Police Service Band
- Waterloo Secondary School Steel Orchestra and Tassa Group
- Queen's Royal College (QRC) and Providence Girls' Catholic School Steel Orchestra
- San Juan Cultural Organization
- University of Trinidad and Tobago Dance Group
- Nrityapriya Dance Academy
- Cultural Artistes
- Caterers
- Facilitators of Pre-conference and In-conference workshops
- Keynote speakers, Panelists, Presenters
- Hachette Learning
- Trinidad and Tobago Electricity Commission
- Teachers Credit Union
- Irena's Travel Ltd.
- National Flour Mills
- Pennywise Cosmetics
- Xtra Foods Trinidad
- Donny's Fruit
- Very Exiting Things Ltd.
- Caribbean Bottlers Ltd.
- Flow Trinidad and Tobago
- Telecommunications Services of Trinidad and Tobago (TSTT)
- Sacha Cosmetics
- Bryan Mungal Copper Crafts
- Crews Inn Hotel and Yachting Centre
- Hyatt Regency Trinidad
- Courtyard by Marriot Trinidad
- Chaquacabana Resort and Beach Club
- Trinidad and Tobago Tourist Transport
- Event Management Team
- In-conference committee
- Liaison Officers
- Members of sub-committees
- Zamal's Software Company
- CW Productions
- Michael Visions
- David Allen Photography
- VR Photography
- Poster Plus Ltd.
- Principal and Staff, Malik Secondary School
- Principal and Staff, Mucurapo West Secondary School
- Principal and Staff, San Juan North Secondary
- Principal and Staff, Queen's Royal College
- Principal and Staff, Providence Girls' Catholic School
- Principal Staff and Students, Waterloo Secondary School
- Friends, Family members and Significant others
- Home Economics Teachers of Trinidad and Tobago
- Home Economics Departments
- Retired Home Economics Teachers
- Pastor Wayne Andrews
- UWI Security Services
- UTT Chaguaramas Security
- Ancillary, Support and Clerical Staff

Publications







Trinidad and Tobago: The Caribbean's Hidden Gem



Nestled in the southeastern Caribbean, Trinidad and Tobago is a vibrant twin-island nation that offers a unique blend of natural beauty, rich culture, and warm hospitality. Known for its diverse population and lively festivals, this destination is a must-visit for travelers seeking an authentic Caribbean experience.

Trinidad is the larger of the two islands and is renowned for its bustling capital, Port of Spain. The city comes alive during the annual Carnival, a spectacular event featuring colorful parades, music, and dance. Beyond the city, Trinidad boasts lush rainforests, stunning waterfalls, and pristine beaches. Nature enthusiasts can explore the Asa Wright Nature Centre or hike through the Northern Range to discover the island's diverse flora and fauna.



Tobago, the smaller sister island, is a tranquil paradise known for its idyllic beaches and crystal-clear waters. Pigeon Point Beach, with its iconic thatched jetty, is a favorite spot for sunbathing and water sports. Tobago is also home to the oldest protected rainforest in the Western Hemisphere, the Main Ridge Forest Reserve, where visitors can enjoy birdwatching and hiking.

The islands' cultural tapestry is woven from a rich history of indigenous, African, Indian, European, and Chinese influences. This diversity is reflected in the local cuisine, which features a tantalizing mix of flavors. From savory doubles and roti to sweet delicacies like coconut bake and sugar cake, the culinary offerings are sure to delight any palate.

Trinidad and Tobago's vibrant arts scene is another highlight, with calypso, soca, and steelpan music playing a central role in the islands' cultural identity. Visitors can immerse themselves in the rhythms of the Caribbean at local festivals and events throughout the year.

Trinidad and Tobago offer something for everyone. Come and experience the warmth and charm of this Caribbean gem, where every visit promises unforgettable memories.